

# **Grammar Power**

## **The Essential Elements**

### **Teacher Guide**

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Cover illustration of puzzle © iStockphoto.com/Andrew Johnson

About the Cover: In some ways using correct language is like completing a jigsaw puzzle. All of the pieces play an important part, and they have to be used in their proper places.

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# Contents

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	Page
<b>To the Teacher</b>	v
<b>Suggestions for Teaching the Workbook</b>	vii
<b>Unit 1 Sentences</b>	
Notes to the Teacher	1
Test	3
Test Answer Key	7
<b>Unit 2 Nouns</b>	
Notes to the Teacher	9
Test	11
Test Answer Key	14
<b>Unit 3 Verbs</b>	
Notes to the Teacher	15
Test	18
Test Answer Key	20
<b>Unit 4 Pronouns</b>	
Notes to the Teacher	23
Test	26
Test Answer Key	29
<b>Unit 5 Prepositions</b>	
Notes to the Teacher	33
Test	35
Test Answer Key	37
<b>Unit 6 Adjectives</b>	
Notes to the Teacher	39
Test	41
Test Answer Key	43
<b>Unit 7 Adverbs</b>	
Notes to the Teacher	45
Test	47
Test Answer Key	49
<b>Unit 8 Conjunctions and Interjections</b>	
Notes to the Teacher	51
<b>Supplementary Materials</b>	
Word Usage Test	53
Punctuation Test	55
Final Exam	58
Test Answer Keys	63
<b>Answers to Workbook Exercises</b>	66
<b>Glossary: The Words We Use</b>	117



# To the Teacher

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Today's students live in a fast-paced technological age that requires the ability to communicate clearly and concisely. It is our responsibility to develop their writing and speaking potential so that they can face future educational and professional challenges with self-confidence.

*Grammar Power* is right on target. It will give students the necessary background for their future study of English and foreign languages and facilitate their development of writing skills.

To make the study of grammar understandable, *Grammar Power* explains each concept sequentially, one step at a time, always connecting the known to the unknown. Each part of speech is explained, and there are many exercises to reinforce knowledge. Punctuation is taught where it fits logically. Almost every unit has a review and a test. This method has much repetition, a big help for students who do not grasp grammatical constructions easily.

A section on usage with exercises for practice gives a comprehensive study of words that students generally find difficult. There is also a section on general punctuation rules. The final section reviews all the concepts covered in the workbook.

This Teacher Guide is designed to help you use the workbook to its best advantage. There are suggestions for group work, drills, and writing. You will also find unit tests and answer keys, as well as answers for the exercises in the student workbook.



# Suggestions for Teaching the Workbook

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1. Be consistent. It is better to use the workbook every day for a short period than to conduct lengthy drills occasionally. Knowledge needs frequent review and drill.
2. Read each explanation in the workbook with the students, and give more information as needed. Adapt your pace to meet the needs of your class.
3. It is better if students do not write in ink in the workbook immediately.
4. Vary your strategies. Nothing causes lethargy faster than a monotonous recitation of answers.
5. Use group work frequently. Group work helps to keep all students actively involved. Students also learn from one another. Limit the time in groups to keep the students focused.
6. Do not belabor a point. Students learn at different levels and rates. When you see that the majority understand a concept, move on.
7. Use the tests in the workbook for review, not for evaluation.
8. Frequent evaluation of students' performance is desirable. Short quizzes can be just as effective as long tests. Use the unit tests in this guide for evaluation of each unit.
9. Have students "speak grammar" and talk about things such as prepositional phrases, direct objects, and personal pronouns.
10. Integrate vocabulary study whenever possible. It is important for students to use new words in sentences and paragraphs.





# Unit 1

## Sentences

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### Objective

To understand the components of a simple sentence

See **Exercises 1–23** in the *Grammar Power Student Workbook*.

### What Is a Sentence?

*Exercises 1–3*

These exercises review complete sentences.

### Fragments

*Exercise 4*

Be sure students understand that fragments are not sentences. As answers are given, ask students to explain why fragments are not sentences.

### Dependent Clauses

*Exercise 5*

Explain why dependent clauses are not complete sentences even though they have subjects and predicates. You are not teaching dependent clauses but the idea that they cannot be used in writing without other clauses to complete their meaning.

*Suggested Activity*

Put clauses like the following on the board.

If you finish the work on time.

Ask students to explain why this clause is not a complete sentence.

### Run-on Sentences

*Exercises 6–7*

Run-on sentences are common errors in students' writing. There are several ways to correct these sentences; however, you are not concerned with correcting the error but with helping students recognize the error.

### Sentence Functions

*Exercise 8*

Focus on the end punctuation.

## Simple and Complete Subjects

### *Exercises 9–13*

Students often have difficulty in finding the subjects of sentences. Drill daily.

#### *Suggested Activity*

Assign four or five original sentences for homework. Use those sentences for review.

## Compound Subjects

### *Exercise 14*

Students need to recognize that the subject can be composed of more than one person, place, or thing.

## Appositives

### *Exercises 15–16*

Using appositives to reduce wordiness is an important concept. **Exercise 16** drills combining sentences using appositives. Writing original sentences using appositives is a good homework assignment. These could be corrected as a class or in small groups.

## Simple and Complete Predicates

### *Exercises 17–22*

Remind students that the simple predicate is always the verb. The verb and its modifiers form the complete predicate. **Exercise 21** is a review of the simple subject and predicate. The purpose of **Exercise 22** is to have students find the subjects and predicates in simple sentences from professional writers. You may need to explain the intensive and/or progressive form of the present tense.

## Compound Predicates

### *Exercise 23*

This exercise focuses on the use of compound predicates to combine sentences. To practice this important writing skill, direct students to write original sentences using compound predicates.

## Review

Study this section as a class, and answer any questions.

## Review Test

Suggestions for using the review test appear in Suggestions for Teaching the Workbook.

## Sentences

### Part A.

**Directions:** Write *S* for a sentence and *F* for a fragment.

- \_\_\_\_\_ 1. Please wash the dishes for me tonight.
- \_\_\_\_\_ 2. Hurry! Don't be late!
- \_\_\_\_\_ 3. Typing on her computer before class.
- \_\_\_\_\_ 4. The girls gave Thanksgiving baskets to the poor.
- \_\_\_\_\_ 5. It was a warm day in August.
- \_\_\_\_\_ 6. Leaving my purse on the table.
- \_\_\_\_\_ 7. Holding car washes and cookie sales, our cheerleaders earning enough money for cheerleading camp.
- \_\_\_\_\_ 8. Electrical failure caused Maria to lose her history project.
- \_\_\_\_\_ 9. After a light breakfast and a two-mile hike.
- \_\_\_\_\_ 10. Jim preparing a delicious barbecued dinner for his mother's birthday.

### Part B.

**Directions:** Write *S* for a sentence, *DC* for a dependent clause, or *R* for a run-on sentence.

- \_\_\_\_\_ 1. After he volunteered for the part-time job.
- \_\_\_\_\_ 2. Abraham Lincoln was a great president, he helped free the slaves.
- \_\_\_\_\_ 3. Since we decided to start a science club.
- \_\_\_\_\_ 4. The teacher tried to help my brother read.
- \_\_\_\_\_ 5. He entered the room quickly, he took the money.
- \_\_\_\_\_ 6. Because he was able to control his feelings.
- \_\_\_\_\_ 7. Having enjoyed the movie, we went out to eat.
- \_\_\_\_\_ 8. Before you judge him for his actions.
- \_\_\_\_\_ 9. Because he was determined to win the game despite all odds.
- \_\_\_\_\_ 10. Jack celebrated his birthday yesterday, he is now eighteen.

### Part C.

**Directions:** Write *D* if the sentence is declarative, *IN* if it is interrogative, *IM* if it is imperative, and *E* if it is exclamatory. Then add correct punctuation.

- \_\_\_\_\_ 1. Can you find your way in the dark
- \_\_\_\_\_ 2. Someone took his wallet
- \_\_\_\_\_ 3. Look out A train is coming
- \_\_\_\_\_ 4. Carl never wears a tie
- \_\_\_\_\_ 5. Did you find your watch
- \_\_\_\_\_ 6. Will you please get a haircut
- \_\_\_\_\_ 7. El Niño did much damage
- \_\_\_\_\_ 8. When will you graduate
- \_\_\_\_\_ 9. Will you please clean the garage
- \_\_\_\_\_ 10. A tornado destroyed our house

### Part D.

**Directions:** Underline the simple subject, and put parentheses around the simple predicate.

- \_\_\_\_\_ 1. A can of gasoline exploded last night.
- \_\_\_\_\_ 2. The doctor with several of his friends went to Hawaii.
- \_\_\_\_\_ 3. Sarah and her sister received top honors.
- \_\_\_\_\_ 4. The dog ran into the house and took my lunch.
- \_\_\_\_\_ 5. The news of the train crash brought sorrow to many people.
- \_\_\_\_\_ 6. Our baseball team won a trophy for the most improved team.
- \_\_\_\_\_ 7. A kettle of hot water stood on the stove.
- \_\_\_\_\_ 8. Our dishwasher broke and spilled water all over the kitchen floor.

- \_\_\_\_\_ 9. A shower of glass from the accident covered me.
- \_\_\_\_\_ 10. The desk and the chair cost \$100.
- \_\_\_\_\_ 11. Ed, my eldest brother, visited me last week.
- \_\_\_\_\_ 12. A jar of crackers was on the table.
- \_\_\_\_\_ 13. A shower of bricks destroyed my car.
- \_\_\_\_\_ 14. Jane plays the flute, sings in our choir, and illustrates children's books.
- \_\_\_\_\_ 15. Matt, a lover of classical music, plays the guitar, the cello, and the saxophone.

### Part E.

**Directions:** Add appositives to the following subjects. Punctuate correctly.

1. Richard
2. My father's computer
3. Sam
4. My English teacher
5. Sue's grandmother
6. Terry's brother
7. Kate
8. Leo
9. That old house
10. Magic Johnson

## Part F.

**Directions:** Use compound predicates to combine the following sentences.

1. At the mall Ann bought a beautiful blouse. She met Alice, her friend. They went out for lunch.
2. Sydney, a golden retriever, loves people. He enjoys eating our birds of paradise and paper napkins. He takes two long walks a day.
3. Jane and her friend flew to the Bahamas. They registered at the Hilton Hotel. They spent most of their vacation shopping.
4. Jon went to USC. He majored in computers and worked as a busboy.
5. Susan loves animals. She has two dogs and three cats. She wants to be a veterinarian.
6. Bob owns a Ford. He drives recklessly. He has received several tickets for speeding.
7. Molly enjoys cooking. She loves skiing and swimming.
8. Manny took a magazine from the shelf. He looked for an article. He tore out two pages. He then put the magazine on his desk.
9. Our house was destroyed by fire. It was rebuilt four months later.
10. My friend bought some beautiful material. She cut it carefully from a pattern. She made me a dress.

## Unit 1

# Test Answer Key

---

### Part A.

- |      |       |
|------|-------|
| 1. S | 6. F  |
| 2. S | 7. F  |
| 3. F | 8. S  |
| 4. S | 9. F  |
| 5. S | 10. F |

### Part B.

- |       |       |
|-------|-------|
| 1. DC | 6. DC |
| 2. R  | 7. S  |
| 3. DC | 8. DC |
| 4. S  | 9. DC |
| 5. R  | 10. R |

### Part C.

- |         |         |
|---------|---------|
| 1. IN ? | 6. IM . |
| 2. D .  | 7. D .  |
| 3. E !! | 8. IN ? |
| 4. D .  | 9. IM . |
| 5. IN ? | 10. D . |

### Part D.

1. A can of gasoline (exploded) last night.
2. The doctor with several of his friends (went) to Hawaii.
3. Sarah and her sister (received) top honors.
4. The dog (ran) into the house and (took) my lunch.
5. The news of the train crash (brought) sorrow to many people.
6. Our baseball team (won) a trophy for the most improved team.
7. A kettle of hot water (stood) on the stove.
8. Our dishwasher (broke) and (spilled) water all over the kitchen floor.
9. A shower of glass from the accident (covered) me.

10. The desk and the chair (cost) \$100.
11. Ed, my eldest brother, (visited) me last week.
12. A jar of crackers (was) on the table.
13. A shower of bricks (destroyed) my car.
14. Jane (plays) the flute, (sings) in our choir, and (illustrates) children's books.
15. Matt, a lover of classical music, (plays) the guitar, the cello, and the saxophone.

### Part E.

Original appositives

### Part F.

1. At the mall Ann bought a beautiful blouse, met her friend Alice, and went out for lunch.
2. Sydney, a golden retriever, loves people, enjoys eating our birds of paradise and paper napkins, and takes two long walks a day.
3. Jane and her friend flew to the Bahamas, registered at the Hilton Hotel, and spent most of their vacation shopping.
4. Jon went to USC, majored in computers, and worked as a busboy.
5. Susan loves animals, has two dogs and three cats, and wants to be a veterinarian.
6. Bob owns a Ford, drives recklessly, and has received several tickets for speeding.
7. Molly enjoys cooking and loves skiing and swimming.
8. Manny took a magazine from the shelf, looked for an article, tore out two pages, and then put the magazine on his desk.
9. Our house was destroyed by fire but was rebuilt four months later.
10. My friend bought some beautiful material, cut it carefully from a pattern, and made me a dress.



## Unit 2

# Nouns

---

### Objective

To understand nouns, their kinds, their relationships, and their uses  
See **Exercises 24–43** in the *Grammar Power Student Workbook*.

### What Is a Noun?

*Exercise 24*

Review the definition of nouns.

### Kinds of Nouns

*Exercises 25–28*

Review the types of nouns and the rules for the capitalization of proper nouns. **Exercise 28** is a good homework assignment.

### Singular and Plural Nouns

*Exercise 29*

Many students have learned most of the rules for forming plural nouns, but you should take nothing for granted. Warn students that rules do not always hold, especially for nouns ending in *o*, *f*, or *fe*. They should memorize some that often cause trouble. Be sure students understand how to make compound nouns plural.

### Uses of a Noun

*Exercises 30–40*

To illustrate uses of nouns, write the following sentence or one of your own choosing on the board:

Alice, an excellent student, will go to college.

Ask a student to underline all of the nouns in this sentence. Are the nouns in this sentence all used in the same way? How is *Alice* used? How is *student* used? How is *college* used?

Nouns are used differently, but they do not change form. **Exercises 30–40** drill the uses of nouns. Students must understand that any words used as subjects, direct objects, or indirect objects are nouns. (Remind students that pronouns just take the place of nouns.) Any word used in one of these positions is a noun.

#### *Suggested Activities*

- a. Put four or five incorrect sentences on the board. Ask students to identify the mistake in each sentence and to write corrected sentences. Do not go beyond what the students have studied.

I found Freds' wallet.

*Incorrect placement of the apostrophe; I found Fred's wallet.*

Joan editor of the school newspaper was elected Class President.

*Incorrect punctuation of appositive, incorrect capitalization; Joan, editor of the school newspaper, was elected class president.*

- b. Allowing a student to teach a concept for five or eight minutes is an excellent drill. It also gets the students' attention. Try to give each student a chance to teach. Have the student turn in a lesson plan a day prior to the actual teaching day.

A sample lesson:

Student: Today I am going to teach the simple and complete subject of a sentence. What did you think when I said *subject*? That's right. It tells who or what is performing the act. Can anyone explain the difference between simple and complete subjects?

The student teacher presents a sentence to illustrate the difference. Two or three students post sentences and point out simple and complete subjects.

Short Quiz: The student teacher passes out papers with the following instructions:

**Directions:** Underline the simple subject, and put parentheses around the complete subject.

1. The chair in my room is broken.
2. His little sister is planning a birthday party.
3. The car next to our house was totaled.
4. My new friend from Alaska likes our weather.
5. A bowl of peanuts was on the table.

Quizzes are corrected as the student teacher directs.

## Possessive Nouns

*Exercises 41–43*

These exercises concentrate on the correct punctuation of nouns in the possessive case.

## Review

Study this section as a class, and answer any questions.

## Review Test

Encourage students to aim for mastery as they complete the review test.

## Nouns

### Part A.

**Directions:** If the sentence is capitalized correctly, write *C*. If it is capitalized incorrectly, write *I*.

- \_\_\_\_\_ 1. Doctor Ronald Brown is going to Central America to help other doctors.
- \_\_\_\_\_ 2. I like Colgate Tooth Paste.
- \_\_\_\_\_ 3. Are you going to the east this summer to visit your niece?
- \_\_\_\_\_ 4. The president of the United States will be in California this summer.
- \_\_\_\_\_ 5. Did you ever read Emily Dickinson's poem "A Word?"
- \_\_\_\_\_ 6. The Fourth of July is always an American holiday.
- \_\_\_\_\_ 7. She is taking English, Spanish, Algebra, and Science.
- \_\_\_\_\_ 8. The committee will visit John Hamilton High School.
- \_\_\_\_\_ 9. He is traveling North to reach Toronto.
- \_\_\_\_\_ 10. We visited the Museum of Fine Arts.

### Part B.

**Directions:** Write the plural of the following singular nouns.

- 1. lady \_\_\_\_\_
- 2. deer \_\_\_\_\_
- 3. day \_\_\_\_\_
- 4. donkey \_\_\_\_\_
- 5. zero \_\_\_\_\_
- 6. loaf \_\_\_\_\_
- 7. tax \_\_\_\_\_
- 8. church \_\_\_\_\_
- 9. banana \_\_\_\_\_
- 10. party \_\_\_\_\_

### Part C.

**Directions:** Write *S* if the underlined noun is the subject, *DO* if it is the direct object, or *IO* if it is the indirect object.

- \_\_\_\_\_ 1. Mario mailed me a package.
- \_\_\_\_\_ 2. They left Jane in the store.
- \_\_\_\_\_ 3. She gave Tracy a lecture.
- \_\_\_\_\_ 4. Mary goes to many concerts.
- \_\_\_\_\_ 5. Phil found the book.
- \_\_\_\_\_ 6. The teacher gave Joe the prize.
- \_\_\_\_\_ 7. Bob and Al are going to the movies.
- \_\_\_\_\_ 8. Enjoy your trip.
- \_\_\_\_\_ 9. Could you build Gary a volcano for a classroom project?
- \_\_\_\_\_ 10. Watch your step!
- \_\_\_\_\_ 11. Paul easily earned a ticket for the show.
- \_\_\_\_\_ 12. Please give the teacher this note.
- \_\_\_\_\_ 13. You must solve your own clues.
- \_\_\_\_\_ 14. The decorations on the tables were black and white balloons.
- \_\_\_\_\_ 15. Becky sent her brother the money.
- \_\_\_\_\_ 16. Joan cut the cake at the party.
- \_\_\_\_\_ 17. A single match caused the fire.
- \_\_\_\_\_ 18. Please write Jim a letter.
- \_\_\_\_\_ 19. Take the package to Tim's mother.
- \_\_\_\_\_ 20. Bring the teacher that note.

### Part D.

**Directions:** If the verb has an object, write *O*; if it has no object, write *N*.

- |                       |                          |
|-----------------------|--------------------------|
| _____ 1. lost way     | _____ 6. found book      |
| _____ 2. broke statue | _____ 7. spoke quietly   |
| _____ 3. saw movie    | _____ 8. tore paper      |
| _____ 4. came now     | _____ 9. yelled loudly   |
| _____ 5. went later   | _____ 10. solved problem |

**Part E.**

**Directions:** Combine sentences by using apposition. Punctuate correctly.

1. Jerry won a first-place trophy at the art competition. He is a classical guitarist.
  
  
  
  
  
  
  
  
  
  
2. My friend will be home next July. He is a teacher in Ecuador.
  
  
  
  
  
  
  
  
  
  
3. We received a rocking chair. It is an antique from my great-grandmother's house.
  
  
  
  
  
  
  
  
  
  
4. We went to the school play. It was an excellent production of *Camelot*.
  
  
  
  
  
  
  
  
  
  
5. John graduated from Harvard. He is my brother.

## Unit 2

# Test Answer Key

---

### Part A.

- |      |       |
|------|-------|
| 1. C | 6. C  |
| 2. I | 7. I  |
| 3. I | 8. C  |
| 4. C | 9. I  |
| 5. C | 10. C |

### Part B.

- |            |             |
|------------|-------------|
| 1. ladies  | 6. loaves   |
| 2. deer    | 7. taxes    |
| 3. days    | 8. churches |
| 4. donkeys | 9. bananas  |
| 5. zeroes  | 10. parties |

### Part C.

- |       |        |        |        |
|-------|--------|--------|--------|
| 1. IO | 6. IO  | 11. S  | 16. DO |
| 2. DO | 7. S   | 12. IO | 17. DO |
| 3. IO | 8. DO  | 13. DO | 18. IO |
| 4. S  | 9. IO  | 14. S  | 19. DO |
| 5. DO | 10. DO | 15. IO | 20. DO |

### Part D.

- |      |       |
|------|-------|
| 1. O | 6. O  |
| 2. O | 7. N  |
| 3. O | 8. O  |
| 4. N | 9. N  |
| 5. N | 10. O |

### Part E.

1. Jerry, a classical guitarist, won a first-place trophy at the art competition.
2. My friend, a teacher in Ecuador, will be home next July.
3. We received a rocking chair, an antique from my great-grandmother's house.
4. We went to the school play, an excellent production of *Camelot*.
5. John, my brother, graduated from Harvard.

# Unit 3

## Verbs

---

### Objective

To acquire a thorough understanding of verbs and their importance in writing  
See **Exercises 44–66** in the *Grammar Power Student Workbook*.

### What Is a Verb?

*Exercises 44–46*

Subjects and predicates have already been taught, but go slowly in reviewing the material. Stay with the exercises until the majority of your students have mastered the material.

### State-of-Being Verbs

*Exercises 47–51*

Focus on the concept that state-of-being verbs never show action.

Bob grabbed a bat.

The verb *grabbed* shows action.

Bob is a baseball player.

The verb *is* has no action.

Write a few verbs on the board to show the difference.

sang, writes, takes, am, are, was, has been

**Exercises 47–51** are excellent drills for state-of-being verbs. Review this concept frequently, for these verbs are very difficult for most students.

### Principal Parts of Verbs

*Exercise 52*

Students should memorize difficult irregular verbs.

