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Student Activity Maps For Modern World History

EMP300A



Educational Masterprints

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TEACHER'S GUIDE TO STUDENT ACTIVITIES

NOTE TO TEACHERS: The activities outlined here can be only a partial listing, for good learning activities are limited only by the imagination of the teacher and the scope of the school program. The suggested list that follows is designed to promote individual study and to encourage the use of materials outside the textbook and the classroom. The teacher can select the activity to fit the grade level and interests of each class.

SAM-300

STUDENT ACTIVITY MAPS FOR MODERN WORLD HISTORY

SAM-301 PARTITION OF AFRICA

1. Using the map scale, have students find how wide Africa is at the Equator. How long would the Cape to Cairo Railroad be (shortest route)?
2. Have the students identify the four major rivers of Africa. What lake is the source of the Nile River? In which country is the Nile Delta? Circle the area on the map associated with Livingston and Stanley.
3. Using a textbook or a reference book, have the students identify the colonial holdings of the European powers, using the legend at bottom left. Name the countries which remained independent. Have students locate the countries previously known as the "slave coast".
4. Have the students explain the following words and phrases associated with this map:

Boers	tribalism	Horn of Africa
King Leopold	"white man's burden"	
rain forests	savannah	

SAM-302 EUROPE IN 1914

1. Have the students shade the countries that composed the Allied Powers, and write their names on the map. Using a different pattern, do the same for the Central Powers. Identify and name the Balkan countries.
2. Have the students locate these capital cities:

London	Moscow	Budapest
Vienna	Paris	Amsterdam
Berlin	Rome	
3. Students should be able to explain the following phrases about Europe during this period and the period following:

Bosporus	reparations	Eastern Front
U-boat	mandates	Western Front
Fourteen Points	Sarajevo	"powder keg of Europe"
Triple Alliance	AEF	October Revolution

Name _____ Class _____ Date _____

SAM-303 EUROPE IN 1936

1. Name the bodies of water that border the continent of Europe.
2. Locate, by writing on the map, the names of any ten countries of Europe.
3. Which countries on the map were formerly parts of the Austro-Hungarian Empire? Which country re-appeared on the map of Europe after 100 years? Name the four Baltic states created after World War I? Which city was the headquarters of the League of Nations (Geneva)?
4. Shade in the countries and areas conquered by Germany and Italy. Locate Berlin, Paris, Moscow. Using the scale, how many miles is it (shortest route) from Berlin to Paris? From Berlin to Moscow?
5. Have the students name the European countries of which the following persons were leaders:

Hitler	Stalin	Chamberlain
Mussolini	Franco	Daladier
Churchill		
6. Have students mark on the map the location of these famous battles of World War II:

Normandy Beachhead	Stalingrad	Leningrad
Battle of the Bulge	Anzio	
7. Have the students explain the following phrases about this period:

"lebensraum"	Munich Pact	arsenal for democracy
Fuhrer	blitzkrieg	Spanish Civil War
Mein Kampf	"black shirts"	Bolsheviks
appeasement		

SAM-304 EUROPE TODAY

1. Have students locate these European waterways:

Sea of Marmora	Strait of Gibraltar	Gulf of Finland
Aegean Sea	English Channel	Irish Sea
Adriatic Sea		
 2. Using a textbook or almanac, have the students find the member countries of NATO. Locate them by writing their names on the map. Which two members are not shown on the map? Where is the headquarters of NATO (Brussels)?

What countries are members of the Warsaw Pact? Identify and locate them. Where is its headquarters (Moscow)?
 3. Name the countries which are aligned to neither side.
 4. Color the countries that belong to the European Common Market. What is the purpose of this organization?
 5. Have the students explain these phrases and people associated with post-war Europe:

Marshall Plan	United Nations	Charles DeGaulle
Cold War	Marshall Tito	Iron Curtain
Nikita Khrushchev	Sputnik	Joseph Stalin
"freedom fighters"		Berlin Wall
-

