

EMP4754
GRADES 7-9



Map Skills

The World

16
Full-Color
Overheads

Revised
and Updated
for 2009!



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The Lorenz Educational Press Team

Map Skills

Grades 7, 8, 9

Map Skills

The World

by R. Scott House
and Patti M. House

Explore the varied features of the world while reinforcing basic map reading skills. Sixteen student pages and accompanying blackline and full-color maps coordinate to provide a relational study of the elevations, vegetation, climates, products, populations, and peoples of the world. Student pages challenge students to combine maps and additional resources in order to answer questions and make judgments.

Question topics follow the *Five Themes of Geography* as outlined by the National Geographic Society: finding absolute and relative locations on a map, relating physical and human characteristics to an area, understanding human relationships to the environment, tracing movement of peoples and goods throughout an area, and organizing countries and continents into regions for detailed study.

PRODUCTION

Henning Commutations

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*Full-color transparencies are found at the back of the book. Each transparency should be used to introduce the corresponding unit.

Teaching Guide

This book has been designed to strengthen map reading and analyzing skills and to familiarize students with the features of the world. Each section contains a student page and an accompanying map that is used to complete the student page. Students may need to refer to maps they have already studied and should have access to all previously completed maps. Encourage students to use latitude and longitude markings when comparing features between maps. Students may use related resources to assist them in completing the student pages. Accept all reasonable answers that can be logically supported. Color transparencies, located in the back of the book, will assist you in your classroom presentation.

Map 1: The World Political

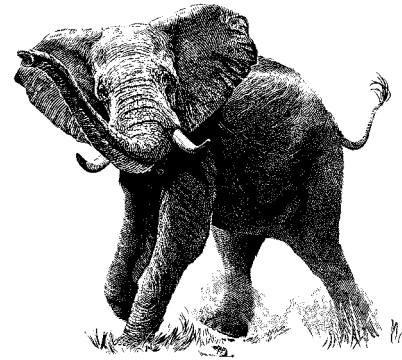
This map uses the Robinson projection which is a general all-purpose projection very suitable for use

in classrooms. It has no special properties but also has no excessive distortions which can create faulty mental images of the world. It is a compromise between rectangular projections such as the Mercator or Peters and more accurate interrupted projections. The study guide offers directional activities and a world overview.

Extension Activities:

1. Use the map as a locator map for current events around the world. Students can use newspapers to obtain stories and then mark the locales on their world map.
2. Select a product and trace what countries contribute parts or products that comprise the end product. Map the routes by which the product eventually gets to your home.
3. Have students determine the country of origin for products within their homes or for clothing

Use the maps and additional references to complete the following.



1. Label and color the continents.

| | |
|---------------|--------|
| Africa | green |
| Asia | orange |
| Europe | yellow |
| Australia | red |
| North America | brown |
| South America | purple |
| Antarctica | gray |

2. Label these parallels and meridians: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, and Prime Meridian.
3. Label the North and South Poles.
4. Label the oceans: *Pacific, Atlantic, Indian, and Arctic.*
5. Label the compass rose on the map with these directions: north, south, east, west, northeast, southeast, northwest, and southwest.

Use the eight major directions or names of seas and continents to complete the following.

6. Europe is _____ of North America.
7. To travel from South America to Australia you would go _____ and cross the _____ Ocean.
8. Europe lies _____ of South America across the _____ Ocean.
9. Antarctica is _____ of Europe, Asia, and North America.
10. Africa lies _____ of Antarctica.
11. The continent of _____ is northeast of Africa.
12. The continent of _____ is east of Asia across the _____ Ocean.
13. The _____ Ocean separates Africa and Australia.
14. The continents of _____ and Asia are really parts of the same land mass.
15. North America is in the _____ and western hemispheres.
16. _____ and _____ are the two continents that are entirely in the Southern Hemisphere.
17. Asia is mostly in the northern and _____ hemispheres.
18. The Tropic of Cancer is in the _____ hemisphere.
19. The Equator separates the _____ and _____ hemispheres.
20. The _____ Meridian separates the eastern and _____ hemispheres.