*Suggested Activities*

- At the beginning of class, give four or five students different verbs, and ask them to write the principal parts. Correct these with the class.
- Present sentences for students to correct.

He said he seen several bears.

*He said he had seen several bears.*

Mike drewed a sketch of his math teacher.

*Mike drew a sketch of his math teacher.*

## Verb Tenses

### *Exercises 53–54*

Students should be taught to recognize verb tenses. In teaching tenses, focus on the present, past, and future as well as the auxiliary verbs *have*, *had*, and *has*. Stress the importance of being consistent in using tenses. Write several sentences on the board, and correct them with students.

Jim plays soccer, and he liked track.

*Jim plays soccer and likes track.*

Julie has worked for Bill for two years and had asked for a raise.

*Julie has worked for Bill for two years and has asked for a raise.*

Jane plays the flute in the band. She also played drums a few times.

*Jane plays the flute in the band, and she also has played drums a few times.*

## Progressive Form of Verbs

### *Exercise 55*

Progressive verbs show continuous movement. Demonstrate how the progressive form of the verb uses the state-of-being verbs to indicate tense.

Brian is enjoying his vacation. (present)

Jim has been playing tennis every day. (present perfect)

## Active and Passive Voice

### *Exercises 56–62*

Drill the concept of doer and receiver.

#### *Suggested Activity*

Read the following sentences aloud, and ask students whether the subject is the doer or the receiver.

Jane ate lunch. (doer)

Bob plays tennis. (doer)

Her car was washed. (receiver)

The book was taken. (receiver)

**Exercises 58 and 59** are good drills for this concept. Ask students to explain how they know whether the subject is the doer or the receiver.

Active voice is more forceful than passive voice. “The teacher gave a good demonstration on the use of verbs” is more forceful than “A good demonstration on the use of verbs was given by the teacher.” Ask students for explanations of why it is better to write “Jane received a prize from her teacher” instead of “A prize from her teacher was received by Jane.”



In their writing, students should use active voice as often as possible. Tell students that they should use active voice when the doer is known.

The deliveryman brought our package. (doer known)

The package was delivered yesterday. (doer not known)

### **Subject-Verb Agreement**

*Exercises 63–66*

Study the explanation of subject-verb agreement with the students. Use short drills frequently to give students practice.

**Exercises 63–65** drill the use of third-person singular because this concept is difficult. Agreement with compound subjects should also be stressed, especially with subjects using *or*.

John or his friends are.

His friends or John is.

### **Review**

Study this section as a class, and answer any questions.

### **Review Test**

Use the review test for further practice, not for evaluation.

## Verbs

### Part A.

**Directions:** Underline the verb in each sentence. Write *PR* if it is in the present tense, *PA* if it is in the past, *F* if it is in the future, *PRP* if it is in the present perfect, or *PAP* if it is in the past perfect.

- \_\_\_\_\_ 1. Eleanor gave her sister the money.
- \_\_\_\_\_ 2. We will mail the package later.
- \_\_\_\_\_ 3. Julie has seen that show before.
- \_\_\_\_\_ 4. He carefully counted the coins.
- \_\_\_\_\_ 5. During the summer, she works at Disneyland.
- \_\_\_\_\_ 6. Monica had taken computer lessons.
- \_\_\_\_\_ 7. Melissa will study art in Paris.
- \_\_\_\_\_ 8. He quickly ate his lunch and left.
- \_\_\_\_\_ 9. He found her purse at the side of the road.
- \_\_\_\_\_ 10. He will learn the outcome by noon.
- \_\_\_\_\_ 11. Susan had planned the trip well.
- \_\_\_\_\_ 12. Leave the worrying to us.
- \_\_\_\_\_ 13. She grieved over the death of her bird.
- \_\_\_\_\_ 14. Marlene has enjoyed working with Joe.
- \_\_\_\_\_ 15. Jessie sends food each day to those in need.

### Part B.

**Directions:** Write *PA* for passive voice, *L* for a linking verb, or *PR* for a progressive verb.

- \_\_\_\_\_ 1. Ted is the hero in all his dreams.
- \_\_\_\_\_ 2. Jim is working for his credentials.
- \_\_\_\_\_ 3. The accident had been seen by everyone.
- \_\_\_\_\_ 4. No complaint was made at that time.
- \_\_\_\_\_ 5. Irene was keeping track of the time.
- \_\_\_\_\_ 6. Regina is a great organizer.
- \_\_\_\_\_ 7. None of the money was ever found.
- \_\_\_\_\_ 8. Dave is using his art skills.
- \_\_\_\_\_ 9. The test was passed by most of the class.
- \_\_\_\_\_ 10. Lois is finally understanding biology.

- \_\_\_\_\_ 11. Peggy is a math specialist.
- \_\_\_\_\_ 12. Terry is playing volleyball.
- \_\_\_\_\_ 13. The exams were written early.
- \_\_\_\_\_ 14. Margaret will be an art major.
- \_\_\_\_\_ 15. Miss May is an excellent teacher.

### Part C.

**Directions:** Complete each sentence with the correct present tense of the indicated verb.

1. (read) Gerald \_\_\_\_\_ the paper daily.
2. (take) Lois or her parents \_\_\_\_\_ computer classes at college.
3. (break) A jar of olives \_\_\_\_\_ during the earthquake.
4. (drive) Dave or Peter \_\_\_\_\_ a tractor for Morton's Construction Company.
5. (go) There \_\_\_\_\_ his last chance.
6. (is, are) Everyone \_\_\_\_\_ responsible for his own choices.
7. (believe) Carol \_\_\_\_\_ she is always right.
8. (freeze) Rose or Peg \_\_\_\_\_ yogurt before eating it.
9. (speak) My uncle \_\_\_\_\_ at many conventions.
10. (attend) Clare and her cousins \_\_\_\_\_ classes at Richmond University.
11. (swim) Either Tom or Albert \_\_\_\_\_ in school competition.
12. (is, are) A box of strawberries \_\_\_\_\_ in the refrigerator.
13. (give) Each year she \_\_\_\_\_ a bouquet of carnations to the principal.
14. (blow) During a tornado, the wind often \_\_\_\_\_ buildings over.
15. (float) The balloon \_\_\_\_\_ in the air.
16. (do) Terry or Jean \_\_\_\_\_ all assignments on time.
17. (play) Either my sister or my brothers \_\_\_\_\_ in a golf tournament on Saturday.
18. (repair) Ted and Paul \_\_\_\_\_ their own cars.
19. (find) Either Jim or Clara \_\_\_\_\_ working with her frustrating.
20. (like) My little sister \_\_\_\_\_ to eat.

## Unit 3

# Test Answer Key

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### Part A.

1. Eleanor gave her sister the money. *PA*
2. We will mail the package later. *F*
3. Julie has seen that show before. *PRP*
4. He carefully counted the coins. *PA*
5. During the summer, she works at Disneyland. *PR*
6. Monica had taken computer lessons. *PAP*
7. Melissa will study art in Paris. *F*
8. He quickly ate his lunch and left. *PA*
9. He found her purse at the side of the road. *PA*
10. He will learn the outcome by noon. *F*
11. Susan had planned the trip well. *PAP*
12. Leave the worrying to us. *PR*
13. She grieved over the death of her bird. *PA*
14. Marlene has enjoyed working with Joe. *PRP*
15. Jessie sends food each day to those in need. *PR*

### Part B.

- |       |        |        |
|-------|--------|--------|
| 1. L  | 6. L   | 11. L  |
| 2. PR | 7. PA  | 12. PR |
| 3. PA | 8. PR  | 13. PA |
| 4. PA | 9. PA  | 14. L  |
| 5. PR | 10. PR | 15. L  |

### Part C.

1. (read) Gerald *reads* the paper daily.
2. (take) Lois or her parents *take* computer classes at college.
3. (break) A jar of olives *breaks* during the earthquake.
4. (drive) Dave or Peter *drives* a tractor for Morton's Construction Company.
5. (go) There *goes* his last chance.
6. (is, are) Everyone *is* responsible for his own choices.
7. (believe) Carol *believes* she is always right.
8. (freeze) Rose or Peg *freezes* yogurt before eating it.
9. (speak) My uncle *speaks* at many conventions.
10. (attend) Clare and her cousins *attend* classes at Richmond University.
11. (swim) Either Tom or Albert *swims* in school competition.
12. (is, are) A box of strawberries *is* in the refrigerator.
13. (give) Each year she *gives* a bouquet of carnations to the principal.
14. (blow) During a tornado, the wind often *blows* buildings over.
15. (float) The balloon *floats* in the air.
16. (do) Terry or Jean *does* all assignments on time.
17. (play) Either my sister or my brothers *play* in a golf tournament on Saturday.
18. (repair) Ted and Paul *repair* their own cars.
19. (find) Either Jim or Clara *finds* mechanical work frustrating.
20. (like) My little sister *likes* to eat.



## Unit 4

# Pronouns

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### Objective

To acquire a thorough background of pronouns, their kinds, and their uses  
See **Exercises 67–84** in the *Grammar Power Student Workbook*.

### What Is a Pronoun?

Review the definition of a pronoun.

### Antecedents

#### *Exercise 67*

Be sure students understand the antecedents of pronouns. Present the following examples and explanations to the class.

- Pronouns must refer clearly to the right antecedents.

Jean loves clothes. It seems to be her only interest.

*It* is singular; the antecedent *clothes* is plural. You cannot substitute *it* for *clothes*, so the reference is faulty.

Jean loves clothes. They seem to be her only interest.

This sentence is correct because *they* correctly refers to *clothes*.

- Weak reference occurs when the antecedent has not been expressed but exists only in the writer's mind.

I take many pictures with my camera and consider it a great hobby.

What is the antecedent for *it*?

I take many pictures with my camera because I enjoy photography. I consider it a great hobby.

Adding the antecedent *photography* clarifies what is meant by *it* in the second sentence.

### Personal Pronouns

The knowledge of personal pronouns is important. Go slowly, and study this section thoroughly.

### Uses of Pronouns

#### *Exercises 68–79*

These exercises show the different uses of pronouns: as subjects, after linking verbs, and as objects. These concepts can be drilled in different ways, perhaps by using some exercises as short quizzes.

Ideas to stress include

- Personal pronouns following the state-of-being verbs are used in the same form as the subjects.
- Pronouns change their form according to their use in a sentence. Use sentences like the following to show this change.

He saw him.

*He* is the subject, and *him* is the object.

## Interrogative and Demonstrative Pronouns

### Exercise 80

For interrogative pronouns, emphasize that *who* is always used with the subject and *whom* with the object.

#### Suggested Activity

Write several sentences like the following on the board, and discuss the differences with the class.

To whom did she speak?

Who entered the room last night?

Whom did Joan see?

*What* and *which* are also interrogative pronouns, but they usually pose no difficulty.

Demonstrative pronouns point out persons or things.

That is a good idea.

This is Joe's lucky day.

These are samples of his skill in drawing.

Those are errors to avoid.

## Indefinite Pronouns

### Exercises 81–82

Indefinite pronouns are often difficult for students. Drill those that are singular first and then those that are always plural. After students have thoroughly mastered these pronouns, teach the indefinite pronouns that can be either singular or plural depending on the prepositional phrase that follows.

You have already taught that a phrase never controls the verb, but with these indefinite pronouns, the phrase indicates whether the verb should be singular or plural. Take as much time as needed with this concept. Use sentences like the following to drill this idea.

All of the apple was eaten.

All of the apples were eaten.

Why is the prepositional phrase necessary?

Some of the cookies were taken.

Why is the verb plural?



## Possessive Pronouns

### *Exercise 83*

Students should memorize possessive pronouns. These pronouns already indicate ownership and do not use an apostrophe. However, the apostrophe is used with indefinite pronouns.

It was nobody's business.

Somebody's car is blocking my driveway.

### *Suggested Activity*

Direct students to write original sentences showing ownership with indefinite pronouns. Use these sentences to review with the class.

## Pronouns and Contractions

### *Exercise 84*

Students confuse contraction with ownership because of the apostrophe. The possessive pronoun *its* is often confused with the contraction *it's* (it is).

### *Suggested Activity*

Students write original sentences using contractions and possessive pronouns on the board and explain them to the class. Use the following examples to begin.

It's time for the bell to ring.

*It's* is a contraction for *it is*.

Its nest was found.

*Its* is a pronoun showing ownership.

## Review

Study this section as a class, and answer any questions.

## Review Test

Suggestions for using the review test appear in Suggestions for Teaching the Workbook.

## Pronouns

### Part A.

**Directions:** Underline the antecedents, and put parentheses around the pronouns.

1. The best soccer player broke his leg in last night's game.
2. Susan and her sister are trying out for track.
3. The guests left their belongings in the room.
4. My brother received his acceptance to college.
5. The girls were told to leave their coats on the bus.
6. The customer sent a letter to Ted and his assistant.
7. The girls' team won its first championship.
8. Sally and her mother attended the meeting.
9. Jim gave his award to the school.
10. Albert broke his computer.

### Part B.

**Directions:** Underline the correct pronoun.

1. I knew the best student would be (she, her).
2. The police officer gave (he, him) a ticket.
3. I saw (she, her) at the picnic.
4. Give (I, me) your response by tomorrow.
5. Show (we, us) your latest drawing.
6. (They, Them) reported the accident.
7. Was it (he, him) who fell?
8. Did you give (she, her) the note?
9. Can you give (we, us) some candy?
10. Our van can accommodate (they, them).
11. Was it (they, them) who planned the party?
12. Let Alvin and (he, him) go with you to the movies.
13. The director asked (I, me) for an audition.
14. Let (we, us) join the club.
15. We gave (he, him) a place to sleep.

### Part C.

**Directions:** Write the correct pronouns to replace the underlined words.

- \_\_\_\_\_ 1. My best friend is Mildred.
- \_\_\_\_\_ 2. The principal reminded Dave and Keith about the danger.
- \_\_\_\_\_ 3. Kevin and Pete studied together at college.
- \_\_\_\_\_ 4. The teacher gave Tom a good recommendation.
- \_\_\_\_\_ 5. Elise and I took horseback riding in college.

### Part D.

**Directions:** Underline the correct verb.

1. Most of the tests (have, has) been corrected.
2. Both of the girls (was, were) lost.
3. Each of the basketballs (have, has) been damaged.
4. A few of his suggestions (was, were) followed.
5. Nobody (is, are) willing to give the facts.
6. Some of the strawberries (was, were) spoiled.
7. Neither of the players (was, were) injured.
8. One of my pens (is, are) missing.
9. All of my work (has, have) been finished.
10. Everybody (was, were) ready for the contest.
11. Any of these suggestions (is, are) excellent.
12. Most of the winners (have, has) been honored.
13. Either of their requests (is, are) acceptable.
14. Many of our students (is, are) good workers.
15. More fruit (was, were) needed.

### Part E.

**Directions:** Complete the sentence with the requested word or words.

1. \_\_\_\_\_ time to stand up and be counted. (it is, contraction)
2. \_\_\_\_\_ now your turn to win. (it is, contraction)

3. The work is really \_\_\_\_\_. (they, possessive)
4. \_\_\_\_\_ nest was destroyed by the rain. (it, possessive)
5. That basketball is \_\_\_\_\_. (we, possessive)
6. That is \_\_\_\_\_ excuse. (everybody, possessive)
7. The best paragraph was \_\_\_\_\_. (she, possessive)
8. \_\_\_\_\_ wing was broken. (it, possessive)
9. This seems to be \_\_\_\_\_ scarf. (somebody, possessive)
10. \_\_\_\_\_ very windy today. (it is, contraction)
11. This paper is \_\_\_\_\_. (you, possessive)
12. The books were not \_\_\_\_\_. (we, possessive)
13. That little pup is \_\_\_\_\_. (she, possessive)
14. \_\_\_\_\_ an interesting story. (it is, contraction)
15. \_\_\_\_\_ beak was chipped. (it, possessive)

## Part F.

**Directions:** Write the possessive pronoun that correctly replaces each of the underlined nouns.

- \_\_\_\_\_ 1. That project is Joe's.
- \_\_\_\_\_ 2. The pictures are Bob's and Jack's.
- \_\_\_\_\_ 3. The bracelet is Sally's.
- \_\_\_\_\_ 4. The mural is Susan's and mine.
- \_\_\_\_\_ 5. We enjoyed Molly's and Dave's talk.
- \_\_\_\_\_ 6. That Toyota is Jim's.
- \_\_\_\_\_ 7. The bird's leg was broken.
- \_\_\_\_\_ 8. It was Patrick's.
- \_\_\_\_\_ 9. The ball was Pete's and Brian's.
- \_\_\_\_\_ 10. The dog's bone was buried in the yard.

## Unit 4

# Test Answer Key

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### Part A.

1. The best soccer player broke (his) leg in last night's game.
2. Susan and (her) sister are trying out for track.
3. The guests left (their) belongings in the room.
4. My brother received (his) acceptance to college.
5. The girls were told to leave (their) coats on the bus.
6. The customer sent a letter to Ted and (his) assistant.
7. The girls' team won (its) first championship.
8. Sally and (her) mother attended the meeting.
9. Jim gave (his) award to the school.
10. Albert broke (his) computer.

### Part B.

1. I knew the best student would be (she, her).
2. The police officer gave (he, him) a ticket.
3. I saw (she, her) at the picnic.
4. Give (I, me) your response by tomorrow.
5. Show (we, us) your latest drawing.
6. (They, Them) reported the accident.
7. Was it (he, him) who fell?
8. Did you give (she, her) the note?
9. Can you give (we, us) some candy?
10. Our van can accommodate (they, them).
11. Was it (they, them) who planned the party?
12. Let Alvin and (he, him) go with you to the movies.
13. The director asked (I, me) for an audition.
14. Let (we, us) join the club.
15. We gave (he, him) a place to sleep.

### Part C.

1. My best friend is Mildred. *she*
2. The principal reminded Dave and Keith about the danger. *them*
3. Kevin and Pete studied together at college. *They*
4. The teacher gave Tom a good recommendation. *him*
5. Elise and I took horseback riding in college. *We*

### Part D.

1. Most of the tests (have, has) been corrected.
2. Both of the girls (was, were) lost.
3. Each of the basketballs (have, has) been damaged.
4. A few of his suggestions (was, were) followed.
5. Nobody (is, are) willing to give the facts.
6. Some of the strawberries (was, were) spoiled.
7. Neither of the players (was, were) injured.
8. One of my pens (is, are) missing.
9. All of my work (has, have) been finished.
10. Everybody (was, were) ready for the contest.
11. Any of these suggestions (is, are) excellent.
12. Most of the winners (have, has) been honored.
13. Either of their requests (is, are) acceptable.
14. Many of our students (is, are) good workers.
15. More fruit (was, were) needed.

### Part E.

1. *It's* time to stand up and be counted. (it is, contraction)
2. *It's* now your turn to win. (it is, contraction)
3. The work is really *theirs*. (they, possessive)
4. *Its* nest was destroyed by the rain. (it, possessive)
5. That basketball is *ours*. (we, possessive)
6. That is *everybody's* excuse. (everybody, possessive)
7. The best paragraph was *hers*. (she, possessive)
8. *Its* wing was broken. (it, possessive)
9. This seems to be *somebody's* scarf. (somebody, possessive)
10. *It's* very windy today. (it is, contraction)
11. This paper is *yours*. (you, possessive)

12. The books were not *ours*. (we, possessive)
13. That little pup is *hers*. (she, possessive)
14. *It's* an interesting story. (it is, contraction)
15. *Its* beak was chipped. (it, possessive)

#### **Part F.**

1. That project is Joe's. *his*
2. The pictures are Bob's and Jack's. *theirs*
3. The bracelet is Sally's. *hers*
4. The mural is Susan's and mine. *ours*
5. We enjoyed Molly's and Dave's talk. *their*
6. That Toyota is Jim's. *his*
7. The bird's leg was broken. *its*
8. It was Patrick's. *his*
9. The ball was Pete's and Brian's. *theirs*
10. The dog's bone was buried in the yard. *his, her, its*





## Unit 5

# Prepositions

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### Objective

To understand prepositions and their use in writing

See **Exercises 85–95** in the *Grammar Power Student Workbook*.

### What Is a Preposition?

*Exercise 85*

Explain how prepositions show relationships. **Exercise 85** drills this concept. Have students study the list of prepositions. Be sure they understand compound prepositions.

### Prepositional Phrases

*Exercises 86–88*

The prepositional phrase consists of the preposition plus the noun or pronoun object. Without the noun object, there can be no preposition.

My friend moved away.

*Away* is an adverb, not a preposition.

**Exercise 86** asks students to underline the prepositions. For further drill, ask students to find the prepositional phrases in the sentences.

For sentence 8 in **Exercise 88**, use the following examples to explain to students why *off* is not a preposition.

You don't take off your coat; you take your coat off. (adverb)

Joan kicked over a can.

Joan didn't kick over a can, she kicked the can over. (adverb)

### Objects of Prepositions

*Exercises 89–95*

Drill pronouns used as objects of the preposition and explain the difference between indirect object and objects of the prepositions *to* or *for*. Emphasize that the *to* or *for* is always understood for an indirect object but is stated for an object of a preposition.

*Suggested Activity*

Have students write pairs of original sentences like the following example.

I lent him five dollars.

I lent five dollars to him.

Work **Exercise 94** with the students first. Use the paragraph in groups or on the board.

**Exercise 95** is a good homework assignment. Students could also choose a club they have joined or one they would like to join. Have students read their paragraphs in groups and select the best paragraph from each group to be shared with the whole class.

*Suggested Activity*

Encourage students to find a paragraph from a story which uses prepositional phrases effectively.

**Review**

Study this section as a class, and answer any questions.

**Review Test**

Emphasize the usefulness of the review test as a tool to aim for mastery.

## Prepositions

### Part A.

**Directions:** Underline the prepositional phrases, and put parentheses around the objects.

1. Jane walked quickly through the park.
2. Mike plays his guitar and sings for the blind.
3. Flowers will not grow under this tree.
4. Jane found a scorpion in her bedroom.
5. Above my bed hangs a beautiful picture of my mother.
6. The car is parked in back of the house.
7. A fire was started under our porch.
8. There are plenty of fights between my brother and me.
9. Rose walks across the street each morning.
10. My friend sat beside me at the game.
11. The officer gave a speech about drugs.
12. Our team hiked for two hours yesterday.
13. Down the street near Fred's house, I saw a bear.
14. The child fell down the steps and into the basement.
15. My cat would curl up behind the newly upholstered car seat.