Name _____ Class _____ Date _____

SAM-305 EUROPE: IDENTIFICATION PUZZLE

- | | | |
|-----------------|-------------------|--------------------|
| 1. France | 10. Hungary | 19. Iceland |
| 2. Spain | 11. Netherlands | 20. Albania |
| 3. Italy | 12. Austria | 21. Czechoslovakia |
| 4. Bulgaria | 13. Belgium | 22. Denmark |
| 5. Soviet Union | 14. Finland | 23. West Germany |
| 6. East Germany | 15. Norway | 24. Sweden |
| 7. Ireland | 16. Romania | 25. Poland |
| 8. Portugal | 17. Great Britain | 26. Yugoslavia |
| 9. Greece | 18. Switzerland | |

SAM-306 MIDDLE EAST

- Identify the names of these countries of the Middle East by writing their names on the map. Identify and locate the following water areas shown on the map:

Mediterranean Sea	Gulf of Suez	Red Sea
Nile Delta	Gulf of Aqaba	Dead Sea
- Locate the following major cities of the area:

Jerusalem	Port Said	Tel Aviv
Amman	Cairo	Elath
Haifa		
- Locate the following "trouble areas" in the Arab-Israeli dispute:

Sinai Peninsula	Gaza Strip	United Nations zones
West Bank	Golan Heights	
Jordan River	Suez Canal	
- Using the map scale, find:
 - How large is Israel, north to south (longest point)?
 - How far is it from the Jordan River to the Mediterranean Sea?
 - How long is the Suez Canal?
 - What is the distance from Jerusalem to the Suez Canal?
- Students should be familiar with these phrases concerning the area:

Six Day War	Arab League	Palestine Liberation
Yom Kippur War	OPEC	Organization
Palestine mandate	Zionism	Negev Desert

SAM-307 SOUTHEAST ASIA

- Complete the legend of the top map by writing the names of the former colonial powers that ruled the area.
- Identify the countries on the Independence Map by writing their names on the map. Which emerged from French Indo-China?

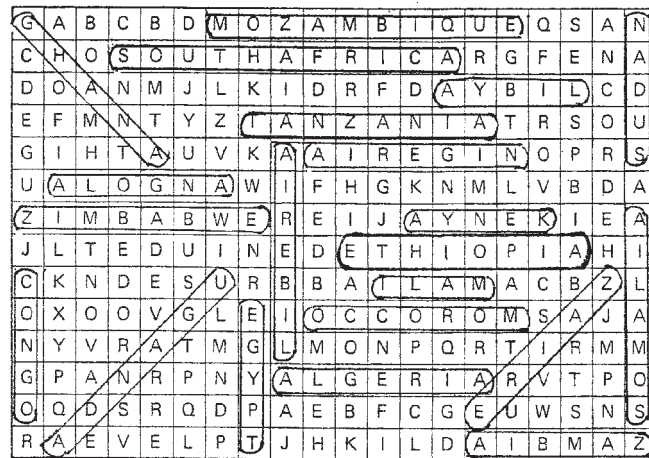
What is the largest country in Southeast Asia? How many islands can the students identify?
- Where are these major cities of the area?

Hanoi	Manila	Rangoon
Saigon	Bangkok	Djakarta

Name _____ Class _____ Date _____

SAM-308 AFRICA: NEW NATIONS PUZZLE

1. Puzzle Answer



2. Using an almanac, have the students find the capital cities for each of the countries they found in the puzzle.

SAM-309 INDIA: COLONIALISM AND INDEPENDENCE

1. Have the students locate the following countries:

China, Afghanistan, Burma, Ceylon, the three Indian dependent states (Nepal, Sikkim, Bhutan)

2a. Have the students locate Pakistan, Bangladesh, Kashmir. Locate these capital cities: Delhi, Islamabad, Dacca, Rangoon, Kabul. Find these major cities: Karachi, Calcutta, Bombay, Madras.

b. Review with the students the partition of India into Moslem and Indian states. Review the factors behind the revolt of East Pakistan (now Bangladesh).

c. Have the students familiarize themselves with the following words and phrases from Indian history:

Colonial Period: Robert Clive, sepoys, caste system, untouchables

Independent Period: Mahatma Gandhi, Jawaharlal Nehru, Ayub Khan, Congress Party.

