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Mr. Donn and Maxie's PowerPoint® Series

Ancient Rome

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Teacher Notes:

Welcome to Ancient Rome! Throughout this presentation, in this Teacher Notes space, you will find questions, answers, and additional information.

This presentation was designed for grades 5–6, but can be used in grades 3–9. It works well for both individual student and classroom use and can be effectively used as a unit opener, as unit support, and as review. We hope you and your students enjoy this fun look at Ancient Rome. Have a great year!

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Introduction

**WELCOME TO
ANCIENT
ROME**



Rome began as a small village on the Italian peninsula in Europe. Rome grew into an empire. The little white dot on this map is the city of Rome.

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Teacher Notes:

The Roman Empire at its height is colored in orange above. Over time, the Roman Empire grew to include nearly all the people who lived in the Mediterranean area. Ancient Greece and ancient Egypt were both conquered by the Romans and became part of the Roman Empire.



The orange-colored land shows all the territory that Rome controlled. This territory was broken up into smaller pieces called “provinces.”

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Teacher Notes:

When people referred to “Rome,” they meant the city of Rome and the farmlands around the city. The rest of the empire was referred to as “the provinces.” The city of Rome and the provinces combined made up the Roman Empire. As you can see, the Roman Empire was huge!

Ancient Rome



In ancient times, you could apply to become a Roman citizen.

Would you have wanted to be a citizen? You might have! Like Greece, Rome was a lively place.

But the Romans were very different than the Greeks.

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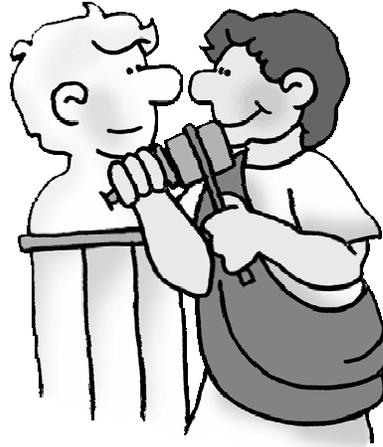
Teacher Notes:

Not everyone who applied to become a Roman citizen was accepted, but anyone could apply.

Ancient Rome

The Romans were realists, not idealists.

If a Roman leader had a big nose, that's how Roman artists made him look. The Greeks would have given him a perfect nose.



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Teacher Notes:

- Ask: What is the definition of a realist? (Get some answers.)
- Ask: What is the definition of an idealist? (Get some answers.)
- Assign two students one of these words each, and have them look up the definition in a dictionary. Compare the dictionary definition to the class's definition. Correct as needed.

Transition: The Greeks and Romans were different in other ways as well.

Ancient Rome

The Romans were great builders.

Everywhere they went, they built great roads. All roads led to Rome.



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Teacher Notes:

The ancient Greeks had roads, but they were not built nearly as well, and Greek roads did not connect in any particular order. Connect to what? Each Greek city-state was its own unit. In ancient Rome, the Romans built roads all over the empire. And all roads connected to Rome. Rome was the heart of the empire!