### Part B.

**Directions:** Change the indirect objects to objects of prepositions. Change the objects of prepositions to indirect objects.

1. The teacher gave him a demerit.
2. Please pass me the jam.
3. Alvin sent a ring to his mother.
4. I gave the ticket to my friend.
5. She knitted a sweater for him.
6. Bill gave his father a knife.
7. The coach left us a message.
8. She gave me a big smile.
9. He bought his friend flowers.
10. I sold Dan a set of golf clubs.

### Part C.

**Directions:** Underline the correct pronouns. Draw boxes around the prepositions.

1. Send the advertisement to (I, me).
2. She gave the answers to Mary and (he, him).
3. Terry sat among (they, them).
4. They all arrived ahead of (we, us).
5. The drummer sat opposite (she, her).
6. He gave medals to Terry and (we, us).
7. According to Joe and (I, me), there will be no game tomorrow.
8. We placed the papers between Sally and (she, her).
9. Please don't leave without (I, me).
10. My little sister looks like (she, her).
11. We plan to leave early without Molly and (he, him).
12. The accident occurred near (I, me).
13. The sand was wet and soggy between Jane and (we, us).
14. We all laughed at the clown and (she, her).
15. Joy received a message from (they, them).
16. The robber stood behind (she, her).
17. The gossip was really about Joan and (he, him).
18. The short story was written by (she, her).
19. The final report depends upon (we, us).
20. The contract is among Larry, Steve, and (we, us).

## Unit 5

# Test Answer Key

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### Part A.

1. Jane walked quickly through the (park).
2. Mike plays his guitar and sings for the (blind).
3. Flowers will not grow under this (tree).
4. Jane found a scorpion in her (bedroom).
5. Above my (bed) hangs a beautiful picture of my (mother).
6. The car is parked in back of the (house).
7. A fire was started under our (porch).
8. There are plenty of (fights) between my (brother) and (me).
9. Rose walks across the (street) each morning.
10. My friend sat beside (me) at the (game).
11. The officer gave a speech about (drugs).
12. Our team hiked for two (hours) yesterday.
13. Down the (street) near Fred's (house), I saw a bear.
14. The child fell down the (steps) and into the (basement).
15. My cat would curl up behind the newly upholstered car (seat).

### Part B.

1. The teacher gave a demerit to him.
2. Please pass the jam to me.
3. Alvin sent his mother a ring.
4. I gave my friend the ticket.
5. She knitted him a sweater.
6. Bill gave a knife to his father.
7. The coach left a message for us.
8. She gave a big smile to me.
9. He bought flowers for his friend.
10. I sold a set of golf clubs to Dan.

### Part C.

1. Send the advertisement to (I, me).
2. She gave the answers to Mary and (he, him).
3. Terry sat among (they, them).
4. They all arrived ahead of (we, us).
5. The drummer sat opposite (she, her).
6. He gave medals to Terry and (we, us).
7. According to Joe and (I, me), there will be no game tomorrow.
8. We placed the papers between Sally and (she, her).
9. Please don't leave without (I, me).
10. My little sister looks like (she, her).
11. We plan to leave early without Molly and (he, him).
12. The accident occurred near (I, me).
13. The sand was wet and soggy between Jane and (we, us).
14. We all laughed at the clown and (she, her).
15. Joy received a message from (they, them).
16. The robber stood behind (she, her).
17. The gossip was really about Joan and (he, him).
18. The short story was written by (she, her).
19. The final report depends upon (we, us).
20. The contract is among Larry, Steve, and (we, us).

# Unit 6

## Adjectives

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### Objective

To understand adjectives as modifiers of nouns

See **Exercises 96–108** in the *Grammar Power Student Workbook*.

### What Is an Adjective?

*Exercise 96*

Study with students the explanation of adjectives and the meaning of the word *limiting*.

*Suggested Activity*

Write nouns on the board, and have students add adjectives to limit the nouns.

### Articles

*Exercise 97*

Briefly review the explanation of articles.

### Proper Adjectives

*Exercises 98–99*

Study with students the rules for the capitalization of proper adjectives. It might be helpful to use **Exercise 98** several times.

### Predicate Adjectives

*Exercises 100–101*

Review linking verbs. Use the following examples to demonstrate that a predicate adjective always limits the noun subject.

Joe is intelligent.

*Intelligent* is an adjective limiting *Joe*. In what way?

Mary was curious.

How does *curious* limit Mary?

Pat was very dependable.

How does *dependable* limit Pat?

*Suggested Activity*

Assign students to write five original sentences using predicate adjectives.

Explain how verbs can be action verbs or linking verbs, depending on usage. Review **Exercise 101** as a class, and have students explain the answers. Emphasize that if *is* can logically replace the verb, the verb is linking. Use the following examples.

I felt the board.

*Action—I can feel the board with my hands; I am not the board.*

The board felt smooth.

*Linking—the board cannot feel; smooth is an adjective modifying board.*

### *Suggested Activity*

Put pairs of sentences like the following on the board and ask students to explain the differences.

1. a. My uncle grows cabbage.  
b. Cabbages grow large.
2. a. I tasted the drink.  
b. The drink tasted sour.
3. a. Kevin looked at the picture.  
b. Kevin looked worried.

## **Degrees of Adjectives**

### *Exercises 102–104*

Discuss the workbook's explanation of comparative forms of adjectives. Use drills on forming the comparative and superlative degrees. Use **Exercise 103**, which drills correct usage, often. **Exercise 104** is excellent for group work or board drill.

## **Verbs Used as Adjectives**

### *Exercises 105–108*

Students should be able to distinguish between verbs and adjectives formed from verbs. Use **Exercise 106** as a quiz or homework assignment.

### *Suggested Activities*

1. Direct students to look in a book they are reading to find a passage that has good adjectives, to write the paragraph, and to underline the adjectives.
2. Assign students to write five sentences using linking verbs with predicate adjectives.
3. Have students give other examples of trite adjectives used in speaking and writing.

## **Review**

Study this section as a class, and answer any questions.

## **Review Test**

Use the review test for a culminating drill.



## Adjectives

### Part A.

**Directions:** Underline the adjectives, and put parentheses around the nouns they modify. Do not underline articles or possessive pronouns.

1. A strange creature crept out of the murky water.
2. The big football game was played in very cold weather.
3. The bright sun gave me a severe headache.
4. Joe sits in the last seat of the third row.
5. My mother gave me a large piece of chocolate cake.
6. A new record was set in our last track meet.
7. A catcher must always wear a face mask.
8. A large tree provides welcome shade on a hot day.
9. Autumn leaves covered the grass in our front yard.
10. John was successful on his entrance exam.

### Part B.

**Directions:** Underline and capitalize any proper adjectives.

1. We were in a terrible texas storm last week.
2. The democratic party fund-raiser was a great success.
3. Who was president Reagan's choice for Chief Justice?
4. He bought a seiko watch yesterday.
5. Did you ever visit the capitol building in Washington?
6. I became interested in the greek gods and goddesses.
7. In our english class, we studied the Declaration of Independence.
8. An all-american program was given yesterday by our drama club.
9. We took a tour down madison and washington streets.
10. We stayed in both hilton and sheraton hotels.

### Part C.

**Directions:** Underline the linking verbs, and put parentheses around the predicate adjectives.

1. As a leader, Jerry is great.
2. Kevin studied business and became successful.

3. This apple tastes spoiled.
4. We were happy with the outcome of the sale.
5. My little brother grew sullen over the accident.
6. This cushion feels very soft.
7. The police siren sounded extremely loud.
8. As a tennis player, Jim is always consistent.
9. During the earthquake, Bob remained calm.
10. Millie looked pale and weak.

### Part D.

**Directions:** Underline the correct answers.

1. My little sister has the (larger, largest) room in the house.
2. Of the two boys, Pete is the (faster, fastest).
3. Who is the (best, better) candidate of the two men running for sheriff?
4. Marie is (more, most) supportive of any suggestions offered by the group.
5. Of the boys in the class, Bill was the (less, least) cooperative.
6. Jackie is a (better, best) student than her brother.
7. The plot of this novel is (most, more) complicated than the one in the other book I read.
8. Join the (faster, fastest) growing community in this district.
9. Jessica is the (more, most) industrious girl in the class.
10. His reply was the (farther, farthest) from the truth.

### Part E.

**Directions:** Write *L* if the verb is a linking verb or *A* if it is an action verb.

- \_\_\_\_\_ 1. The runner looked tired.
- \_\_\_\_\_ 2. My father trimmed his rose garden.
- \_\_\_\_\_ 3. She likes to grow strawberries.
- \_\_\_\_\_ 4. Marilyn remains tired and listless.
- \_\_\_\_\_ 5. The weather turned cold.
- \_\_\_\_\_ 6. My bedroom was disorderly.
- \_\_\_\_\_ 7. The teacher looked at our papers.
- \_\_\_\_\_ 8. The coach looked unhappy about our loss.
- \_\_\_\_\_ 9. The board feels smooth.
- \_\_\_\_\_ 10. My brother sounded the alarm.

## Unit 6

# Test Answer Key

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### Part A.

1. A strange (creature) crept out of the murky (water).
2. The big football (game) was played in very cold (weather).
3. The bright (sun) gave me a severe (headache).
4. Joe sits in the last (seat) of the third (row).
5. My mother gave me a large (piece) of chocolate (cake).
6. A new (record) was set in our last track (meet).
7. A catcher must always wear a face (mask).
8. A large (tree) provides welcome (shade) on a hot (day).
9. Autumn (leaves) covered the grass in our front (yard).
10. (John) was successful on his entrance (exam).

### Part B.

1. We were in a terrible texas storm last week. *Texas*
2. The democratic party fund-raiser was a great success. *Democratic Party*
3. Who was president Reagan's choice for Chief Justice? *President*
4. He bought a seiko watch yesterday. *Seiko*
5. Did you ever visit the capitol building in Washington? *Capitol*
6. I became interested in the greek gods and goddesses. *Greek*
7. In our english class, we studied the Declaration of Independence. *English*
8. An all-american program was given yesterday by our drama club. *all-American*
9. We took a tour down madison and washington streets. *Madison, Washington*
10. We stayed in both hilton and sheraton hotels. *Hilton, Sheraton*

### Part C.

1. As a leader, Jerry is (great).
2. Kevin studied business and became (successful).
3. This apple tastes (spoiled).
4. We were (happy) with the outcome of the sale.
5. My little brother grew (sullen) over the accident.
6. This cushion feels very (soft).

7. The police siren sounded extremely (loud).
8. As a tennis player, Jim is always (consistent).
9. During the earthquake, Bob remained (calm).
10. Millie looked (pale) and (weak).

**Part D.**

1. largest
2. faster
3. better
4. most
5. least
6. better
7. more
8. fastest
9. most
10. farthest

**Part E.**

1. L
2. A
3. A
4. L
5. L
6. L
7. A
8. L
9. L
10. A

# Unit 7

## Adverbs

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### Objective

To understand adverbs as modifiers of verbs, adjectives, and other adverbs and their comparison  
See **Exercises 109–119** in the *Grammar Power Student Workbook*.

### What Is an Adverb?

*Exercises 109–112*

Ask students what is meant by the word *modifier*. Are nouns modifiers? Are adjectives? Are pronouns? Adverbs are modifiers because they can change the meaning of other words by making them more specific.

I left early.

*Early* modifies the verb *left* by stating when.

In working with **Exercise 109**, ask students to state what question the adverb is answering. Phrases and clauses that act as adverbs can also answer the question *why*. These kinds of adverbs will be studied later.

She entered the room quietly.

*Quietly* is an adverb answering the question *how*.

**Exercises 110 and 111** provide practice in adverbs modifying adjectives and adverbs.

### Adverbs vs. Adjectives

*Exercises 113–114*

**Exercise 113** is important for pointing out the difference between adjectives and adverbs. Students should orally explain each sentence.

### Degrees of Comparison

*Exercises 115–116*

Comparison of adverbs is similar to comparison of adjectives, so this section is also a good review.

### Problems with Adverbs and Adjectives

*Exercises 117–118*

Students often have difficulty with the correct use of *bad* and *badly*, *well* and *good*, *real* and *really*, and *sure* and *surely*. Go over these words carefully.

*Suggested Activity*

Assign students to write original sentences using *bad* and *badly*, *well* and *good*, *real* and *really*, and *sure* and *surely* for homework.

## **Double Negatives**

### *Exercise 119*

Double negatives are easy to understand but sometimes emerge in student writing.

## **Review**

Study this section as a class, and answer any questions.

## **Review Test**

Suggestions for using the review test appear in Suggestions for Teaching the Workbook.

## Adverbs

### Part A.

**Directions:** Underline the adverbs in the following sentences.

1. My brother was visibly upset over the accident.
2. Jean usually leaves for work early in the morning.
3. I hardly finished the test.
4. She was somewhat upset over the outcome of the test.
5. Michelle always types carefully, but she is often overly critical of her work.
6. The explosion made Mark partially blind.
7. The coach was somewhat dissatisfied at his team because they definitely lacked enthusiasm.
8. It was a very hot, humid day.
9. We plan to leave immediately.
10. My little sister has fully recovered from her surgery.

### Part B.

**Directions:** Write *ADV* if the underlined word is an adverb or *ADJ* if it is an adjective.

- \_\_\_\_\_ 1. The policeman just drove away.
- \_\_\_\_\_ 2. My brother had a close call driving home yesterday
- \_\_\_\_\_ 3. Joe came quickly to the rescue.
- \_\_\_\_\_ 4. Jeff gave a short talk at the rally.
- \_\_\_\_\_ 5. The verdict of the judge was fair.
- \_\_\_\_\_ 6. Terry is a dependable worker.
- \_\_\_\_\_ 7. We waited eagerly for the outcome of the debate.
- \_\_\_\_\_ 8. I was busy cooking pies.
- \_\_\_\_\_ 9. The spectators were enthusiastic.
- \_\_\_\_\_ 10. We live close to Disneyland.
- \_\_\_\_\_ 11. The teacher gave me good advice.
- \_\_\_\_\_ 12. She could barely see the stop sign.
- \_\_\_\_\_ 13. Jane is extremely cautious.
- \_\_\_\_\_ 14. The fireman came hurriedly to the rescue.
- \_\_\_\_\_ 15. She was sure of her answers.

### Part C.

**Directions:** Underline the correct answer.

1. Sally is (more, most) athletic than her sister.
2. Jerry generally works (well, good).
3. I was (less, least) disappointed than my friend.
4. Jack was (really, real) sure of his answers.
5. My cousin plays the violin (bad, badly).
6. My brother is a (real, really) careless driver.
7. Jill was (sure, surely) more capable than her sister.
8. Joan wrote the (better, best) composition of the two.
9. Tim insisted that he had done (anything, nothing) wrong.
10. Pat was the (prettier, prettiest) girl in the pageant.
11. He felt (well, good) enough to go to school.
12. It was a (real, really) hot day.
13. The hot cocoa tasted (well, good) on a cold day.
14. Tom and Jane danced (good, well) in the contest.
15. She was surprised by the visit because she didn't expect (anyone, no one).

### Part D.

**Directions:** Write the correct form of the adverb.

1. *good*—superlative degree \_\_\_\_\_
2. *little*—comparative degree \_\_\_\_\_
3. *far*—comparative degree \_\_\_\_\_
4. *bright*—superlative degree \_\_\_\_\_
5. *bad*—comparative degree \_\_\_\_\_
6. *strong*—superlative degree \_\_\_\_\_
7. *many*—superlative degree \_\_\_\_\_
8. *light*—comparative degree \_\_\_\_\_
9. *hard*—superlative degree \_\_\_\_\_
10. *far*—superlative degree \_\_\_\_\_



## Unit 7

# Test Answer Key

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### Part A.

- |                                     |                         |
|-------------------------------------|-------------------------|
| 1. visibly                          | 6. partially            |
| 2. usually, early                   | 7. somewhat, definitely |
| 3. hardly                           | 8. very                 |
| 4. somewhat                         | 9. immediately          |
| 5. always, carefully, often, overly | 10. fully               |

### Part B.

- |        |         |         |
|--------|---------|---------|
| 1. ADV | 6. ADJ  | 11. ADJ |
| 2. ADJ | 7. ADV  | 12. ADV |
| 3. ADV | 8. ADJ  | 13. ADV |
| 4. ADJ | 9. ADJ  | 14. ADV |
| 5. ADJ | 10. ADV | 15. ADJ |

### Part C.

- |           |               |            |
|-----------|---------------|------------|
| 1. more   | 6. really     | 11. well   |
| 2. well   | 7. surely     | 12. really |
| 3. less   | 8. better     | 13. good   |
| 4. really | 9. nothing    | 14. well   |
| 5. badly  | 10. prettiest | 15. anyone |

### Part D.

- |              |              |
|--------------|--------------|
| 1. best      | 6. strongest |
| 2. littler   | 7. most      |
| 3. farther   | 8. lighter   |
| 4. brightest | 9. hardest   |
| 5. worse     | 10. farthest |



## Unit 8

# Conjunctions and Interjections

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### Objective

To recognize and use conjunctions and interjections

See **Exercises 120–123** in the *Grammar Power Student Workbook*.

### What Is a Conjunction?

*Exercises 120–121*

Only the coordinate conjunction is studied in this workbook. Coordinate conjunctions join similar parts of speech or connect groups of words that are equal. Students should memorize the coordinate conjunctions.

#### *Suggested Activities*

1. Put sentences or phrases with coordinate conjunctions on the board. Have students identify the conjunctions.

Jack and John

simple yet colorful dress

He worked hard but played harder.

You can place your books on the desk or on the chair.

2. Assign students to write original sentences using coordinate conjunctions joining nouns, adjectives, verbs, and prepositional phrases.

### What Is an Interjection?

*Exercises 122–123*

Interjections are not used too frequently, but knowing how to punctuate sentences using interjections is important. **Exercise 122** drills sentences using interjections.

### Review

Because Unit 8 covers relatively simple material, there is no review or review test. Use the material in the workbook to review.

# Supplementary Materials

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## Word Usage

See **Exercises 124–130** in the *Grammar Power Student Workbook*.

The words in this section can be studied a few at a time. Periodically, ask students to write original sentences using the words correctly. The exercises include all the words and should be used frequently after all the words have been taught.

## General Punctuation Rules

See **Exercises 131–134** in the *Grammar Power Student Workbook*.

This section is included to teach some general rules of punctuation not covered earlier in the workbook. Students can receive a more thorough knowledge of punctuation in future courses.

Review each rule with students, particularly quotation marks for broken quotations and the correct use of the question mark. All the exercises drill punctuation and capitalization.

## Language Drill

See **Exercises 135–139** in the *Grammar Power Student Workbook*.

## Evaluation

Word usage and punctuation tests are for optional use. Use the final exam as a culminating assessment tool.

## Word Usage Test

**Directions:** Underline the word that makes each sentence correct.

1. My (principle, principal) reason for choosing Joe was not understood by the class.
2. Everyone agreed (except, accept) the teacher.
3. (There, They're) not coming to the picnic.
4. Robert still has a long (way, ways) to go to win an award.
5. They listened to the report, and they (then, than) answered immediately.
6. Pete could not (adopt, adapt) to the change in climate.
7. Patricia is much cleverer (then, than) her twin.
8. An (effect, affect) of his comments was much anger among the students.
9. The noise will certainly (aggravate, irritate) his ear problems.
10. Did you divide the candy (between, among) all the children?
11. Alice ran (in, into) her room and slammed the door.
12. Millie was (anxious, eager) over her mother's operation.
13. (Everyone, Every one) of the volleyball players earned a letter.
14. His speech contained an (illusion, allusion) to Hercules.
15. Her (advice, advise) to her son was very appropriate.
16. How much money did he (a lot, allot) to his grandchild?
17. It is not (all right, alright) to be tardy for class.
18. (Anyone, Any one) is eligible to join our club.
19. It was (all ready, already) too late to register for that class.
20. Did the hot weather (effect, affect) his heart?
21. His contributions meant (allot, a lot) to me.
22. The loud music really (aggravated, irritated) me.
23. The number of days before vacation (is, are) about twenty.
24. She failed to (advise, advice) him properly.
25. Her dream of being a doctor is really only an (allusion, illusion).
26. A large amount of money (was, were) on the desk.
27. We had to leave the room for (awhile, a while).
28. Her excuse for not doing homework was no different (than, from) mine.
29. The little puppy (don't, doesn't) want to go with him.

30. Did your grandparents (emigrate, immigrate) to the United States?
31. We counted (fewer, less) marbles in his pile.
32. John will (lose, loose) his money if he is not careful.
33. She (may be, maybe) able to teach him to read.
34. My cousin's parents (immigrated, emigrated) from Switzerland.
35. My sister's diet is (healthy, healthful).
36. (Irregardless, Regardless) of his opinion, we plan to write anyway.
37. (May be, Maybe) you should inform him of your change of plans.
38. (Let, Leave) me give my speech tomorrow.
39. She had no (farther, further) use for the material.
40. She uses (less, fewer) flour in her recipe.
41. Please (let, leave) your composition on my desk.
42. You must (precede, proceed) at your own risk.
43. The class was (enthused, enthusiastic) about their project.
44. Please (bring, take) all that equipment to the gym.
45. Janet waited (a while, awhile) for the delivery.
46. She was (eager, anxious) to go to Hawaii.
47. (Take, Bring) all your work to me.
48. The principal sat (beside, besides) the winner in the auditorium.
49. (Every one, Everyone) can join in the fun.
50. There was (all together, altogether) too much noise on the bus.
51. A number of girls (was, were) waiting for the game to start.
52. (Beside, Besides) the winners, there were others receiving certificates.
53. We were (all ready, already) prepared for the test.
54. A few bricks in the basement were (lose, loose).
55. If you want to talk, please (raise, rise) your hand.
56. Will you (sit, set) the plates on the table.
57. He was asked to remain (stationery, stationary) for five minutes.
58. Brady is (unique, most unique).
59. She said that it was (to, too) late to leave.
60. That book was (theirs, their's).