SAM-310 THE FAR EAST

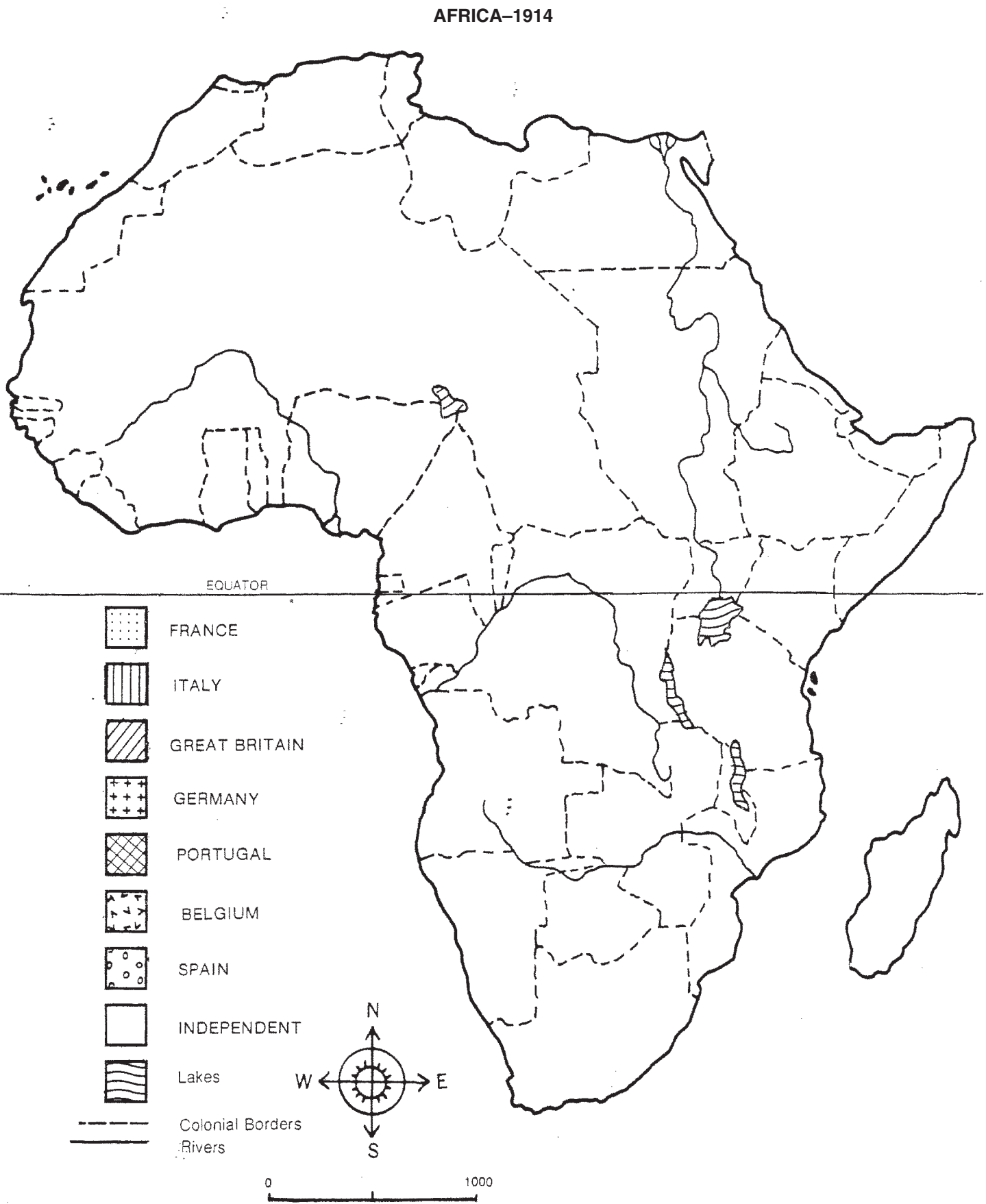
1. Name the countries that share China's northern border. Which countries share China's southern border? Write the names of the four home islands of Japan on the map.