## Punctuation Test

**Directions:** Rewrite the following sentences with correct capitalization and punctuation.

1. Bob was clever conscientious and versatile
2. Have you ever visited the empire state building
3. Jean was allotted the sum of \$15400
4. After the war, my brother received the purple heart
5. The roman gods were jealous angry and vindictive
6. Have you ever visited the huntington museum the teacher asked
7. Jack visited rome on june 3 1998
8. She said that she would be leaving in either the Spring or the Fall
9. James my friend is very talented
10. Did you read the poem Stopping by Woods on a Snowy Evening

11. Professor Hancock Ph.D lectured on the need for a good education

12. My father will attend a big convention in the east this summer

13. No patrick you cannot go to the party

14. Did you read the poem Old Ironsides by Oliver Wendell Holmes

15. Did you find my sisters english literature book I asked

16. When Bob asked will you send me the pictures of our spring picnic

17. We read the declaration of independence

18. The house of representatives passed the bill

19. When was the statue of liberty officially presented to the United States she asked

20. We plan to go on a weekend hike it will be cold so bring warm clothing the leader said



21. My family likes to go to french restaurants

22. Mr George Green a music major will direct the band at Martin Luther King Jr high school

23. I have no idea Alvin where you left your tickets

24. Take off your shoes before you enter the house his sister commanded

25. Are you going to the game tonight I asked

26. We visited the washington monument last Spring

27. Hurray we won the game

28. Did you find the book he asked

29. It is doubtful she said that we can accommodate so many of you

30. You're driving erratically my father shouted

## Final Exam

### Part A.

**Directions:** Look for errors in capitalization, punctuation, or usage. Write the letter of the incorrect sentence in the space provided. If there is no mistake, write *d*.

- \_\_\_\_\_ 1. a. "When is she leaving," I asked.  
b. Don't leave anything behind.  
c. We visited Chicago last month.  
d. No mistakes.
- \_\_\_\_\_ 2. a. No, I cannot talk to you now.  
b. Each of these boxes are finished.  
c. Not one of the students is going.  
d. No mistakes.
- \_\_\_\_\_ 3. a. Is Bill taking english this year?  
b. Divide the marbles between Bob and me.  
c. The electricity in my father's shop was off for two days.  
d. No mistakes.
- \_\_\_\_\_ 4. a. "She had no excuse," I said.  
b. Please wash the dishes.  
c. I will try to find him, Coach Rossi.  
d. No mistakes.
- \_\_\_\_\_ 5. a. Our Spanish Club is popular.  
b. She emigrated from Germany.  
c. My father came from the north.  
d. No mistakes.
- \_\_\_\_\_ 6. a. Send me the money immediately.  
b. The Wrigley building is in Chicago.  
c. We will travel south to the game.  
d. No mistakes.
- \_\_\_\_\_ 7. a. Let's you and I join the band.  
b. My grandmother is an immigrant.  
c. Several of my papers are lost.  
d. No mistakes.

- \_\_\_\_\_ 8. a. He left on the fifth of July.  
b. Jeff is going to Central high.  
c. This book is useless.  
d. No mistakes.
- \_\_\_\_\_ 9. a. My father will, I am sure, let me have the car.  
b. My little sister was born on June 3 in Baltimore, Maryland.  
c. We sailed down the Amazon river.  
d. No mistakes.
- \_\_\_\_\_ 10. a. Jill lives on Main Street.  
b. My grandparents are going south for the winter.  
c. He was a Norwegian Settler.  
d. No mistakes.
- \_\_\_\_\_ 11. a. We spent a week at Yosemite National park.  
b. I would like to visit the Far East.  
c. The car that hit us was going east.  
d. No mistakes.
- \_\_\_\_\_ 12. a. Jean plays volleyball and tennis.  
b. We rode down the Pennsylvania Turnpike.  
c. The meeting was held in Parlor H.  
d. No mistakes.
- \_\_\_\_\_ 13. a. We are studying Spanish.  
b. My brother owns a Toyota Station Wagon.  
c. "Did you see that movie?" I asked.  
d. No mistakes.
- \_\_\_\_\_ 14. a. I have a French friend.  
b. Labor Day is always the first Monday in September.  
c. Did you read "Old Ironsides?"  
d. No mistakes.
- \_\_\_\_\_ 15. a. My father owned a Royal Electric Typewriter.  
b. We are studying math.  
c. One mile north is Lake Erie.  
d. No mistakes.

- \_\_\_\_\_ 16. a. Do you like french fries?  
b. We had a late spring.  
c. I really like Tostitos.  
d. No mistakes.
- \_\_\_\_\_ 17. a. He was an African American.  
b. George is a Baptist.  
c. We traveled on American airlines.  
d. No mistakes.
- \_\_\_\_\_ 18. a. Neither of the boys was unhappy over the test.  
b. The culprit must be he.  
c. Will you give John or I the ticket?  
d. No mistakes.
- \_\_\_\_\_ 19. a. All of my books were on my desk.  
b. A box of matches have been stolen.  
c. We went to the Arcade Theater.  
d. No mistakes.
- \_\_\_\_\_ 20. a. Achilles mother asked the gods to help her.  
b. No one was in the room.  
c. Yes, Doctor, I will come later.  
d. No mistakes.
- \_\_\_\_\_ 21. a. Give her the book.  
b. He sent the package to me.  
c. It could have been her who called.  
d. No mistakes.
- \_\_\_\_\_ 22. a. A plate of doughnuts was on the table.  
b. Terry sent Tom and they the pencils.  
c. Please give him your answer.  
d. No mistakes.
- \_\_\_\_\_ 23. a. Who sent you that letter?  
b. "Where", she asked, "are my shoes?"  
c. It was, on the contrary, hard to read.  
d. No mistakes.

- \_\_\_\_\_ 24. a. Shelley, a great skater practices for hours every day.  
b. It is, indeed, impossible.  
c. Did you go to the Hollywood Bowl?  
d. No mistakes.
- \_\_\_\_\_ 25. a. Send them the money.  
b. Not one of the jewels was lost.  
c. It could have been we who called.  
d. No mistakes.

**Part B.**

**Directions:** Underline the errors in the following sentences. Write the correction in the space provided. If there is no error, write *Correct*.

1. Not a single one of the pencils in the room were sharpened.
2. She doesn't want to hear none of your comments.
3. There were less failures this year.
4. The most talented act was performed by Jane and she.
5. His comments aggravated the teacher.
6. All of his remarks was justified.
7. We have to bring our trays to the dishwasher.
8. Natasha read all of Hawthornes novels.
9. We all felt bad about his accident.
10. Bob is real unhappy over his loss in tennis.
11. Everyone of the students graduated.
12. Your doctor maybe able to help you.
13. It took a while for Duane to arrive.
14. Did you read "King of the Bingo Game?"

15. Neither of the dresses were her size.
16. Which of the two compositions were the best.
17. The first one chosen was me.
18. Let's you and I go to the game.
19. He divided the candy among the two of us.
20. If there is nothing farther to say, we will close the meeting.
21. A bottle of dill pickles were on the counter.
22. Anyone may go with you.
23. The fewer noise you have, the better for the students.
24. Please precede quietly to your class.
25. The medal was given to she.
26. She left after Tom and we.
27. Of who is she speaking?
28. The number of eggs in the basket were ten.
29. The amount of work she does each day is unbelievable.
30. A number of pages in my book is missing.
31. Sally is the kinder of her classmates.
32. Everyone accept my brother plans to visit Paris this summer.
33. Sally or Joyce plan to work at the summer camp.
34. Neither of these articles are well written.
35. Mike or Jim draw well.

# Test Answer Keys

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## Word Usage Test

- |               |                |                  |
|---------------|----------------|------------------|
| 1. principal  | 21. a lot      | 41. leave        |
| 2. except     | 22. irritated  | 42. proceed      |
| 3. they're    | 23. is         | 43. enthusiastic |
| 4. way        | 24. advise     | 44. take         |
| 5. then       | 25. illusion   | 45. awhile       |
| 6. adapt      | 26. was        | 46. eager        |
| 7. than       | 27. a while    | 47. bring        |
| 8. effect     | 28. from       | 48. beside       |
| 9. aggravate  | 29. doesn't    | 49. everyone     |
| 10. among     | 30. immigrate  | 50. altogether   |
| 11. into      | 31. fewer      | 51. were         |
| 12. anxious   | 32. lose       | 52. besides      |
| 13. every one | 33. may be     | 53. already      |
| 14. allusion  | 34. emigrated  | 54. loose        |
| 15. advice    | 35. healthful  | 55. raise        |
| 16. allot     | 36. regardless | 56. set          |
| 17. all right | 37. maybe      | 57. stationary   |
| 18. anyone    | 38. let        | 58. unique       |
| 19. already   | 39. further    | 59. too          |
| 20. affect    | 40. less       | 60. theirs       |

## Punctuation Test

1. Bob was clever, conscientious, and versatile.
2. Have you ever visited the *Empire State Building*?
3. Jean was allotted the sum of \$15,400.
4. After the war, my brother received the *Purple Heart*.
5. The *Roman* gods were jealous, angry, and vindictive.
6. "Have you ever visited the *Huntington Museum*?" the teacher asked.
7. Jack visited *Rome* on *June 3, 1998*.
8. She said that she would be leaving in either the *spring* or the *fall*.
9. James, my friend, is very talented.
10. Did you read the poem "Stopping by Woods on a Snowy Evening"?

11. Professor Hancock, Ph.D., lectured on the need for a good education.
12. My father will attend a big convention in the *East* this summer.
13. No, *Patrick*, you cannot go to the party.
14. Did you read the poem “Old Ironsides” by Oliver Wendell Holmes?
15. “Did you find my sister’s *English* literature book?” I asked.
16. “When,” Bob asked, “will you send me the pictures of our spring picnic?”
17. We read the *Declaration of Independence*.
18. The *House of Representatives* passed the bill.
19. “When was the *Statue of Liberty* officially presented to the United States?” she asked.
20. “We plan to go on a weekend hike. *It* will be cold, so bring warm clothing,” the leader said.
21. My family likes to go to *French* restaurants.
22. Mr. George Green, a music major, will direct the band at Martin Luther King Jr. *High School*.
23. I have no idea, Alvin, where you left your tickets.
24. “Take off your shoes before you enter the house,” his sister commanded.
25. “Are you going to the game tonight?” I asked.
26. We visited the *Washington Monument* last *spring*.
27. Hurray! *We* won the game!
28. “Did you find the book?” he asked.
29. “It is doubtful,” she said, “that we can accommodate so many of you.”
30. “You’re driving erratically!” my father shouted.

## Final Exam

### Part A.

- |       |       |       |
|-------|-------|-------|
| 1. a  | 11. a | 21. c |
| 2. b  | 12. d | 22. b |
| 3. a  | 13. b | 23. b |
| 4. d  | 14. c | 24. a |
| 5. c  | 15. a | 25. d |
| 6. b  | 16. d |       |
| 7. a  | 17. c |       |
| 8. b  | 18. c |       |
| 9. c  | 19. b |       |
| 10. c | 20. a |       |



## Part B.

1. Not a single one of the pencils in the room were sharpened. *was*
2. She doesn't want to hear none of your comments. *any*
3. There were less failures this year. *fewer*
4. The most talented act was performed by Jane and she. *her*
5. His comments aggravated the teacher. *irritated*
6. All of his remarks was justified. *were*
7. We have to bring our trays to the dishwasher. *take*
8. Natasha read all of Hawthornes novels. *Hawthorne's*
9. We all felt bad about his accident. *Correct*
10. Bob is real unhappy over his loss in tennis. *really*
11. Everyone of the students graduated. *Every one*
12. Your doctor maybe able to help you. *may be*
13. It took a while for Duane to arrive. *awhile*
14. Did you read "King of the Bingo Game?" "?"
15. Neither of the dresses were her size. *was*
16. Which of the two compositions were the best? *was better*
17. The first one chosen was me. *I*
18. Let's you and I go to the game. *me*
19. He divided the candy among the two of us. *between*
20. If there is nothing farther to say, we will close the meeting. *further*
21. A bottle of dill pickles were on the counter. *was*
22. Anyone may go with you. *Correct*
23. The fewer noise you have, the better for the students. *less*
24. Please precede quietly to your class. *proceed*
25. The medal was given to she. *her*
26. She left after Tom and we. *us*
27. Of who is she speaking? *whom*
28. The number of eggs in the basket were ten. *was*
29. The amount of work she does each day is unbelievable. *Correct*
30. A number of pages in my book is missing. *are*
31. Sally is the kinder of her classmates. *kindest*
32. Everyone accept my brother plans to visit Paris this summer. *except*
33. Sally or Joyce plan to work at the summer camp. *plans*
34. Neither of these articles are well written. *is*
35. Mike or Jim draw well. *draws*

# Answers to Workbook Exercises

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## Unit 1

### Exercise 1

Original predicates

### Exercise 2

Original subjects

### Exercise 3

- |      |       |
|------|-------|
| 1. g | 6. f  |
| 2. e | 7. b  |
| 3. j | 8. c  |
| 4. a | 9. d  |
| 5. h | 10. i |

### Exercise 4

- |       |       |
|-------|-------|
| 1. F  | 11. S |
| 2. F  | 12. F |
| 3. S  | 13. F |
| 4. F  | 14. S |
| 5. S  | 15. S |
| 6. F  | 16. S |
| 7. S  | 17. S |
| 8. S  | 18. S |
| 9. F  | 19. F |
| 10. S | 20. F |

### Exercise 5

- |       |       |       |
|-------|-------|-------|
| 1. C  | 11. C | 21. C |
| 2. N  | 12. N | 22. C |
| 3. N  | 13. C | 23. N |
| 4. C  | 14. N | 24. C |
| 5. C  | 15. C | 25. N |
| 6. N  | 16. C |       |
| 7. N  | 17. N |       |
| 8. N  | 18. N |       |
| 9. C  | 19. C |       |
| 10. C | 20. N |       |

### Exercise 6

- |       |       |       |
|-------|-------|-------|
| 1. F  | 11. S | 21. S |
| 2. S  | 12. S | 22. R |
| 3. F  | 13. F | 23. S |
| 4. R  | 14. R | 24. R |
| 5. F  | 15. S | 25. R |
| 6. F  | 16. R |       |
| 7. S  | 17. S |       |
| 8. R  | 18. F |       |
| 9. S  | 19. R |       |
| 10. R | 20. R |       |

### Exercise 7

- |       |        |        |       |
|-------|--------|--------|-------|
| 1. DC | 6. F   | 11. F  | 16. F |
| 2. R  | 7. S   | 12. DC | 17. R |
| 3. DC | 8. DC  | 13. S  | 18. F |
| 4. S  | 9. R   | 14. DC | 19. R |
| 5. F  | 10. DC | 15. S  | 20. F |

### Exercise 8

- |         |          |          |
|---------|----------|----------|
| 1. D .  | 11. IN ? | 21. D .  |
| 2. IM . | 12. D .  | 22. E !  |
| 3. IN ? | 13. D .  | 23. IM . |
| 4. E !  | 14. D .  | 24. IN ? |
| 5. IN ? | 15. D .  | 25. E !  |
| 6. IM . | 16. IN ? |          |
| 7. IM . | 17. D .  |          |
| 8. D .  | 18. IN ? |          |
| 9. IM . | 19. D .  |          |
| 10. E ! | 20. IM . |          |

### Exercise 9

- |   |   |
|---|---|
| 1. brown beach <u>towel</u>             | 11. a little child's rocking <u>chair</u> |
| 2. two colored <u>blankets</u>          | 12. a girl's <u>skirt</u>                 |
| 3. large <u>bottles</u> of Pepsi        | 13. a <u>bundle</u> of papers             |
| 4. a <u>playpen</u> with toys           | 14. several toy <u>dogs</u>               |
| 5. the tiny <u>stream</u> of water      | 15. a <u>flock</u> of birds               |
| 6. a <u>bag</u> of cookies              | 16. a <u>shelf</u> of books               |
| 7. a beautiful Monarch <u>butterfly</u> | 17. a <u>couple</u> of clowns             |
| 8. a <u>bottle</u> of aspirin           | 18. a <u>history</u> of England           |
| 9. a <u>visit</u> to the country        | 19. several new <u>vans</u>               |
| 10. a large beautiful <u>mansion</u>    | 20. a tiny white <u>bunny</u>             |

## Exercise 10

1. the desk in my room
2. a little stray black cat
3. a bag of cookies
4. the baseball bat on the porch
5. a child's book of poetry
6. a trunk of clothes
7. a glass of milk
8. a survey of the land
9. five gallons of gas
10. a basket of fruit
11. ten bottles of glue
12. several cans of soup
13. two business letters
14. a delicious chocolate cake
15. a banana cream pie
16. a stack of papers
17. big ferocious bulldog
18. a skating rink with children
19. beautiful flowers of many colors
20. a tall vase of flowers

## Exercise 11

Original simple subjects

## Exercise 12

- |            |                |               |
|------------|----------------|---------------|
| 1. dog     | 11. team       | 21. clock     |
| 2. picture | 12. class      | 22. friends   |
| 3. boy     | 13. tablecloth | 23. vase      |
| 4. desk    | 14. fire       | 24. Sally     |
| 5. cards   | 15. player     | 25. computers |
| 6. walls   | 16. team       |               |
| 7. news    | 17. bat, glove |               |
| 8. storm   | 18. rally      |               |
| 9. carton  | 19. backpack   |               |
| 10. bottle | 20. team       |               |

## Exercise 13

1. The (rain) flooded the streets.
2. A (dish) of grapes was on the table in the patio.
3. Two (cans) of tomato soup sat on the empty shelf.
4. The football (coach) and his (assistants) were given directions.
5. A (shelf) of snacks was a popular meeting place in our house.
6. A (packet) of library cards was given to the librarian.
7. Early each morning (Jane) runs two miles in the park.
8. The (cart) with many boxes was left in the hall.
9. Happy with the outcome of his test, (Carl) telephoned his mother.
10. (You understood) Stop before you act!
11. (Joe), as well as his brothers, is going to the beach on Saturday.
12. The (magazines) were put on the shelf in the library.
13. On the table were several (plates) of pizza.

14. The (coach) for the school's basketball team is a graduate of USC.
15. Jerry's (father) plays the guitar.
16. Not (one) of the students was prepared for the test.
17. (Each) of the girls in the room received an A.
18. Mary's (mother) coaches our volleyball team.
19. (You understood) Always put your best foot forward.
20. Her (courage) in the face of danger was impressive.

#### Exercise 14

1. The White House and the Pentagon called a press conference.
2. A printer and a computer were in her office.
3. The doctors and nurses attended a meeting on Tuesday.
4. Milk, butter, and cheese were placed on the table.
5. Bob and Carlos won the first prize in the science competition.
6. Many flowers and plants depend on insects for growth.
7. Moths or beetles can destroy clothes.
8. Bees and ants can ruin a picnic.
9. Girls and boys must obey the rules.
10. The rivers and lakes were flooded during the storm.

#### Exercise 15

Original appositives

#### Exercise 16

Combined sentences will vary but may include the following:

1. Levi Hutchins was an early riser. He invented the alarm clock. *Levi Hutchins, an early riser, invented the alarm clock.*
2. Bob is a good basketball player. He is the editor of the school paper. *Bob, a good basketball player, is the editor of the school paper.*
3. Chuck won the student council election. He is popular with all the students. *Chuck, winner of the student council election, is popular with all the students.*
4. Barb won the lead in the school play. She is a born actor. *Barb, a born actor, won the lead in the school play.*
5. Marie loves music. She sings in the school's choir. *Marie, a lover of music, sings in the school's choir.*
6. Jane is a teacher in India. She enjoys helping the young students learn to read. *Jane, a teacher in India, enjoys helping the young students learn to read.*
7. Molly works with computers. She is a math genius. *Molly, a math genius, works with computers.*
8. Mark Twain was a great storyteller. He enjoyed entertaining others with his tales. *Mark Twain, a great storyteller, enjoyed entertaining others with his tales.*

9. Sally made the costumes for the school play. She is an excellent seamstress. *Sally, an excellent seamstress, made the costumes for the school play.*
10. Dr. Martin Luther King Jr. fought for human rights. He was an outstanding speaker. *Dr. Martin Luther King Jr., an outstanding speaker, fought for human rights.*
11. Larry is a varsity football player. He also runs track in the spring. *Larry, a varsity football player, runs track in the spring.*
12. John F. Kennedy was assassinated in Dallas. He was president of the United States. *John F. Kennedy, president of the United States, was assassinated in Dallas.*
13. Janet was born in Canada. She is now a citizen of the United States. *Janet, a Canadian, is now a citizen of the United States.*
14. Leo is our class president. He is an exceptional leader. *Leo, our class president, is an exceptional leader.*
15. Lois is a lover of nature. She is an advocate for the environment. *Lois, a lover of nature, is an advocate for the environment.*
16. Al painted a mural on the school wall. He is an exceptional artist. *Al, an exceptional artist, painted a mural on the school wall.*
17. Bob qualified for the golf tournament. He is now a professional. *Bob, a golf professional, qualified for the tournament.*
18. Lisa is an efficient administrator. She is taking a new job next year. *Lisa, an efficient administrator, is taking a new job next year.*
19. The *Titanic* sank in 1912. It was on its maiden voyage. *The Titanic, a ship on its maiden voyage, sank in 1912.*
20. Joan works as an accountant. She received a promotion last week. *Joan, an accountant, received a promotion last week.*

### Exercise 17

- |              |             |              |               |
|--------------|-------------|--------------|---------------|
| 1. laughed   | 6. plays    | 11. dusted   | 16. snatched  |
| 2. works     | 7. swims    | 12. strummed | 17. destroyed |
| 3. plays     | 8. studies  | 13. runs     | 18. counted   |
| 4. visited   | 9. returned | 14. cheered  | 19. studied   |
| 5. varnished | 10. rolled  | 15. works    | 20. built     |

### Exercise 18

- |                     |                    |                      |                    |
|---------------------|--------------------|----------------------|--------------------|
| 1. Terry laughed    | 6. Jim plays       | 11. Jane dusted      | 16. flock snatched |
| 2. brother works    | 7. Mario swims     | 12. father strummed  | 17. fire destroyed |
| 3. teacher plays    | 8. Julie studies   | 13. Joe runs         | 18. we counted     |
| 4. group visited    | 9. sister returned | 14. students cheered | 19. Sally studied  |
| 5. father varnished | 10. orange rolled  | 15. uncle works      | 20. company built  |

## Exercise 19

1. Tony (found a wallet on the street).
2. Sally (practices her violin every evening for one hour).
3. Terry (wrote and published the store's bulletin).
4. The manager (praised Terry for her work).
5. The wind (blew down several small houses).
6. Joe (ordered pizza for the entire team).
7. The children (played in the rain).
8. Carl (plays on the basketball team).
9. Tom's father (coaches the school's soccer team).
10. Pat's picture (won first place in the art contest).
11. (Write carefully, and check for mistakes).
12. The dog (sat on the porch).
13. The teacher (praised Laura for her essay).
14. Each of the students (placed a paper on the teacher's desk).
15. The principal (promised a rally for the next volleyball game).
16. The driver of the truck (plowed into a van).
17. Emma (had never seen snow).
18. Maria (braids her hair each morning).
19. The police officer (talked with the students).
20. Judy (teaches primary grades at Clark Elementary School).

## Exercise 20

1. The electricians (worked) long and hard after the storm.
2. Both Paige and Riley (won) a trip to Washington, D.C.
3. (Did) Pete and Kathy (enjoy) the concert last night?
4. The material in the test (gave) me a headache.
5. The cover of the magazine (was torn).
6. (Did) the teacher (accept) Peggy's excuse?
7. Everyone (enjoyed) the trip to Disneyland.
8. The pictures in my sister's book (were) pretty.
9. The waves (damaged) the pier.
10. [You understood] (Eat) your lunch slowly.
11. Dr. Jones (washes) her hands often.
12. The people in the doctor's office (fidgeted) nervously.
13. The children (stood) in line for more than thirty minutes.
14. The cookies (made) the children happy.
15. A bag of popcorn (was given) to each student.
16. (Did) you (see) the plate of doughnuts on the table?
17. One of the tickets for the Lakers game this evening (was lost).
18. Several pieces of cloth (were torn) from the material.

19. That picture of our Halloween costumes (gave) my little sister nightmares.
20. Her jokes (make) me laugh.
21. Two pairs of shoes (were found) in the gym after the volleyball game last night.
22. My little sister (can count) to one hundred.
23. Jean, my oldest sister, and I (have seen) that show three times.
24. The noise during the rally (made) my ears ache.
25. The broken bottle of perfume (filled) the house with a pleasant smell.

### Exercise 21

- |                     |                       |
|---------------------|-----------------------|
| 1. dog takes        | 11. father read       |
| 2. computer broke   | 12. mother vacuumed   |
| 3. Pete will go     | 13. Tim threw         |
| 4. attorney sent    | 14. class went        |
| 5. globe stood      | 15. Bob plays         |
| 6. cherries ripened | 16. Brian tore        |
| 7. father planted   | 17. Mary scrubbed     |
| 8. friend helped    | 18. glass spilled     |
| 9. sister gave      | 19. Jane straightened |
| 10. Jerry took      | 20. Joe damaged       |

### Exercise 22

Answers will vary.

### Exercise 23

Combined sentences will vary but may include the following:

1. My Uncle Joe visits us every Thanksgiving and brings the dessert.
2. My brother plays in a band and sings with great enthusiasm.
3. During the summer, Jake and I ride bikes and swim in the lake.
4. Our football team won the final game and earned the first-place trophy.
5. Her cat Corky likes to play games and hide in the bushes and trees.
6. Our family went to the mountains, climbed the trails, and barbecued on an outdoor grill.
7. On her vacation, Jenny wrote letters to her friends and sent little homemade gifts to her mother.
8. Patty vacuumed her room, straightened the books in the bookcase, picked up papers and magazines, and dusted the furniture.
9. My mother grows tomatoes and onions in her garden and cultivates beautiful roses.
10. Marian worked conscientiously in school and did her homework every night.
11. In the park, the little girl ran and jumped, used the swings, and played in the sand box.
12. Mary gave the homeless man a sandwich and an apple and found a comfortable place for him to rest.
13. Jan washed all the desks in the classroom, cleaned the chalkboards, and dusted the bookcases.



14. Becky lifted the lid off the box and found a bracelet and a pair of earrings.
15. Patty visited her aunt and uncle in Florida and flew to Hawaii for a week's vacation with her best friend.
16. Ants crawled all over the sink in my bathroom, covered my bottle of shampoo, and even ate the sugar coating on my Advil pills.
17. Jerry washed his hands thoroughly and set the table for dinner.
18. My father read the newspaper, drank a cup of tea, and then fell asleep.
19. Paul opened the front door cautiously and quietly, tiptoed upstairs, opened his bedroom door, and jumped into bed.
20. Every Saturday John cuts the grass, pulls out the weeds, and sweeps the sidewalks.

## Unit 1 Review Test

### Part A.

- |      |       |
|------|-------|
| 1. F | 6. S  |
| 2. S | 7. S  |
| 3. S | 8. F  |
| 4. F | 9. S  |
| 5. F | 10. S |

### Part B.

- |      |       |
|------|-------|
| 1. N | 6. R  |
| 2. S | 7. N  |
| 3. R | 8. S  |
| 4. R | 9. N  |
| 5. N | 10. R |

### Part C.

1. On the side of the road (stood) a tall pine tree.
2. [You understood] (Write) your name on the bottom line.
3. After jumping into every puddle, my brother (was) completely wet.
4. Jack and Muriel, his sister, (go) to the same school.
5. A bag of groceries (was sitting) on the table.
6. Ice and snow (can cause) accidents.
7. A can of beans (was) open on the counter.
8. Every little thing (can) often (bring) happiness.
9. The accident (happened) early in the morning.
10. Each of the papers (was ruined) by rain.
11. On the corner of the desk (stood) a small statue.
12. Jon (broke) his ankle in the game last night.
13. Wind and rain (caused) havoc to the trees on our street.
14. Bill, the quarterback, (is going) to USC.

15. Marlene (was chosen) the editor of the school paper.
16. Shivering in the cold, Jerry quickly (delivered) his papers.
17. The boys in our class (gave) twenty dollars to help a poor family.
18. (Are) there any more letters in the box?
19. Marilyn always (does) her homework.
20. [You understood] (Go) immediately to the gym after lunch.

#### Part D.

- |                |         |
|----------------|---------|
| 1. IM .        | 6. IN ? |
| 2. D .         | 7. IN ? |
| 3. IN ?        | 8. D .  |
| 4. E ! or IM . | 9. D .  |
| 5. IM .        | 10. D . |

#### Part E.

Original appositives

#### Part F.

Answers may include the following:

1. Ginny, my mother's cousin, enjoys traveling.
2. Miss Jones, a math major at Georgetown University, has been my teacher for two years.
3. George, a lover of classical music, plays the violin and the cello.
4. Stella, a drama student in college, wants to be an actress.
5. Dennis, a mechanics student, enjoys working with all models of cars.

## Unit 2

### Exercise 24

- |           |           |
|-----------|-----------|
| 1. thing  | 6. idea   |
| 2. thing  | 7. thing  |
| 3. person | 8. person |
| 4. place  | 9. thing  |
| 5. place  | 10. idea  |

### Exercise 25

- |         |         |          |       |
|---------|---------|----------|-------|
| 1. P    | 6. P    | 11. P    | 16. C |
| 2. C, A | 7. P    | 12. C    | 17. C |
| 3. P    | 8. C, A | 13. C, A | 18. P |
| 4. C, A | 9. P    | 14. C    | 19. C |
| 5. P    | 10. C   | 15. C    | 20. P |

### Exercise 26

Original proper nouns

## Exercise 27

My father, mother, and I visited the *Yellowstone National Park* in *August*. This park is the largest and oldest unit in the national park system of the *United States*. It is administered by the *National Park Service*. Park headquarters are located at *Mammoth, Wyoming*. The *Yellowstone River* has cut one of the great canyons of *North America*, over one thousand feet deep and twenty-four miles long. We were especially fascinated with the geysers. Approximately two hundred geysers have been observed and named. The most famous one we visited is *Old Faithful*, unusual especially for the height of its eruptions. It often shoots hot water over one hundred feet and sometimes even two hundred feet in the air. Even our visit to *Washington, D.C.*, was not as spectacular. If you have never visited *Yellowstone National Park*, plan to go someday.

## Exercise 28

Original paragraph

## Exercise 29

- |            |            |                    |                    |
|------------|------------|--------------------|--------------------|
| 1. streets | 6. moose   | 11. geese          | 16. buses          |
| 2. knives  | 7. boxes   | 12. heroes         | 17. benches        |
| 3. bunches | 8. matches | 13. mothers-in-law | 18. enemies        |
| 4. 1,000s  | 9. hours   | 14. lives          | 19. sisters-in-law |
| 5. be vies | 10. videos | 15. monkeys        | 20. Ds             |

## Exercise 30

1. (A can of peaches) was on the shelf.
2. (Both Tom and Jerry) made the team.
3. (The bottle of vinegar) was broken.
4. (The ticket for the concert) was given to me.
5. (The money in that drawer) belongs to my brother.
6. (The doctor and the nurses) volunteered their services.
7. (The doctor, as well as the nurses), volunteered his service.
8. (The professor of physics) received an award from the university.
9. (The entire shelf of books) fell.
10. (An army of ants) invaded our kitchen last night.
11. (The letter and the article) were used as evidence.
12. (The glass of milk by her bed) was knocked over.
13. (The entire crop of strawberries) was destroyed by the storm.
14. (Pat) bought a computer yesterday.
15. (The teachers, as well as the several parents), went with us to Disneyland.
16. (A cloud of dust) made driving dangerous.
17. (The principal and the faculty) enjoyed a short vacation.
18. (A mixture of oil and molasses) covered the sink.
19. (Residents of the town) celebrated the victory of their team.
20. (The water under the bridge) was contaminated.

### Exercise 31

1. Bob, the (musician), gave a concert for our class.
2. Jim, the leading (actor) in the school play, broke his arm.
3. Sharon Murphy, an (architect), received honorable mention for her design of the new library.
4. O. Henry, a (writer) of short stories, received worldwide acclaim.
5. Our dog, a golden (retriever), loves people.
6. Joe's report, a ten-page (paper), covered the topic thoroughly.
7. Carl's accomplishments, a speed (skater) and a football (linesman), are truly an unusual combination.
8. Carl's brother, a track (star) at Adams Junior High, is also a good student.
9. The thick smoke, a (mixture) of burnt rubber and fumes, made her faint.
10. Mount Shasta, a (volcano), towers thousands of feet above the surrounding valleys.
11. Miss Jones, an excellent (writer), teaches English at the college.
12. Albert, a born (actor), wants to major in drama.
13. Ed, a computer (expert), plans to study computers this summer.
14. Sue, a good soccer (player), leads the team in goals.
15. Al, my (brother), is going to Alaska this summer.
16. Uncle Fred, a (mechanic), always fixes my car.
17. Lassie, a show (dog), earned a lot of money for his owner.
18. Sam, a dog (trainer), works for NBC.
19. Terry's computer, an old (iMac), was finally discarded.
20. John, my (friend), is moving to Chicago.

### Exercise 32

Original direct objects

### Exercise 33

One morning Sally took a (walk) on the beach. For a while, she watched the (waves) lapping at her feet. She searched for unusual seashells. Suddenly, a dog came toward her. Frightened, Sally saw a (stick) in the sand. She grabbed the (stick) and waved (it) in front of her. The dog stopped suddenly, turned, and went away. Sally breathed a (sigh) of relief. She ran and entered her (house). She had enough (excitement) for one morning.

### Exercise 34

- |       |       |       |
|-------|-------|-------|
| 1. O  | 11. O | 21. O |
| 2. O  | 12. O | 22. O |
| 3. N  | 13. O | 23. O |
| 4. O  | 14. O | 24. N |
| 5. O  | 15. O | 25. N |
| 6. O  | 16. N |       |
| 7. N  | 17. O |       |
| 8. O  | 18. O |       |
| 9. O  | 19. O |       |
| 10. N | 20. N |       |

### Exercise 35

- |       |       |
|-------|-------|
| 1. S  | 6. S  |
| 2. DO | 7. DO |
| 3. A  | 8. S  |
| 4. A  | 9. DO |
| 5. DO | 10. A |

### Exercise 36

1. We always enjoy the class play and the spring concert, yearly (programs) at our school.
2. Carl, my (cousin), won a tennis tournament on Friday.
3. Larry, an excellent (artist) and an outstanding (athlete), will go to Stanford next year.
4. Nancy and Joyce had their first skiing lesson, a very unsettling (experience).
5. After the game, the coach, a forceful (individual), spoke angry words to his players.
6. George took a jar of quarters, the boys' (contribution) for the charities, to the principal's office.
7. During the rain storm, Janet, a six-year-old first (grader), took her umbrella, skipped out the door, and splashed her way to the grocery store.
8. Laura Brown gave a heart-shaped locket, an (heirloom) from her mother, to Mary, her only (daughter), on her sixteenth birthday.
9. Julie, an average math (student), finally understood the chapter.
10. Last year my brother, a (whiz) on computers, earned a week's stay at the Hilton Hotel, a beautiful (resort) in Hawaii.
11. During the summer, Mike, a soccer (player), received the highest mark on each test.
12. Dennis, our baseball (coach), always has a winning team.
13. Tim, a slow (runner), did not win the race.
14. We visited Yankee Stadium, a great (experience).
15. We saw David Copperfield, an amazing (magician).
16. My car, an old (Chevrolet), was sold.
17. Did you see Finding Nemo, a spectacular (movie)?
18. That basketball player, a (multimillionaire), has many sponsors.
19. Lisa's favorite pastime, (skiing) at Mammoth Mountain, gives her relaxation.
20. Richard, a graphic (artist), works for a local newspaper.
21. Her computer, a (laptop), does great work.
22. Lois Helvey, a geography (teacher), has won several trophies.
23. Her hobby, (quilting), brings in a good income.
24. Kathy, a shy (teenager), enjoys music.
25. His job, (editing) films, gives him access to many movies.

### Exercise 37

Original sentences

### Exercise 38

1. The volunteers gave many people (help).
2. The coach sent his players an important (message).
3. Airports offer their controllers a (challenge).
4. Joe sells his customers the (paper).
5. The teacher offered Jerry (advice).
6. His job gave Paul many (challenges).
7. Mary made her mother a (valentine).
8. My brother sent Terry a (necklace).
9. The principal offered the boys a (reward).
10. Travel agents give their customers good (service).

### Exercise 39

1. Marion, the librarian, gave Jim the book.
2. The police officer offered Carl information.
3. The professor sent Mario the report.
4. The teacher gave the winners prizes.
5. Volunteers tell the children stories.
6. The teacher ordered her class the special equipment.
7. Marie wrote her mother a long letter.
8. The principal promised the students a free day.
9. The unit plan gave the teachers ideas.
10. Give Melissa an assignment.

### Exercise 40

- |       |       |        |        |
|-------|-------|--------|--------|
| 1. S  | 6. S  | 11. IO | 16. DO |
| 2. IO | 7. DO | 12. S  | 17. S  |
| 3. IO | 8. IO | 13. IO | 18. S  |
| 4. IO | 9. DO | 14. DO | 19. DO |
| 5. DO | 10. S | 15. S  | 20. IO |

### Exercise 41

- |                              |                           |
|------------------------------|---------------------------|
| 1. my uncle's house          | 11. James's work          |
| 2. the children's toys       | 12. the churches' windows |
| 3. the plumber's problems    | 13. the glass's rim       |
| 4. the birds' feathers       | 14. the oxen's yoke       |
| 5. the cat's fur             | 15. the baby's bottle     |
| 6. the snake's cage          | 16. the coach's idea      |
| 7. the men's trousers        | 17. the principal's worry |
| 8. the workers' compensation | 18. Patty's hobbies       |
| 9. the lady's hairdo         | 19. the deer's territory  |
| 10. the car's engine         | 20. the members' retreat  |

## Exercise 42

- |                |            |                 |             |
|----------------|------------|-----------------|-------------|
| 1. student's   | students'  | 11. child's     | children's  |
| 2. mouse's     | mice's     | 12. country's   | countries'  |
| 3. brush's     | brushes'   | 13. villain's   | villains'   |
| 4. hour's      | hours'     | 14. policeman's | policemen's |
| 5. soldier's   | soldiers'  | 15. match's     | matches'    |
| 6. army's      | armies'    | 16. curtain's   | curtains'   |
| 7. nickel's    | nickels'   | 17. lady's      | ladies'     |
| 8. ball's      | balls'     | 18. chicken's   | chickens'   |
| 9. day's       | days'      | 19. officer's   | officers'   |
| 10. examiner's | examiners' | 20. nurse's     | nurses'     |

## Exercise 43

Original sentences

## Unit 2 Review Test

### Part A.

- |      |       |
|------|-------|
| 1. I | 6. C  |
| 2. C | 7. C  |
| 3. I | 8. C  |
| 4. C | 9. C  |
| 5. C | 10. I |

### Part B.

1. His favorite chair, a (recliner), gets lots of use.
2. The literature of America began in colonial days.
3. Abigail Adams, the (wife) of John Quincy Adams, is noted for her letters.
4. A swarm of bees can be hazardous.
5. A pack of dogs ran through the mall.
6. A flock of geese settled in my back yard.
7. Benjamin Franklin, a (genius), wrote a popular autobiography.
8. Tom, an eighth (grader), takes pictures of school activities.
9. His latest book, a mystery (novel), is popular with mystery lovers.
10. Students in her class love to debate.

### Part C.

1. Please give (Joe) his papers.
2. Carol made her (teacher) a bookcase.
3. Coach Mack taught his (team) many valuable plays.
4. Give the (team) a rousing welcome.
5. My mother bought (Jack) and (Bill) their plane tickets to Hawaii.

6. The postman brought (Terry) a letter.
7. Jean my sister made (Jim) and (Pete) a terrific lunch.
8. The police officer brought (Tom) the sad news.
9. The guide gave our (class) special attention.
10. My uncle gave the (twins) a ride to the airport.

**Part D.**

- |               |                  |
|---------------|------------------|
| 1. Jerry's    | 6. grandmother's |
| 2. children's | 7. church's      |
| 3. babies'    | 8. woman's       |
| 4. coaches'   | 9. oxen's        |
| 5. day's      | 10. principal's  |

**Part E.**

- |      |       |
|------|-------|
| 1. N | 6. N  |
| 2. O | 7. O  |
| 3. N | 8. O  |
| 4. O | 9. O  |
| 5. O | 10. O |

**Part F.**

Answers may include the following:

1. Larry, an eighth grade student, had a serious fall.
2. Lucia, an honor student, will graduate in June.
3. Leo, a teacher of woodworking, might lose his job.
4. Bob collects postage stamps, a money-making pastime.
5. Mosquitoes, carriers of disease, thrive in warm water.
6. The tree, a beautiful pine, was cut down.
7. Barb, a diligent worker, received a pay increase.
8. Terry, an art major, received a scholarship to Pepperdine University.
9. Mr. Goldman, a conscientious tailor, is a short gentleman.
10. The swampy Everglades National Park, Florida's treasure, has many alligators.

## Unit 3

### Exercise 44

1. The conductor (took) our tickets.
2. The swimmer (won) a gold medal for the 500-meter race.
3. The crowd of spectators (showed) approval by clapping.
4. The general in the army (issued) an order to his lieutenant.
5. Jenny (rises) early and (eats) breakfast with her teammates.
6. Michelle (rode) her favorite horse all morning.
7. The tray of food (intensified) everyone's appetite.



8. The official (canceled) the game.
9. Terry (dashed) across the finish line and (won) the trophy.
10. Kate and Jim (carted) the books to the library and (received) a reward.
11. Carl (entered) the room, (turned) on the light, and (sank) into a chair.
12. The bottle of cranberry juice (spilled) in the refrigerator.
13. The Egyptians (needed) a time system.
14. Sun (causes) cancer of the skin for many people.
15. Carmen (saw) Todd in the distance.
16. My mother (prepares) excellent meals.
17. Their bottles of wine (were sold) at very reasonable prices.
18. A number of members from another club (joined) us.
19. [You understood] (Choose) your friends carefully.
20. My neighbor (waters) her garden every morning.

### Exercise 45

1. The conductor took our tickets.
2. The swimmer won a gold medal for the 500-meter race.
3. The crowd of spectators showed approval by clapping.
4. The general in the army issued an order to his lieutenant.
5. Jenny rises early and eats breakfast with her teammates.
6. Michelle rode her favorite horse all morning.
7. The tray of food intensified everyone's appetite.
8. The official canceled the game.
9. Terry dashed across the finish line and won the trophy.
10. Kate and Jim carted the books to the library and received a reward.
11. Carl entered the room, turned on the light and sank into a chair.
12. No
13. The Egyptians needed a time system.
14. Sun causes cancer of the skin for many people.
15. Carmen saw Todd in the distance.
16. My mother prepares excellent meals.
17. No
18. A number of members from another club joined us.
19. (You understood) Choose your friends carefully.
20. My neighbor waters her garden every morning.

## Exercise 46

Original verbs

## Exercise 47

- |                             |                        |
|-----------------------------|------------------------|
| 1. <u>is</u> swimmer        | 6. <u>am</u> president |
| 2. <u>has been</u> coach    | 7. <u>was</u> student  |
| 3. <u>is</u> mineral        | 8. <u>was</u> player   |
| 4. <u>were</u> leaders      | 9. <u>is</u> game      |
| 5. <u>will be</u> treasurer | 10. <u>was</u> man     |

## Exercise 48

- |      |       |       |       |
|------|-------|-------|-------|
| 1. L | 6. N  | 11. L | 16. N |
| 2. N | 7. L  | 12. N | 17. N |
| 3. N | 8. N  | 13. L | 18. L |
| 4. L | 9. N  | 14. L | 19. N |
| 5. L | 10. L | 15. N | 20. L |

## Exercise 49

- |                                   |                           |
|-----------------------------------|---------------------------|
| 1. Irene, Celia were chairpersons | 6. Pablo has been captain |
| 2. Ricardo was magician           | 7. He will be manager     |
| 3. Jaime should be lead           | 8. Becky is actress       |
| 4. He is dancer                   | 9. David was inventor     |
| 5. Fred was skater                | 10. Kyle was accountant   |

## Exercise 50

- |      |       |       |       |
|------|-------|-------|-------|
| 1. L | 6. A  | 11. L | 16. A |
| 2. A | 7. L  | 12. A | 17. A |
| 3. L | 8. A  | 13. A | 18. L |
| 4. A | 9. L  | 14. L | 19. A |
| 5. L | 10. L | 15. L | 20. A |

## Exercise 51

- Michelle sent her brother a (pen).
- The tragedy caused (pain).
- The librarian was a bookworm.
- Jean is a seamstress.
- Gloria will graduate in June.
- Sam takes his (work) seriously.
- She trusted (Jerry).
- Our coach is a great swimmer.
- They painting their (boat).