2. Locate the following capital cities:

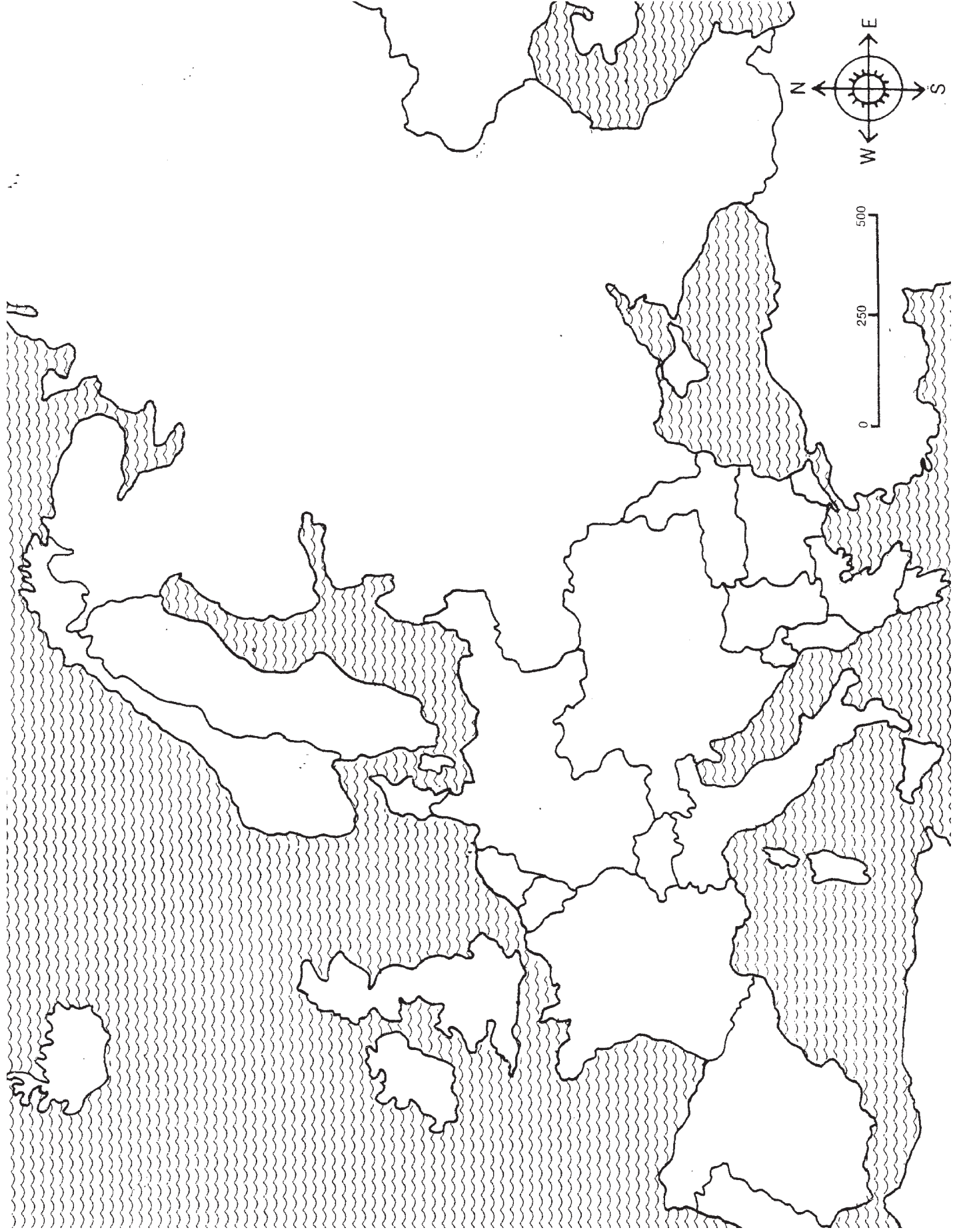
Peking, Taipei, Tokyo, Seoul, Pyongyang. Locate these major cities of the Far East: Osaka, Hiroshima, Yokohama, Chungking, Shanghai, Canton.