10. I have written several (plays).
11. Life is not a rose garden.
12. The accident totaled his (car).
13. The car was a Toyota.
14. Pete sings in the choir.
15. Sue understands (computers).
16. Our teacher is a good speaker.
17. I bought several mystery (novels).
18. Everyone felt (drops) of rain.
19. Joe was a cartoonist.
20. Humphrey Bogart was a great actor.

### Exercise 52

- |             |            |            |
|-------------|------------|------------|
| 1. given    | 11. write  | 21. shrunk |
| 2. seen     | 12. threw  | 22. showed |
| 3. go       | 13. ridden | 23. sank   |
| 4. drives   | 14. blown  | 24. cut    |
| 5. drank    | 15. burst  | 25. swum   |
| 6. knew     | 16. swims  |            |
| 7. taken    | 17. began  |            |
| 8. rung     | 18. worn   |            |
| 9. fell     | 19. eaten  |            |
| 10. freezes | 20. came   |            |

### Exercise 53

1. Jerry plans his work schedule every day. *present*
2. He planted his roses a little early this year. *past*
3. Francis will play soccer next year. *future*
4. Carol sings in the choir every Sunday. *present*
5. Mark will move to Idaho this summer. *future*
6. She has taken the packages to the post office. *present perfect*
7. She turned the key in the lock. *past*
8. Juan studies Spanish every Saturday morning. *present*
9. James will become an engineer. *future*
10. The class will collect money for the poor. *future*
11. Greg noticed his error right away. *past*
12. My first ball sank into the pond. *past*
13. Fred had already given me the money. *past perfect*
14. Andrea usually studies by herself. *present*
15. Isabel will take ballet. *future*

16. He had done that work before. *past perfect*
17. Andrew will join the Marines. *future*
18. We held a celebration for our victory. *past*
19. We chose the right candidate. *past*
20. I will do my project tomorrow. *future*

#### Exercise 54

1. Bob was a good tennis (player). *past*
2. Joe has been (captain) for three years. *present perfect*
3. Maria will be a great (secretary). *future*
4. Teresa is a graceful ice (skater). *present*
5. Jaime was the best (player) on the team. *past*
6. He has also been the (captain). *present perfect*
7. My cousin had been an (actress). *past perfect*
8. They are (winners) in the math contest. *present*
9. All of the contestants were drama (students). *past*
10. Bob is a trombone (player) in the band. *present*

#### Exercise 55

1. Jon is playing in the band. *present progressive*
2. Julie has been working there for years. *present perfect progressive*
3. Bert is playing football. *present progressive*
4. Thelma will be running track this year. *future progressive*
5. They were suing the company. *past progressive*
6. My father is going to Paris. *present progressive*
7. The flowers were blooming. *past progressive*
8. Our team was winning the contest. *past progressive*
9. James is giving a talk next week. *present progressive*
10. Gloria will be leaving tomorrow. *future progressive*
11. The class is studying algebra. *present progressive*
12. The children were skating at the rink. *past progressive*
13. Jill is going to the mall. *present progressive*
14. She is watching television. *present progressive*
15. Maria was skiing at Mammoth Mountain. *past progressive*
16. My friend will be leaving for Canada. *future progressive*
17. Brian was enjoying the play. *past progressive*
18. Laura will be singing professionally. *future progressive*
19. Sue will be writing her essay tonight. *future progressive*
20. Pete was sleeping on the job. *past progressive*

### Exercise 56

- |      |       |       |       |
|------|-------|-------|-------|
| 1. D | 6. D  | 11. R | 16. R |
| 2. D | 7. D  | 12. D | 17. R |
| 3. R | 8. R  | 13. R | 18. D |
| 4. R | 9. D  | 14. D | 19. R |
| 5. D | 10. D | 15. D | 20. R |

### Exercise 57

- |      |       |       |       |
|------|-------|-------|-------|
| 1. R | 6. R  | 11. R | 16. D |
| 2. D | 7. D  | 12. R | 17. R |
| 3. D | 8. R  | 13. R | 18. D |
| 4. R | 9. R  | 14. R | 19. R |
| 5. R | 10. R | 15. D | 20. D |

### Exercise 58

1. The novel was read by the entire class. *The entire class read the novel.*
2. The costume was chosen by my sister. *My sister chose the costume.*
3. The picture was painted by Jean. *Jean painted the picture.*
4. The video was shown to the team. *The coach showed the video to the team.*
5. The speech will be given later. *John will give the speech.*
6. His hair was trimmed. *The barber trimmed his hair.*
7. The room will be painted by Barbara. *Barbara will paint the room.*
8. Her clothes were washed last night. *She washed her clothes last night.*
9. The room was cleaned. *Jerry cleaned the room.*
10. The musical was enjoyed by everyone. *Everyone enjoyed the musical.*

### Exercise 59

1. Roberto has eaten dinner. *A*
2. Jason likes ice cream. *A*
3. The team practiced wrestling after school. *A*
4. Connie typed the letter. *A*
5. Our car was taken to the machine shop. *P*
6. The muffler was fixed. *P*
7. The headlight on the car was broken by hail. *P*
8. That story had been told before. *P*
9. Gene broke his arm while playing soccer. *A*
10. All the tables were refinished. *P*
11. Connie knitted a shawl for a Christmas present. *A*
12. A doll house was designed by my father. *P*

13. Paul enjoys the computer. *A*
14. The grass will be mowed by my brother. *P*
15. My little sister made her bed. *A*
16. All the dishes were washed by my father. *P*
17. We played games on the computer all evening. *A*
18. Our cellar was flooded by a storm. *P*
19. My mother has grown potatoes before. *A*
20. The weeds were uprooted. *P*

### Exercise 60

Some subjects may vary.

1. The dinner was eaten by Roberto.
2. Ice cream is liked by Jason.
3. Wrestling was practiced by the team.
4. The letter was typed by Connie.
5. We took our car to the machine shop.
6. The mechanic fixed the muffler.
7. Hail broke the headlight on the car.
8. She told that story before.
9. Gene's arm was broken during the soccer game.
10. The woodworkers refinished all of the tables.
11. The shawl was knitted by Connie.
12. My father designed a doll house.
13. The computer is enjoyed by Paul.
14. My brother will mow the grass.
15. The bed was made by my little sister.
16. My father washed all of the dishes.
17. The games were played on the computer.
18. The storm flooded our cellar.
19. Potatoes have been grown by my mother before.
20. She uprooted the weeds.

### Exercise 61

Original paragraphs

### Exercise 62

#### Part A.

1. Cheerleaders led the cheers.
2. Everyone enjoyed the concert.
3. The judge will seal the documents.
4. I swept the store.

5. Our class enjoyed the play.
6. The captain challenged the players.
7. The drama coach had purchased the curtains.
8. The booster club will remodel the office.
9. The firemen saved the hiker.
10. We cleaned the clubhouse.

#### Part B.

1. Fred will be learning computers this summer.
2. The birds were flying over the school.
3. Sara is brushing her teeth.
4. Bob was eating the peanuts.
5. The girls were throwing the ball.
6. We were moving yesterday.
7. Our dog is running to the water.
8. We are playing volleyball in our back yard.
9. Al is working at Taco Bell.
10. They were choosing a mascot.

#### Exercise 63

- |            |             |             |             |
|------------|-------------|-------------|-------------|
| 1. informs | 6. vetoes   | 11. buys    | 16. crushes |
| 2. catches | 7. buzzes   | 12. watches | 17. laughs  |
| 3. carries | 8. employs  | 13. passes  | 18. races   |
| 4. rides   | 9. tries    | 14. runs    | 19. sits    |
| 5. replies | 10. repairs | 15. mixes   | 20. echoes  |

#### Exercise 64

- |              |          |            |              |
|--------------|----------|------------|--------------|
| 1. grows     | 6. opens | 11. writes | 16. tears    |
| 2. amplifies | 7. fills | 12. finds  | 17. eats     |
| 3. pitches   | 8. goes  | 13. shows  | 18. brags    |
| 4. makes     | 9. takes | 14. throws | 19. knows    |
| 5. handles   | 10. sees | 15. enjoys | 20. believes |

#### Exercise 65

1. A truck of tomatoes *passes* our house frequently.
2. My sister, like her friends, *enjoys* swimming.
3. A dish of peaches *sits* on the table.
4. A barrel of pickles *stands* in the back of the store.
5. A pot of potatoes *boils* on the stove.
6. The doctor, along with his assistants, *gives* hours of service to the poor.
7. Professor Jensen with a group of interns *visits* the Medical Center once a week.
8. A shelf of books *breaks* from the wall.

9. A sliver of glass *cuts* his arm.
10. A bundle of papers *burns* quickly.

### Exercise 66

- |           |             |            |
|-----------|-------------|------------|
| 1. write  | 11. shoots  | 21. play   |
| 2. enjoy  | 12. gives   | 22. throws |
| 3. speaks | 13. shows   | 23. brings |
| 4. want   | 14. writes  | 24. wears  |
| 5. is     | 15. shares  | 25. lose   |
| 6. goes   | 16. rides   |            |
| 7. plan   | 17. sends   |            |
| 8. is     | 18. sees    |            |
| 9. is     | 19. believe |            |
| 10. do    | 20. uses    |            |

### Unit 3 Review Test

#### Part A.

- |                     |                                 |
|---------------------|---------------------------------|
| 1. past perfect     | 11. past perfect                |
| 2. past             | 12. present perfect             |
| 3. present perfect  | 13. past                        |
| 4. present          | 14. present progressive         |
| 5. past             | 15. present perfect             |
| 6. future           | 16. past progressive            |
| 7. present perfect  | 17. present                     |
| 8. past perfect     | 18. present perfect progressive |
| 9. future           | 19. present                     |
| 10. present perfect | 20. past                        |

#### Part B.

- |      |       |       |       |
|------|-------|-------|-------|
| 1. P | 6. P  | 11. P | 16. A |
| 2. A | 7. A  | 12. A | 17. P |
| 3. A | 8. A  | 13. A | 18. A |
| 4. P | 9. A  | 14. P | 19. A |
| 5. A | 10. A | 15. A | 20. P |

#### Part C.

1. Pete is enjoying his ride in the country. *PR*
2. She has been a typist for twenty years. *L*
3. That jewelry has been stolen. *PA*
4. The thief was captured. *PA*



5. Marvin has been working there for five years. *PR*
6. They are walking to town. *PR*
7. She is an accountant. *L*
8. Jerry will be leaving soon. *PR*
9. Oil was mixed with the vinegar. *PA*
10. The words have been mispronounced. *PA*
11. The book is a masterpiece. *L*
12. She will be the next winner. *L*
13. James was skiing all weekend. *PR*
14. He is a champion skier. *L*
15. The fire will be covered with dirt. *PA*
16. Are you eating in the cafeteria? *PR*
17. Brian has been playing football for two years. *PR*
18. He is a quarterback on the team. *L*
19. John has been an Eagle Scout since last year. *L*
20. My project is finally completed. *PA*

**Part D.**

- |                 |                |                 |
|-----------------|----------------|-----------------|
| 1. had sent     | 6. threw       | 11. began       |
| 2. went         | 7. will teach  | 12. will pay    |
| 3. has finished | 8. has kept    | 13. has covered |
| 4. is seeing    | 9. was locking | 14. had decided |
| 5. will wear    | 10. will clean | 15. rose        |

**Part E.**

1. She *relies* on his judgment.
2. He *plays* in the park after school.
3. Peggy *trusts* Bob.
4. Mary *portrays* characters from her plays.
5. My car *does* run very well
6. Carlos and Louise *plan* to go on a trip.
7. My computer *needs* to be fixed.
8. Linda *begins* her vacation today.
9. We *practice* every morning.
10. Thieves *steal* very easily.
11. Mary or her sister *wants* to go to the concert.
12. Jean or her friends *take* Spanish.
13. The players or the coach *lifts* weights.
14. Jane *wishes* to go home early.
15. The principal *rings* the bell for dismissal.
16. The students *try* hard each day.
17. The rain *makes* odd noises in my house.

18. Jon and his cousin *repair* cars for a living.
19. The whistle *blows* each night.
20. They *find* the class boring.
21. Jean or her sister *writes* well.
22. Brian or his cousins *fly* airplanes.
23. The professor often *speaks* quietly.
24. He always *leaves* at noon.
25. Joe and Pete *jog* every morning

## Unit 4

### Exercise 67

1. The officer gave his friend a ticket. *officer*
2. Mary lost her sweater in the rain. *Mary*
3. Jerry gave his sister flowers. *Jerry*
4. Carlos wants me to give him the report. *the speaker, Carlos*
5. The team lost its way to the game. *team*
6. We all left our shoes outside the temple. *the speaker*
7. Miguel gave his money to the church. *Miguel*
8. Marilyn and her friends sent their money to charity. *Marilyn, friends*
9. The manager of the store gave his workers a raise. *manager*
10. Jim and his wife spent their savings to buy a farm. *Jim, wife*
11. My friends planned their first party for next month. *the speaker, friends*
12. Tom returned his book to the library. *Tom*
13. Sally gave her sister a bracelet. *Sally*
14. Sylvia put her donations in the basket. *Sylvia*
15. Joe found his book in the principal's office. *Joe*
16. Lois read the accusations and denied them. *accusations*
17. Grace gave her sister a pair of skates. *Grace*
18. My brother found his wallet in the alley. *brother*
19. Joan took good care of her little sister. *Joan*
20. Jerry fixed his computer. *Jerry*

### Exercise 68

- |   |                                   |
|---|-----------------------------------|
| 1. I plan to visit my father in Idaho.              | (first-person singular)           |
| 2. We enjoyed the play <i>The King and I</i> .      | (first-person plural)             |
| 3. They promised to help us decorate the classroom. | (third-person plural)             |
| 4. You must see that show.                          | (second-person singular)          |
| 5. He plans to leave later.                         | (third-person singular masculine) |
| 6. She participated in the panel.                   | (third-person singular feminine)  |

- |  |                                   |
|--|-----------------------------------|
| 7. <i>It</i> could not be recognized.  | (third-person singular neuter)    |
| 8. <i>I</i> cannot go with you.        | (first-person singular)           |
| 9. <i>We</i> were amused by his jokes. | (first-person plural)             |
| 10. <i>She</i> should win top honors.  | (third-person singular feminine)  |
| 11. <i>They</i> joined the choir.      | (third-person plural)             |
| 12. <i>We</i> will go swimming.        | (first-person plural)             |
| 13. <i>I</i> saw a beautiful sunset.   | (first-person singular)           |
| 14. <i>You</i> need a vacation.        | (second-person singular)          |
| 15. <i>He</i> studies Latin.           | (third-person singular masculine) |

### Exercise 69

- The girl must have been *she*.
- The best quarterback was *he*.
- It was *he, she* in the room.
- It could have been *he, she* on the stage.
- The most talented boy was *he*.
- The most popular cheerleaders were *they*.
- It was *he, she* acting on the stage.
- The leaders could be *they*.
- The members on the team were *they*.
- The victim must have been *he, she*.

### Exercise 70

- |       |        |        |        |
|-------|--------|--------|--------|
| 1. DO | 6. S   | 11. S  | 16. S  |
| 2. S  | 7. DO  | 12. DO | 17. S  |
| 3. DO | 8. S   | 13. DO | 18. DO |
| 4. DO | 9. DO  | 14. S  | 19. S  |
| 5. DO | 10. DO | 15. S  | 20. DO |

### Exercise 71

- |         |         |             |          |
|---------|---------|-------------|----------|
| 1. they | 6. they | 11. he      | 16. they |
| 2. her  | 7. him  | 12. them    | 17. they |
| 3. he   | 8. she  | 13. he      | 18. they |
| 4. them | 9. they | 14. she, he | 19. he   |
| 5. them | 10. she | 15. he      | 20. it   |

### Exercise 72

- |         |         |          |          |
|---------|---------|----------|----------|
| 1. them | 6. us   | 11. me   | 16. her  |
| 2. we   | 7. them | 12. us   | 17. them |
| 3. she  | 8. she  | 13. them | 18. us   |
| 4. I    | 9. me   | 14. me   | 19. me   |
| 5. they | 10. he  | 15. him  | 20. them |

### Exercise 73

- |      |       |
|------|-------|
| 1. O | 6. S  |
| 2. S | 7. O  |
| 3. O | 8. S  |
| 4. O | 9. S  |
| 5. O | 10. S |

### Exercise 74

- |                                      |  |
|--------------------------------------|--|
| 1. Bob and ( <u>I</u> , me)          | 11. saw (they, <u>them</u> )           |
| 2. noticed (we, <u>us</u> )          | 12. believed ( <u>him</u> , he)        |
| 3. Jerry and ( <u>he</u> , him)      | 13. asked ( <u>her</u> , she)          |
| 4. Bob and ( <u>they</u> , them)     | 14. took ( <u>me</u> , I)              |
| 5. showed (I, <u>me</u> )            | 15. hired Susie and (she, <u>her</u> ) |
| 6. frightened (they, <u>them</u> )   | 16. asked (we, <u>us</u> )             |
| 7. chose (I, <u>me</u> )             | 17. Joe and ( <u>I</u> , me)           |
| 8. Mary and ( <u>we</u> , us)        | 18. she and ( <u>they</u> , them)      |
| 9. pleased Lois and (we, <u>us</u> ) | 19. she and ( <u>he</u> , him)         |
| 10. called (we, <u>us</u> )          | 20. introduced (he, <u>him</u> )       |

### Exercise 75

Original sentences

### Exercise 76

1. Was (she, her) the best writer?
2. After traveling fifty miles, my brother and (she, her) stopped for a bite to eat.
3. Marie and (they, them) enjoyed their trip.
4. It could have been (he, him) in that picture.
5. Everyone saw (we, us) at the party.
6. Would (he, him) be the most popular teacher?
7. It was (I, me) in that accident.
8. The helicopter and (he, him) were not found.
9. The pilot and (she, her) were good friends.
10. I saw Tom and (they, them) at the circus.

11. Will (she, her) be the next batter?
12. Joe and (I, me) went to the game.
13. The teacher named (she, her) the best writer.
14. The coach praised (she, her) for winning the game.
15. Peter and (we, us) will go skiing this winter.
16. (We, Us) need your help.
17. The villain in the play was (he, him).
18. Give (we, us) the news.
19. Send (she, her) the card.
20. (We, Us) will play soccer.

### Exercise 77

1. *Me* is an objective pronoun used after a verb that asks the question *whom*.
2. *Us* is an objective pronoun used after a verb that asks the question *to whom*.
3. *Her* is an objective pronoun used after a verb that asks the question *whom*.
4. *Me* is an objective pronoun used after a verb that asks the question *whom*.
5. *Him* is an objective pronoun used after a verb that asks the question *whom*.
6. *She* is a subjective pronoun used after a linking verb.
7. *We* is a subjective pronoun.
8. *Us* is an objective pronoun used after a verb that asks the question *whom*.
9. *They* is a subjective pronoun.
10. *He* is a subjective pronoun.

### Exercise 78

- |         |         |          |         |
|---------|---------|----------|---------|
| 1. me   | 6. us   | 11. them | 16. us  |
| 2. him  | 7. me   | 12. her  | 17. me  |
| 3. her  | 8. her  | 13. him  | 18. me  |
| 4. him  | 9. them | 14. him  | 19. her |
| 5. them | 10. us  | 15. her  | 20. us  |

### Exercise 79

- |        |        |          |          |
|--------|--------|----------|----------|
| 1. we  | 6. us  | 11. them | 16. we   |
| 2. him | 7. her | 12. they | 17. her  |
| 3. she | 8. me  | 13. them | 18. us   |
| 4. him | 9. us  | 14. he   | 19. them |
| 5. I   | 10. we | 15. he   | 20. they |

## Exercise 80

- |         |         |
|---------|---------|
| 1. who  | 6. who  |
| 2. whom | 7. whom |
| 3. whom | 8. whom |
| 4. who  | 9. whom |
| 5. who  | 10. who |

## Exercise 81

1. Each of the papers on the table (was, were) corrected yesterday.
2. Not one of the examples given (is, are) correct.
3. Anything (is, are) possible tonight.
4. No one (was, were) eligible for the contest.
5. Either of the teams (have, has) a good reputation.
6. Neither of the dishes (have, has) ever been broken.
7. Anyone (is, are) eligible to try out in the essay contest.
8. Anybody (has, have) a chance to win the prize.
9. Each of the projects (was, were) well represented.
10. Not one of the shirts (was, were) washed.
11. Neither of the girls (was, were) present at school today.
12. Neither of the bracelets (have, has) been stolen.
13. Nobody in the class (report, reports) any misconduct.
14. Everyone in the room (sing, sings) in the choir.
15. Nothing (is, are) accomplished without hard work.
16. Neither of the twins (has, have) filled out her application for college.
17. No one (was, were) admitted after 9:00 P.M.
18. Not one of the candidates (is, are) qualified.
19. Each of his answers (is, are) accurate.
20. According to our records, nothing (was, were) lost.