3. Distinguish between the People's Republic of China (Communist China) and the Republic of China (Nationalist China).

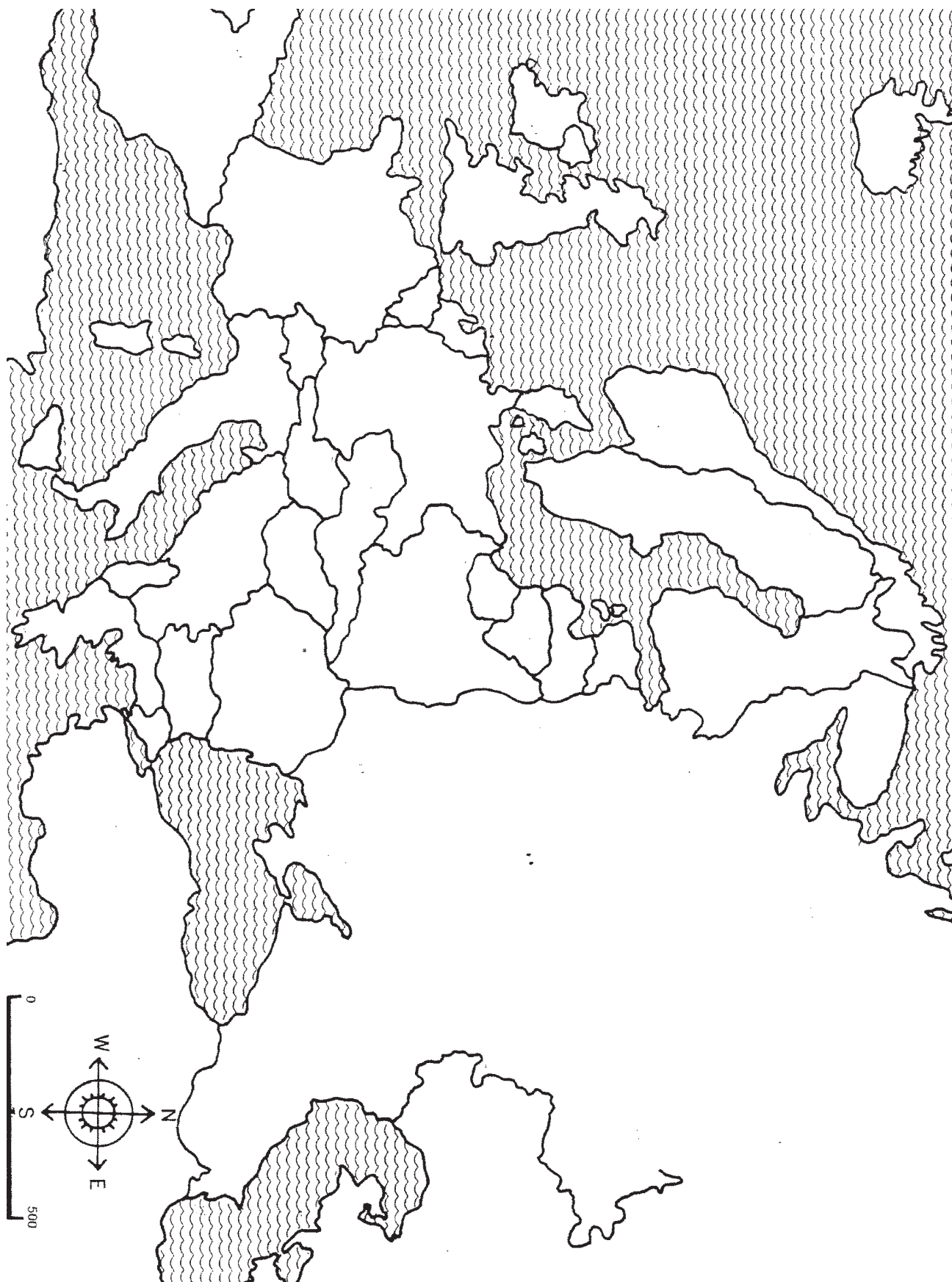