## Exercise 82

- |         |              |             |
|---------|--------------|-------------|
| 1. were | 11. interest | 21. wants   |
| 2. have | 12. is       | 22. enjoy   |
| 3. are  | 13. has      | 23. carry   |
| 4. are  | 14. has      | 24. decides |
| 5. is   | 15. were     | 25. are     |
| 6. were | 16. has      | 26. are     |
| 7. were | 17. play     | 27. pass    |
| 8. are  | 18. are      | 28. has     |
| 9. is   | 19. is       | 29. has     |
| 10. was | 20. was      | 30. enjoys  |

### Exercise 83

- |           |         |                 |              |
|-----------|---------|-----------------|--------------|
| 1. mine   | 6. ours | 11. my          | 16. her      |
| 2. theirs | 7. his  | 12. mine        | 17. her, its |
| 3. hers   | 8. its  | 13. its         | 18. their    |
| 4. his    | 9. her  | 14. ours, yours | 19. ours     |
| 5. his    | 10. her | 15. theirs      | 20. your     |

### Exercise 84

- |           |           |          |               |
|-----------|-----------|----------|---------------|
| 1. it's   | 6. it's   | 11. it's | 16. it's      |
| 2. its    | 7. theirs | 12. it's | 17. hers, its |
| 3. its    | 8. its    | 13. it's | 18. it's      |
| 4. you're | 9. it's   | 14. your | 19. it's      |
| 5. hers   | 10. ours  | 15. its  | 20. its       |

### Unit 4 Review Test

#### Part A.

1. Liz left her bike at school. *Liz*
2. The girls gave their coach flowers. *girls*
3. Mary asked the guard for her passport. *Mary*
4. My friends gave up their lunch money. *friends*
5. The books had lost their covers. *books*
6. Most of the fruit had lost its flavor. *most*
7. Peter gave his passport to the guard. *Peter*
8. The boss gave his employees a bonus. *boss*
9. Jane gave me her math book. *Jane*
10. Rose gave her book to my sister. *Rose*

#### Part B.

1. The test should cause (he, him) no difficulty.
2. The best scholars are Jane and (she, her).
3. Were Brian and (he, him) the contestants?
4. (They, Them) will plan the menu for the party.
5. Marian and (we, us) have difficulty organizing that dance.
6. Jon and his brother sent (they, them) an invitation.
7. Did you see (we, us) yesterday?
8. The teacher asked Carter and (he, him) to help.
9. My mother saw (they, them) in the room.
10. Was it (they, them) at the theater?

### Part C.

1. Several bills (was, were) rejected.
2. Each of his proposals (was, were) acceptable.
3. (Have, Has) either of the orders been sent?
4. Nobody (want, wants) to accept the blame.
5. Several of his friends (is, are) joining the air force.
6. Everybody (give, gives) to the Red Cross.
7. Either Tom or his sister (is, are) representing the school.
8. Not one of the spectators (blame, blames) the coach.
9. Anybody (is, are) free to apply.
10. Some of these apples (is, are) not fit to eat.

### Part D.

- |       |        |        |        |
|-------|--------|--------|--------|
| 1. S  | 6. IO  | 11. S  | 16. IO |
| 2. DO | 7. DO  | 12. S  | 17. S  |
| 3. IO | 8. DO  | 13. IO | 18. IO |
| 4. S  | 9. DO  | 14. S  | 19. IO |
| 5. S  | 10. IO | 15. DO | 20. S  |

### Part E.

1. (You're, Your) singing is better than Mary's.
2. (It's, Its) too late to try.
3. (It's, Its) pride was hurt.
4. (You're, Your) not planning to quit now.
5. (It's, Its) a foolish guess.

## Unit 5

### Exercise 85

- |            |            |
|------------|------------|
| 1. to      | 11. to     |
| 2. of      | 12. down   |
| 3. in      | 13. on     |
| 4. toward  | 14. with   |
| 5. with    | 15. out of |
| 6. across  | 16. down   |
| 7. up      | 17. in     |
| 8. outside | 18. to     |
| 9. over    | 19. under  |
| 10. from   | 20. with   |



### Exercise 86

- |                 |                   |
|-----------------|-------------------|
| 1. across, into | 11. over, through |
| 2. across       | 12. outside       |
| 3. in, during   | 13. after         |
| 4. on           | 14. on, for       |
| 5. by           | 15. in            |
| 6. among, in    | 16. among, during |
| 7. over, from   | 17. around        |
| 8. except       | 18. off, toward   |
| 9. to           | 19. underneath    |
| 10. in          | 20. under         |

### Exercise 87

Answers will vary.

### Exercise 88

1. The boys on the soccer (team) went by (bus) to (Mammoth Mountain).
2. A man with several (pamphlets) in his (hand) knocked on our (door).
3. The window in my (room) was smashed by a (baseball).
4. Our air conditioner broke during the hottest (day) of the (year).
5. Lee took several books to the (library) for his (mother).
6. The dogs chased each other around the (park).
7. Our house is located next to the golf (course) and behind the parking (lot).
8. Entering her apartment, Carol took off her coat and shoes, poured a drink from the (refrigerator), and sank into her favorite (recliner).
9. Alisha skied easily down the (slopes) and through the dense pine (trees).
10. The price of the (Mercury) was too high for my (income).
11. Dave, my cousin from (Chicago), came to (San Francisco) for his (vacation).
12. The fight between (Tom) and (me) ended with a (truce).
13. I witnessed the accident from my bedroom (window).
14. My mother planned a fabulous birthday party for (me) and my (friends).
15. Our class sent a get-well card to (Paul), who is in the (hospital) with a broken (leg).
16. Something in the (corner) of my (room) moved quickly along the (wall) and into the (bathroom).
17. During the (storm), Jane closed the windows in the living (room) and (bedrooms).
18. The cartons of (milk) in the (sun) turned sour by (lunchtime).
19. Larry ran to the back (yard) and took his scooter out of the (rain).
20. After (school) we went to the (store) for some (ice cream).

### Exercise 89

1. The secret is between you and him. *The pronoun him is the object of the preposition between.*
2. The teacher placed Ken, a new student, next to her. *The pronoun her is the object of the compound preposition next to.*
3. We waited for Bruce and him in the parking lot. *The pronoun him is the object of the preposition for.*
4. We sent the get-well card to her. *The pronoun her is the object of the preposition to.*
5. Between the fire fighters and us, there was a feeling of relief. *The pronoun us is the object of the preposition between.*
6. According to him, there is nothing to worry about. *The pronoun him is the object of the compound preposition according to.*
7. All the students except me went on a field trip. *The pronoun me is the object of the preposition except.*
8. Sally sat behind her for the entire year. *The pronoun her is the object of the preposition behind.*
9. I hurried over to sit by her. *The pronoun her is the object of the preposition by.*
10. He liked to keep his friends around him. *The pronoun him is the object of the preposition around.*

### Exercise 90

Original sentences

### Exercise 91

1. My friend sent an invitation to Bob and me.
2. I gave beautiful souvenirs to my guests.
3. The salesman showed two beautiful bracelets to us.
4. Jack promised Alice an award.
5. Did you make Mary that dress?
6. I gave a ticket for the Lakers game to my friend.
7. The attendant left a message for us.
8. The policeman gave a ticket to me for speeding.
9. The coach sent a wedding invitation to us.
10. Did you bring the children ice cream?

### Exercise 92

1. The teacher gave Becky a good grade. *The teacher gave a good grade to Becky.*
2. The nurse gives her patients good care. *The nurse gives good care to her patients.*
3. Librarians find students research material. *Librarians find research material for students.*
4. My friend gave me flowers for my birthday. *My friend gave flowers to me for my birthday.*
5. She sent him the package. *She sent the package to him.*
6. We offered them our special assistance. *We offered our special assistance to them.*
7. The teacher gave her students a list of rules. *The teacher gave a list of rules to her students.*
8. The clerks send borrowers overdue notices. *The clerks send overdue notices to borrowers.*

9. The committee gave the winners special medals. *The committee gave special medals to the winners.*
10. School counselors offer teachers and students advice. *School counselors offer advice to teachers and students.*

### Exercise 93

- |         |         |          |          |
|---------|---------|----------|----------|
| 1. me   | 6. him  | 11. us   | 16. me   |
| 2. her  | 7. us   | 12. her  | 17. her  |
| 3. them | 8. her  | 13. him  | 18. us   |
| 4. them | 9. me   | 14. them | 19. us   |
| 5. us   | 10. him | 15. us   | 20. them |

### Exercise 94

*The Knights of the Round Table* is a term descriptive of those knights who had places around King Arthur's banquet table. King Arthur used the round table to prevent jealousy over seating precedence and to symbolize the equality of the knights. It was believed that 130 knights had places at the round table, but there may have been more. Generally, only those knights of most conspicuous importance have come to be regarded as the Knights of the Round Table.

### Exercise 95

Original paragraphs

### Unit 5 Review Test

#### Part A.

1. Jane practices the violin before a concert.
2. Many of the tourists enjoy small towns.
3. A visit to the desert is an unusual experience.
4. Sara practices at home for hours.
5. Sam spoke about his work.
6. He had to stay after school for his own good.
7. The storm kept me at home.
8. We all laughed at the joke.
9. Molly is endowed with a generous nature.
10. Jim accomplished his goal by fair means.

#### Part B.

Answers will vary.

#### Part C.

1. The girls in my (class) are all good students.
2. Bob crawled over the (fence) and through the (field).
3. During the (war), many wonderful men died.
4. The water from the last (rain) is still underneath our (house).
5. We invited everyone except (Peter) to the (barbecue).
6. The man walked into the (classroom), looked around the (room) and walked out.

7. We ran into the (ocean) and shouted for (joy).
8. It happened during the last (game).
9. Becky loves walking in the (sand) and playing in the (mud).
10. The display of (artwork) in the cafeteria was an inspiration to (everyone).

#### Part D.

1. She wanted to give a TV to (she, her) for Mother's Day.
2. Will you please send a sample of your artwork to (I, me).
3. She will walk behind (he, him).
4. Are you waiting for Jim and (she, her)?
5. The height of the building was measured by Kelly and (he, him).
6. Are you going to leave with (we, us)?
7. Frank came to the movie after Jan and (I, me).
8. Would you make a costume for Jack and (she, her)?
9. The task was assigned to Juanita and (he, him).
10. The argument is between (we, us).
11. Give the video to (they, them).
12. She was sitting near Marsha and (he, him).
13. My mother has been asking about you and (they, them).
14. Please send your opinion to (we, us).
15. I refuse to go with (he, him).
16. There would be no agreement among Maria, Josh, and (she, her).
17. My dad bought a computer for my brother and (I, me).
18. There was a serious disagreement between the senator and (we, us).
19. She left the party with (he, him).
20. You should have sent the material to (he, him) or (they, them).

## Unit 6

### Exercise 96

1. A beautiful (rainbow) filled the sky after the heavy (rain).
2. Jean went to the store and bought a blue (dress) and a yellow (scarf).
3. Sally's green (dress) was a good (match) for her red (hair).
4. Wonderful (things) can come in small (packages).
5. Mother received a box of delicious (chocolates).
6. El Niño brought torrential (rains), serious (floods) and devastating (tornadoes).
7. We all enjoyed the delicious (bread), hot and fresh from the oven.
8. For lunch we had shiny red (apples).
9. My grandmother always keeps chocolate (cookies) in her cookie (jar).
10. We went to see the ice (show) last (Sunday).
11. My brother sits in the fourth (seat), sixth (row).
12. It was a cold, windy (day) in January.

13. We do not need more (rain).
14. Both (answers) will be accepted.
15. Terry spent her last (quarter) on a stale (cookie).
16. She wrote her last (paper) in a hurry.
17. Did you enjoy the competitive (debate) between the girls and boys?
18. Sam wrote several (letters) to his mother.
19. The (meal) was delicious and colorful.
20. The (sunset) on the ocean is spectacular.

### Exercise 97

1. She plays on *an* all-woman softball team.
2. The boy had only *an* apricot for lunch.
3. The teacher sent *a* book to her brother.
4. I had *a* boiled egg for breakfast.
5. Please give me *an* honest answer.
6. We rented *a* small room.
7. A car key is missing.
8. She was *an* only child.
9. Jeff played in *a* band.
10. A salesman showed us several homes.

### Exercise 98

1. That is a *Swiss* landmark.
2. The *Polaroid* camera, invented by *Edwin Land*, was the first instant picture camera.
3. The *Biblical Institute* attracted many people.
4. The *Yellowstone National Park* is a tourist attraction.
5. We studied *Mexican* art in college.
6. Ho Tan is a *Chinese-speaking American*.
7. My friend is of *Anglo-French* heritage.
8. Have you ever been in a *Chicago* storm?
9. We took a cruise down the *Suez Canal*.
10. You will study *English* writers in high school.
11. The *American* way of life is sometimes admired.
12. We became interested in *Japanese* films.
13. I hope there is a *Sheraton Hotel* in *Tokyo*.
14. The study of *Elizabethan* literature is most rewarding.
15. His uncle is interested in both the *Democratic* and the *Republican* parties.
16. Jim has an *American* stamp collection.
17. The pro-*Hispanic* demonstrators marched for peace.
18. Last year I attended a *Brazilian* festival.
19. Did you ever take an *Amtrak* train?
20. That statue is an example of *Greek* sculpture.

### Exercise 99

- |       |        |
|-------|--------|
| 1. CA | 6. PA  |
| 2. PA | 7. CA  |
| 3. CA | 8. CA  |
| 4. PA | 9. CA  |
| 5. PA | 10. CA |

### Exercise 100

- Jaime is (energetic) and (conscientious).
- The girls in this class are very (helpful).
- Sara couldn't be more (overjoyed) at the results of her project.
- The mystery story was very (exciting).
- The news about the tornadoes was (tragic).
- The bread is (delicious).
- The music was (mournful).
- The weather today is (gloomy).
- Sara was very (sleepy) after the long trip.
- The team was (exuberant) over its win.
- She is a very (intelligent) young lady.
- Bill is very (uncertain) about his future.
- Were you (happy) with the results?
- She can be (obnoxious) at times.
- Tom has been (irritable) this past week.
- My mother is (fearful) over the incident.
- The bridge was almost too (low) for safety.
- The gate was (narrow) and (rough).
- The wind was (fierce) this morning.
- As a runner, Joe is (fast) and (consistent).

### Exercise 101

- |       |       |       |
|-------|-------|-------|
| 1. A  | 11. A | 21. L |
| 2. L  | 12. L | 22. L |
| 3. L  | 13. A | 23. L |
| 4. A  | 14. L | 24. A |
| 5. L  | 15. L | 25. L |
| 6. L  | 16. L |       |
| 7. L  | 17. A |       |
| 8. L  | 18. L |       |
| 9. L  | 19. L |       |
| 10. L | 20. L |       |

## Exercise 102

1. John is more congenial than Ted. *C congenial*
2. Rosa has the brightest smile. *S bright*
3. Jean is happier than Bill. *C happy*
4. Luke dresses the best. *S well*
5. Lucy is the more reliable of the two. *C reliable*
6. She is more attractive in that dress. *C attractive*
7. He is the most obnoxious boy I know. *S obnoxious*
8. Who is stronger, Pete or Jim? *C strong*
9. That car is faster. *C fast*
10. He was less competent than Keith. *C competent*
11. In your class, who works hardest? *S hard*
12. Mary was the least eager to go. *S eager*
13. This package is lighter than that one. *C light*
14. He was wealthier than Bob. *C wealthy*
15. Jenny is the least willing to help. *S willing*
16. I think Joe's essay is better. *C good*
17. His smile was the most friendly. *S friendly*
18. This was the best out of ten. *S good*
19. The guests arrived earlier than expected. *C early*
20. Math is the most difficult test of all. *S difficult*

## Exercise 103

- |             |            |              |              |
|-------------|------------|--------------|--------------|
| 1. worse    | 6. most    | 11. more     | 16. least    |
| 2. brighter | 7. better  | 12. furthest | 17. happiest |
| 3. best     | 8. better  | 13. most     | 18. farthest |
| 4. most     | 9. most    | 14. most     | 19. larger   |
| 5. youngest | 10. better | 15. better   | 20. most     |

## Exercise 104

Original sentences

## Exercise 105

- |      |       |       |       |
|------|-------|-------|-------|
| 1. A | 6. A  | 11. A | 16. A |
| 2. A | 7. A  | 12. V | 17. A |
| 3. V | 8. A  | 13. V | 18. A |
| 4. V | 9. V  | 14. V | 19. V |
| 5. A | 10. A | 15. A | 20. V |

## Exercise 106

In August of last year, my friends and I spent a week at the beach. It was a perfect time for our long-awaited vacation. The weather was warm with a cool breeze blowing most of the time. The water was not cold, and the waves were perfect for surfing. We played in the water all morning. In the afternoon, we lay on the warm sand, letting the gentle breeze blow over our warm bodies. We talked about many things for a short time, and then we slept for a couple of hours. After a delicious dinner, we visited the numerous colorful shops, which had every possible type of beach display. Later in the evening we listened to the raucous music of young, enthusiastic performers until early morning. After a restful sleep, another new day began with more surfing fun and exhilarating adventures.

## Exercise 107

Original paragraphs

## Exercise 108

Answers will vary.

## Unit 6 Review Test

### Part A.

1. The concoction was a strange (mixture) of several exotic (herbs).
2. He was a poor old (farmer) who cultivated a run-down apple (orchard).
3. This (account) of the Boston Tea Party is a little bit (history) and some (fiction).
4. Tom was given the lead (role) in the school (play).
5. He had to wear a coarse black (wig) and a heavy red-lined (cape).
6. A fire of pine (logs) blazed in the stone (fireplace).
7. My mother wore a blue velvet (dress) and a black (jacket).
8. (I) was very uncomfortable in that dark, closet-like (room).
9. Edison believed that intense (brainwork) was the real (secret) of health and longevity.
10. He was always an avid (reader) of books on a variety of subjects.

### Part B.

- |      |       |
|------|-------|
| 1. C | 6. C  |
| 2. C | 7. S  |
| 3. S | 8. C  |
| 4. S | 9. S  |
| 5. S | 10. C |

### Part C.

- |      |       |       |
|------|-------|-------|
| 1. L | 6. L  | 11. L |
| 2. L | 7. A  | 12. A |
| 3. A | 8. L  | 13. L |
| 4. A | 9. L  | 14. A |
| 5. L | 10. L | 15. L |



### Part D.

1. The *Korean* people have many wonderful customs.
2. Could you make me a *Xerox* copy?
3. They were *French-speaking* immigrants.
4. The class is studying *Greek* tragedy.
5. We met a lovely *Indian* woman in a sari.
6. The *Franklin D. Roosevelt* years were sometimes difficult for America.
7. Directed by *Major Leonard*, the band played some rousing music.
8. They greeted the president of *United Airlines*.
9. Did you meet *ex-Senator Longren*?
10. The *African-American* groups held rallies.
11. People seem to enjoy *Paris* fashions.
12. I think *Arabic* is very difficult.
13. Did you ever go to the *Kentucky Derby*?
14. In ancient mythology, the goddess *Athena* represented wisdom.
15. We traveled on *Trans-World Airlines*.

## Unit 7

### Exercise 109

- |                |                 |                     |                  |
|----------------|-----------------|---------------------|------------------|
| 1. immediately | 6. carefully    | 11. today           | 16. never        |
| 2. quietly     | 7. away         | 12. early           | 17. hastily      |
| 3. late        | 8. courageously | 13. abruptly        | 18. completely   |
| 4. rapidly     | 9. fully        | 14. only, partially | 19. accidentally |
| 5. scarcely    | 10. cautiously  | 15. not             | 20. before       |

### Exercise 110

1. His sister is highly intelligent. *highly*
2. Your answer is partially correct. *partially*
3. I was very happy to see my cousin. *very*
4. The hike made me overly tired. *overly*
5. The bus was almost full of rowdy youngsters. *almost*
6. The road ahead was barely visible in the storm. *barely*
7. We were somewhat annoyed at his actions. *somewhat*
8. It was an unusually piercing cry. *unusually*
9. The street lights were hardly bright enough to help us see our way home. *hardly*
10. Ted was extremely overjoyed at winning first place. *extremely*
11. We became completely bored with the lecture. *completely*
12. My young niece is very tall for her age. *very*
13. I was definitely overjoyed at my promotion. *definitely*

14. He was completely disappointed at the results of his final exam. *completely*
15. She was never sad at the outcome. *never*
16. The light made Ted partially blind. *partially*
17. Becky was somewhat satisfied after his apology. *somewhat*
18. Al was very tardy for school. *very*
19. TV shows are too violent. *too*
20. Sara was extremely depressed for no good reason. *extremely*

### Exercise 111

1. Tom awoke very early on Saturday morning. *very*
2. The mud slides in Italy occurred very suddenly. *very*
3. The teacher arrived unusually late for class. *unusually*
4. Jane answered his question somewhat slowly. *somewhat*
5. The cookies were almost completely eaten. *almost*
6. Bob responded to the allegations too hastily. *too*
7. We cannot leave the classroom too soon. *too*
8. Sally worked extremely hard on her science project. *extremely*
9. You cannot handle that material too carefully. *too*
10. Joyce spoke more intelligently than her friend. *more*
11. He always does his assignments very thoroughly. *very*
12. He worked rather quietly all morning. *rather*
13. You should act more quickly in an emergency. *more*
14. He was quite definitely sure of his answers. *quite*
15. We will be leaving for the movies very soon. *very*
16. Many poor people look quite desperately for work. *quite*
17. She looked rather sternly at the boy's actions. *rather*
18. He talked very convincingly to the judge. *very*
19. My friend worked very quickly. *very*
20. He responded more slowly than his brother. *more*

### Exercise 112

Original adverbs

### Exercise 113

- |        |         |         |         |
|--------|---------|---------|---------|
| 1. ADV | 6. ADV  | 11. ADJ | 16. ADJ |
| 2. ADV | 7. ADV  | 12. ADV | 17. ADV |
| 3. ADJ | 8. ADJ  | 13. ADV | 18. ADV |
| 4. ADJ | 9. ADJ  | 14. ADV | 19. ADV |
| 5. ADJ | 10. ADV | 15. ADV | 20. ADV |

### Exercise 114

Original adverbs

### Exercise 115

- |                     |                 |
|---------------------|-----------------|
| 1. smarter          | 6. cautiously   |
| 2. most intelligent | 7. wittiest     |
| 3. clearer          | 8. more bravely |
| 4. silently         | 9. least        |
| 5. sturdier         | 10. closest     |

### Exercise 116

- |             |                  |                 |              |
|-------------|------------------|-----------------|--------------|
| 1. happiest | 6. least         | 11. most, least | 16. largest  |
| 2. better   | 7. more childish | 12. better      | 17. shortest |
| 3. better   | 8. heavier       | 13. warmer      | 18. sadder   |
| 4. farther  | 9. more quickly  | 14. more        | 19. sunniest |
| 5. later    | 10. most, least  | 15. more        | 20. better   |

### Exercise 117

- |            |            |               |
|------------|------------|---------------|
| 1. more    | 11. well   | 21. prettiest |
| 2. most    | 12. well   | 22. well      |
| 3. most    | 13. surely | 23. good      |
| 4. less    | 14. really | 24. well      |
| 5. most    | 15. real   | 25. really    |
| 6. smarter | 16. surely |               |
| 7. really  | 17. well   |               |
| 8. badly   | 18. more   |               |
| 9. well    | 19. worse  |               |
| 10. bad    | 20. really |               |

### Exercise 118

Original sentences

### Exercise 119

- |             |             |              |
|-------------|-------------|--------------|
| 1. anything | 6. ever     | 11. anyone   |
| 2. anything | 7. anything | 12. anyone   |
| 3. had      | 8. any      | 13. any      |
| 4. any      | 9. anyone   | 14. anyone   |
| 5. ever     | 10. ever    | 15. anywhere |

## Unit 7 Review Test

### Part A.

- |                   |                       |              |                    |
|-------------------|-----------------------|--------------|--------------------|
| 1. well           | 6. loudly, angrily    | 11. soon     | 16. once           |
| 2. always, softly | 7. around, cautiously | 12. nearby   | 17. always, loudly |
| 3. barely         | 8. somewhat           | 13. terribly | 18. finally        |
| 4. later          | 9. finally            | 14. too      | 19. usually        |
| 5. hardly         | 10. rarely            | 15. inside   | 20. partially      |

### Part B.

- |        |         |
|--------|---------|
| 1. ADJ | 6. ADV  |
| 2. ADV | 7. ADV  |
| 3. ADV | 8. ADJ  |
| 4. ADJ | 9. ADJ  |
| 5. ADJ | 10. ADV |

### Part C.

- |      |       |
|------|-------|
| 1. P | 6. S  |
| 2. C | 7. S  |
| 3. C | 8. S  |
| 4. S | 9. C  |
| 5. P | 10. C |

### Part D.

- |             |              |
|-------------|--------------|
| 1. well     | 6. strongest |
| 2. sure     | 7. closest   |
| 3. really   | 8. more      |
| 4. anything | 9. more      |
| 5. more     | 10. most     |

## Unit 8

### Exercise 120

- |        |        |
|--------|--------|
| 1. and | 6. yet |
| 2. but | 7. or  |
| 3. or  | 8. and |
| 4. and | 9. or  |
| 5. nor | 10. or |

### Exercise 121

Original sentences

### Exercise 122

Original interjections

## Exercise 123

Original sentences

## Word Usage

### Exercise 124

- |                 |                |             |
|-----------------|----------------|-------------|
| 1. beside       | 11. illusion   | 21. is      |
| 2. from         | 12. all right  | 22. was     |
| 3. all together | 13. a while    | 23. affect  |
| 4. advise       | 14. eager      | 24. were    |
| 5. adopted      | 15. awhile     | 25. effects |
| 6. besides      | 16. accept     |             |
| 7. bring        | 17. stationery |             |
| 8. except       | 18. is         |             |
| 9. everyone     | 19. between    |             |
| 10. between     | 20. altogether |             |

### Exercise 125

- |               |                  |                |
|---------------|------------------|----------------|
| 1. irritate   | 11. less         | 21. all ready  |
| 2. already    | 12. among        | 22. allot      |
| 3. among      | 13. healthful    | 23. amount     |
| 4. a lot      | 14. enthusiastic | 24. doesn't    |
| 5. anyone     | 15. take         | 25. regardless |
| 6. eager      | 16. from         |                |
| 7. every one  | 17. emigrate     |                |
| 8. a while    | 18. leave        |                |
| 9. allot      | 19. may be       |                |
| 10. immigrate | 20. principal    |                |

### Exercise 126

- |               |               |                |
|---------------|---------------|----------------|
| 1. raise      | 11. principle | 21. allusions  |
| 2. rise       | 12. they're   | 22. affect     |
| 3. leave      | 13. unique    | 23. stationery |
| 4. teach      | 14. too       | 24. fewer      |
| 5. regardless | 15. than      | 25. theirs     |
| 6. into       | 16. set       |                |
| 7. loose      | 17. proceed   |                |
| 8. into       | 18. precede   |                |
| 9. allusion   | 19. let       |                |
| 10. ought     | 20. in        |                |

### Exercise 127

- |                |               |             |
|----------------|---------------|-------------|
| 1. fewer       | 11. emigrated | 21. further |
| 2. advise      | 12. any one   | 22. fewer   |
| 3. accuse      | 13. than      | 23. anyone  |
| 4. adapt       | 14. way       | 24. take    |
| 5. aggravate   | 15. doesn't   | 25. sit     |
| 6. already     | 16. a while   |             |
| 7. altogether  | 17. she is    |             |
| 8. further     | 18. a while   |             |
| 9. take        | 19. brought   |             |
| 10. immigrated | 20. a while   |             |

### Exercise 128

- |               |               |                |
|---------------|---------------|----------------|
| 1. altogether | 11. all ready | 21. adopt      |
| 2. irritating | 12. farther   | 22. anyone     |
| 3. stationary | 13. from      | 23. awhile     |
| 4. accuse     | 14. bring     | 24. eager      |
| 5. all right  | 15. besides   | 25. stationery |
| 6. less       | 16. every one |                |
| 7. accept     | 17. a lot     |                |
| 8. proceed    | 18. healthy   |                |
| 9. too        | 19. among     |                |
| 10. effects   | 20. adapted   |                |

### Exercise 129

- |               |             |               |
|---------------|-------------|---------------|
| 1. all ready  | 11. less    | 21. their     |
| 2. illusions  | 12. farther | 22. precedes  |
| 3. stationery | 13. from    | 23. then      |
| 4. between    | 14. in      | 24. principle |
| 5. awhile     | 15. let     | 25. unique    |
| 6. beside     | 16. proceed |               |
| 7. doesn't    | 17. raise   |               |
| 8. emigrate   | 18. advice  |               |
| 9. everyone   | 19. way     |               |
| 10. a while   | 20. set     |               |

### Exercise 130

- |                  |                |               |
|------------------|----------------|---------------|
| 1. except        | 11. less       | 21. they're   |
| 2. alleged       | 12. loose      | 22. were      |
| 3. affected      | 13. healthy    | 23. effect    |
| 4. aggravated    | 14. may be     | 24. all ready |
| 5. is            | 15. teach      | 25. advise    |
| 6. anxious       | 16. precede    | 26. irritated |
| 7. anyone        | 17. stationary | 27. accept    |
| 8. every one     | 18. then       | 28. affected  |
| 9. a while       | 19. unique     | 29. already   |
| 10. enthusiastic | 20. way        | 30. every one |

## General Punctuation

### Exercise 131

1. On the *Fourth* of *July*, *Macy's* had a sale.
2. Our school is going to play *South High School* on Thursday.
3. My brother went to *Amsterdam* to see *Rembrandt's* paintings.
4. She is taking algebra, English, and *Spanish* next semester.
5. Did *Aunt* Grace write you that letter?
6. The *Greek* gods lived on *Mount Olympus*.
7. During *Thanksgiving* vacation, we are visiting my aunt in the *South*.
8. The *Falcon* is a small sailboat.
9. The president of *United Steel* will probably address the employees.
10. Did you see the new *Fords* and *Chevrolets* at the auto show?
11. We expect *Aunt* Louise and *Uncle* Fred for *Christmas* vacation.
12. The *Greeks* and *Romans* had many gods.
13. The principal speaker was *Dr. Joseph Handsen*, the former president of *Barry University*.
14. Tomorrow we will travel north to visit the *University of Scranton*.
15. We studied the *Revolutionary War* last week.
16. Have you ever seen the *Golden Gate Bridge*?
17. Jerry received the *Junior Achievement* award.
18. The *House of Representatives* passed the bill, but the *Senate* did not.
19. My father purchased a *General Electric* stove.
20. The *New York City* schools had to close because of a tremendous snowstorm.
21. He was planning to visit the *Northwest* this summer.
22. *Central High School* is holding a wrestling meet.
23. *Gerald A. Gavestone Jr.* is a professor at *Arizona State University*.
24. The *South* has produced some of *America's* great writers.
25. *Jenny's* broken leg was set by *Dr. John Buxton*.

### Exercise 132

1. John's *Ford*, a green truck, was going north on *Elm Street*.
2. My cousin just graduated from *Fordham University*.
3. "Where did you put my purse?" Sally asked.
4. She rented a *Halloween* costume.
5. The seniors of *Jefferson High School* present a pageant on *May Day*.
6. I'd like to introduce you to *Mr. Hendricks*, president of the *Rotary Club*.
7. "I had no idea," she muttered, "that you would play a trick like that."
8. "Where did you find that poem?" I asked.
9. No, *Mr. Rogers*, we do not like your suggestions.
10. Have you ever read the short story "The Night the Bed Fell"?
11. Besides my brother Al, there are *Aunt Ella*, *Aunt Sara*, my grandmother, and my grandfather.
12. Helen, this is my *Aunt Clara*.
13. Among Thomas Edison's 1,100 inventions were the phonograph, the incandescent light, and the motion picture camera.
14. According to *Greek* mythology, Paris, a young *Trojan*, tried to settle an argument among three of the goddesses.
15. The editor of *McCall's* was the main speaker at the dinner.
16. "Did you ever meet my neighbor, Ann Myers, a fine golfer?" I asked.
17. Jane said, "*Your* answer is correct."
18. "Where," she asked, "did you ever find that old overcoat?"
19. "When you finish your report," the teacher said, "you can leave for your next class."
20. At *North Cape*, the northernmost point of *Europe*, the sun does not set from the middle of *May* until the end of *July*.
21. To tell the truth, Jan Marie, a law student, is one of my best friends.
22. Harry, on the contrary, prefers skiing to soccer.
23. The poet was born on October 26, 1886, in *Pittsburgh, Pennsylvania*.
24. *Giants in the Earth* is one of my favorite novels.
25. "Have you ever heard the opera *Madame Butterfly*?" she asked.

### Exercise 133

1. "I am sure," she said, "that you know what you're doing."
2. One of the most famous movies ever made is Gone with the Wind.
3. "Lightning has always caused fear," explained *Mrs. Pierce*, "and many people will not live in a place that has frequent electrical storms."
4. The principal said, "It will be a close game."
5. It was Emma Lazarus who wrote, "Give me your tired, your poor. . . ."
6. "It is now time," she wrote, "to improve our educational system."
7. We asked our parents, "May we go to *Knott's Berry Farm*?"
8. "Jane's locker and desk are truly a mess," the teacher complained.
9. "Whose book is this?" Sara asked.



10. "Does Miss Jones let you do experiments?" Sally asked.
11. We watched an outdated movie called *Mildred Pierce* on television last night.
12. They serve only *German* dinners at the *Vienna Restaurant*.
13. You will study *English* literature in high school.
14. Who was elected *California's* secretary of state?
15. The principal announced, "*The* superintendent is visiting our high school today."
16. As one of her electives, Marcia chose computer literacy.
17. "Kelly, please help me find my wallet," Gloria begged.
18. "Where did all the children go?" I asked.
19. Keith, my friend, won \$62,345 in an essay contest.
20. "Did you ever visit the *Jefferson Memorial*?" I asked.
21. "The *Federal Bureau of Investigation* set up offices near here," she said.
22. "No, I could not find the novel *Little Women*," I answered.
23. "We sailed down the *Mississippi River* last summer," I said.
24. Aunt *Sue* lives in the *Southeast*.
25. "Yes, we are going to visit *Yosemite Park* next summer," I replied.

### Exercise 134

1. The superintendent will visit *Bellmont High School* next week.
2. The old man said, "*Please* give me something to eat."
3. "My aunt lives in *New Mexico*," I told her.
4. We traveled north to visit *San Diego*.
5. Georgia is now an *American* citizen.
6. "The *League of Women Voters* is holding a convention in *Chicago* next week," he announced.
7. "We are going to the *East* to visit your cousin," my father said.
8. She is going to study *French* this summer.
9. We have started an *Explorers Club* at our school.
10. Jon lives on *Twenty-ninth Street*.
11. I met a member of the *Supreme Court* last summer.
12. Our history class is held in *Adams Hall*.
13. My father had an old *Nikon* camera.
14. "We are having a book week," the librarian announced.
15. We always watch the *World Series*.
16. Did you study Robert Frost's poem "*Birches*?"
17. "Where," the teacher asked, "are your reading books?"
18. By the way, I had a letter from *Senator Johnson*.
19. "I don't know, Albert, where your sister is."
20. Bernice Silverman, a noted writer, will give a talk next month.
21. The coach said, "*Be* sure all your uniforms are clean."
22. "Have you," she asked, "been working all summer?"
23. The teacher said, "Complete this lesson at home."

24. "I know," he said, "that we can finish this job by Tuesday."  
 25. "Are all the players ready?" asked the referee.

## Language Drill

### Exercise 135

- |       |       |       |
|-------|-------|-------|
| 1. a  | 11. b | 21. c |
| 2. b  | 12. c | 22. c |
| 3. b  | 13. c | 23. b |
| 4. b  | 14. a | 24. a |
| 5. a  | 15. d | 25. d |
| 6. b  | 16. b |       |
| 7. d  | 17. a |       |
| 8. b  | 18. c |       |
| 9. c  | 19. a |       |
| 10. a | 20. b |       |

### Exercise 136

- |       |       |       |
|-------|-------|-------|
| 1. a  | 11. a | 21. d |
| 2. b  | 12. c | 22. a |
| 3. a  | 13. c | 23. d |
| 4. c  | 14. c | 24. c |
| 5. b  | 15. b | 25. d |
| 6. c  | 16. c |       |
| 7. b  | 17. a |       |
| 8. c  | 18. c |       |
| 9. a  | 19. b |       |
| 10. b | 20. b |       |

### Exercise 137

1. Everyone of the desks was varnished this summer. *Every one*
2. Do you think he will be our next club President? *president*
3. Our Art Teacher, Mrs. Giles, has taught here for ten years. *art teacher*
4. Angela announced, "Mother said that dinner is ready." *Correct*
5. Jenny played very good in our school band. *well*
6. Our literature text is the heavier book I carry. *heaviest*
7. Her cough is worst today. *worse*
8. My house is the closest to the school. *Correct*
9. The first speaker in the debate was me. *I*
10. Beside the excellent meals, the hotel provides many types of recreational facilities. *Besides*
11. Between the four of us, we were able to raise the money. *Among*
12. We have less honor students this year. *fewer*

13. Your car is faster than our's. *ours*
14. Most of the sandwiches was eaten. *were*
15. All of my belongings was burned in the fire. *were*
16. Several of the guests were late for the dinner. *Correct*
17. Somebody in the class are wrong about the problem. *is*
18. Nothing is worth that sacrifice. *Correct*
19. My sisters car was vandalized. *sister's*
20. Lizzie enjoys Biology and English. *biology*
21. Will you take this book to the library please. , *please*
22. Mr. Gillis our superintendent visited the seventh grade classroom. , *our superintendent*,
23. Inez's aunt is a famous Spanish Dancer. *dancer*
24. In England, we visited Shakespeares home. *Shakespeare's*
25. My teacher—kind, wise, and compassionate—will not be returning next year. *Correct*

### Exercise 138

1. Do you often read the bible? *Bible*
2. "I think our car has a flat", complained Jim. , "
3. James's house was destroyed in a tornado. *Correct*
4. An ambassador visited Lincoln High school last week. *School*
5. We will study the Bill of Rights in our history class. *Correct*
6. We were anxious to visit the Sahara Desert. *eager*
7. Somebody is responsible for the loss of Saras shoes. *Sara's*
8. The teacher asked, "Has anyone read this poem"? ?"
9. Which of the two answers is best? *better*
10. Between John, Henry, and me, there are no ill feelings. *Among*
11. We studied an English Ballad. *ballad*
12. I don't want none of that fruit. *any*
13. Bill don't play tennis anymore. *doesn't*
14. The best shooter was her. *she*
15. Becky looks much better this morning. *Correct*
16. My puppy ran in the kitchen and knocked over a carton of milk. *into*
17. Jerry will immigrate from Australia next month. *emigrate*
18. To the winners, John and he, trophies will be given. *him*
19. She don't know what to say. *doesn't*
20. That gadget save a lot of time. *saves*
21. Whom will be going with you? *Who*
22. Doctor M. Smith, a surgeon, works to hard for his own good. *too*
23. You sure enjoyed that show last night. *surely*
24. I was real sad about my grade in the test. *really*
25. Both of the twins are going out for softball. *Correct*

### Exercise 139

1. Joan sings good. *well*
2. Neither of these books have a good story. *has*
3. Everyone of these songs carries an inspirational message. *Every one*
4. Betty and her skipped classes for a ball game. *she*
5. The papers were their's to begin with. *theirs*
6. Jill made less errors on her paper. *fewer*
7. The culprit was actually her. *she*
8. Bill doesn't want nothing to eat. *anything*
9. Each of the books were ruined. *was*
10. Among the two of us, we collected enough money. *Between*
11. His sister is the smartest girl I know. *Correct*
12. There's plenty money in the bank. *plenty of money*
13. May be we should leave now. *Maybe*
14. We will rest here a while. *awhile*
15. Everyone in the room are tired of hearing him speak. *is*
16. A box of matches were on the table. *was*
17. Coughing will aggravate her sore throat. *Correct*
18. Any one is allowed to attend the concert. *Anyone*
19. Jerry don't study enough. *doesn't*
20. "Did you see that movie," she asked? *movie?" asked.*
21. Could you take me that chalk? *bring*
22. Beside Brian, who else can attend? *Besides*
23. Leave us go with you. *Let*
24. Exercising daily is very healthy. *healthful*
25. The taller of the three girls is Ella. *tallest*
26. Maria maybe able to visit us this summer. *may be*
27. We would appreciate less music while we work. *Correct*
28. There was no farther evidence. *further*
29. Please precede to the stage. *proceed*
30. Her stationary has little designs on the margins. *stationery*

# Glossary: The Words We Use

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## Parts of Speech

There are nine parts of speech.

**noun** a word that names a person, place, thing, or idea  
Sometimes a noun can name an action:

*Swimming* is fun.

Nouns are used for subjects, predicate nominatives, and all objects (predicate object, direct object, and indirect object).

**pronoun** a word that can take the place of a noun or refer to a noun

John saw the rabbit.

*He* saw *it* again later.

**verb** a word or group of words that expresses a state of being or an action  
A verb suggests time. (*Tense* means time.)

John *saw* him.

**adjective** a word or group of words that describes (modifies) a noun or pronoun  
Adjectives answer one of these three questions: how many, what kind of, or which one.

The *tall* man is my father.

**adverb** a word or group of words that describes a verb, adjective, or another adverb  
Adverbs answer any one of these four questions: how, when, where, or to what extent (how much).

She was walking *quickly*.

**conjunction** a word that joins or connects parts of the sentence

We ran to the corner *but* missed the bus.

**interjection** a word that usually expresses emotion

An interjection often stands alone.

*Oops!* I dropped my books.

**preposition** a word that occurs before a noun or pronoun and expresses a relationship between it and another word in the sentence

I wanted to sit *near* my friends.

**expletive** a word added to fill out a sentence

Expletives do not describe or refer to anything, as in the following example:

There is a big mess in the kitchen.

*A big mess is in the kitchen* has the same meaning; *there* has no real use except to allow a different arrangement of words.

## Parts of the Sentence

- subject** the part of the sentence that identifies what is being discussed  
The subject of the sentence is always a noun or a pronoun.  
*Tyrone* lost his hat.
- predicate** the part of the sentence that tells what is happening (or did happen or will happen) to the subject, or what the subject does (or did or will do)  
His brother *is looking* for it.
- complete subject** the part of the sentence that includes the subject and all the words connected to the subject  
*My oldest brother* studied the problem for a long time last night.
- simple subject** the main word of the complete subject  
My oldest *brother* studied the problem for a long time last night.
- complete predicate** the part of the sentence that includes the verb and all the words connected to the verb  
My oldest brother *studied the problem for a long time last night*.
- simple predicate** the verb  
My oldest brother *studied* the problem for a long time last night.
- predicate noun (nominative)** the part of the sentence that completes the verb with a word that refers to the subject and renames it  
The rose is a *flower*.
- predicate adjective** the part of the sentence that completes the verb, refers to the subject, and describes it  
The rose is *red*.
- direct object** the part of the sentence that completes the action of the verb and answers the question *what*  
She gave the *book* to me.
- indirect object** the part of the sentence that tells to or for whom (or what) something was done  
She gave *me* the book.

## Other Terms

- antecedent** the noun to which a pronoun refers  
*Jeff* turned off his radio.  
The pronoun *his* refers to Jeff.
- sentence** words that express a complete thought  
A sentence must contain a subject and predicate.  
*We won the game.*
- clause** words that contain a subject and predicate but not always a complete thought  
*if we win the game*

**appositive** a word or words that rename the noun they follow  
**(apposition)** Appositives help to explain the noun.

Jane, *my sister*, works in New York City.

**phrase** a group of words that are connected and work together like a single word

We got up early *in the morning*.

*In the morning* is a phrase that works like an adverb. It answers the question when. Because it begins with a preposition, it can be called a prepositional phrase. Because it works like an adverb, it can be called an adverbial phrase.

**modify, modifier** words used to describe the work of adjectives and adverbs  
Modifiers describe or limit other words.

*Some* boys will help.

**case** a word used to describe the form of pronouns

A single pronoun can be used in three ways and sometimes has three forms.

**nominative case** pronouns used as substitutes for the subject or predicate nominative (*I, you, he, she, it, we, they, who*)

**objective case** pronouns used as substitutes for an object (*me, you, him, her, its, us, them, whom*)

**possessive case** pronouns used to show possession (*my or mine, your or yours, his, her or hers, our or ours, their or theirs, whose*)

**voice** a change in the form of a verb that tells whether the subject is acting or receiving the action of the verb

**active voice** the subject is acting

The hunter *shot* the rabbit.

**passive voice** the subject is receiving the action

The rabbit *was shot* by the hunter.