SAM-301 PARTITION OF AFRICA



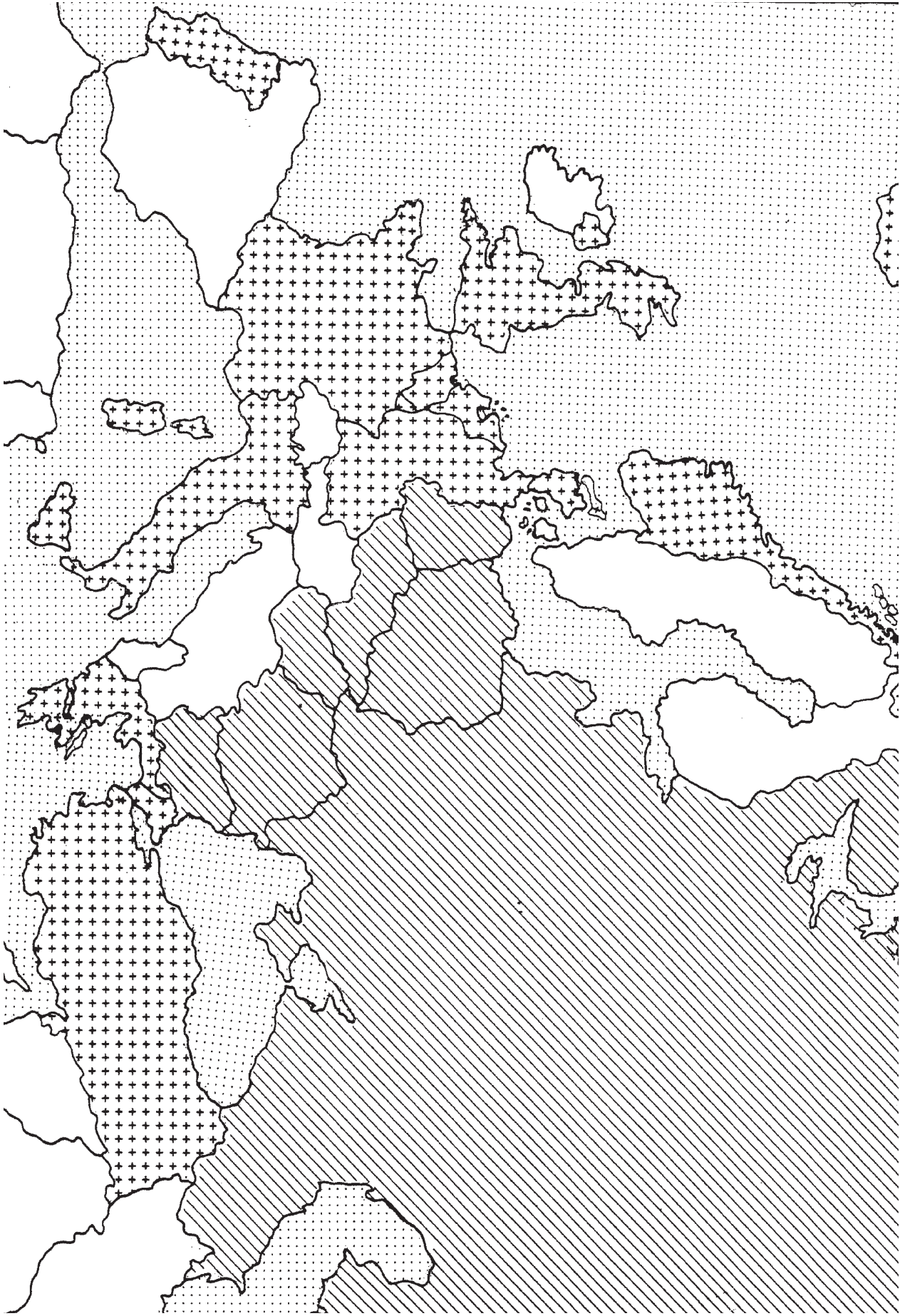
SAM-302 EUROPE: IN 1914



SAM-303 EUROPE: IN 1936

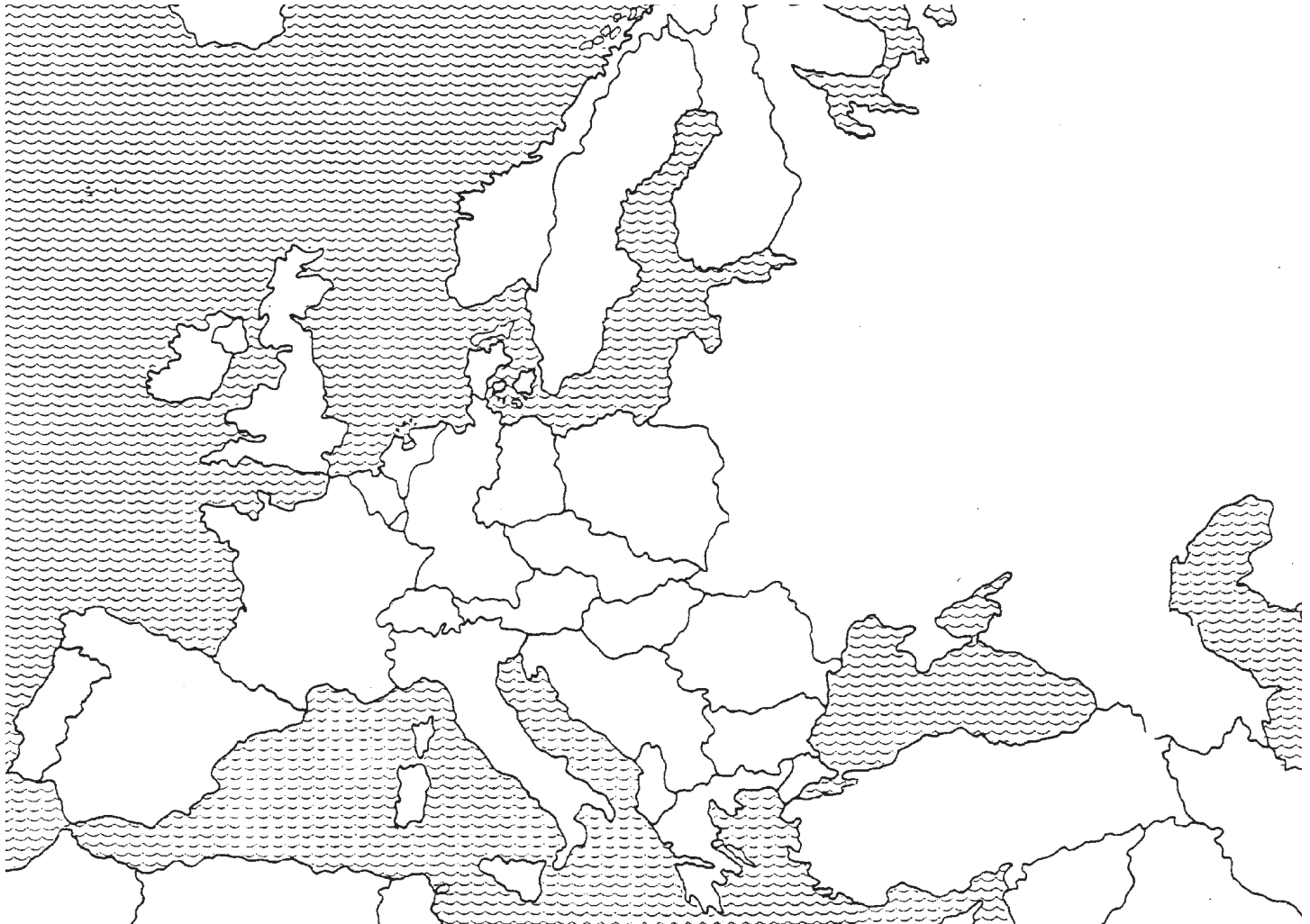


SAM-304 EUROPE DURING THE COLD WAR–Nato and Warsaw Pact



Name _____ Class _____ Date _____

SAM-305 EUROPE: IDENTIFICATION PUZZLE

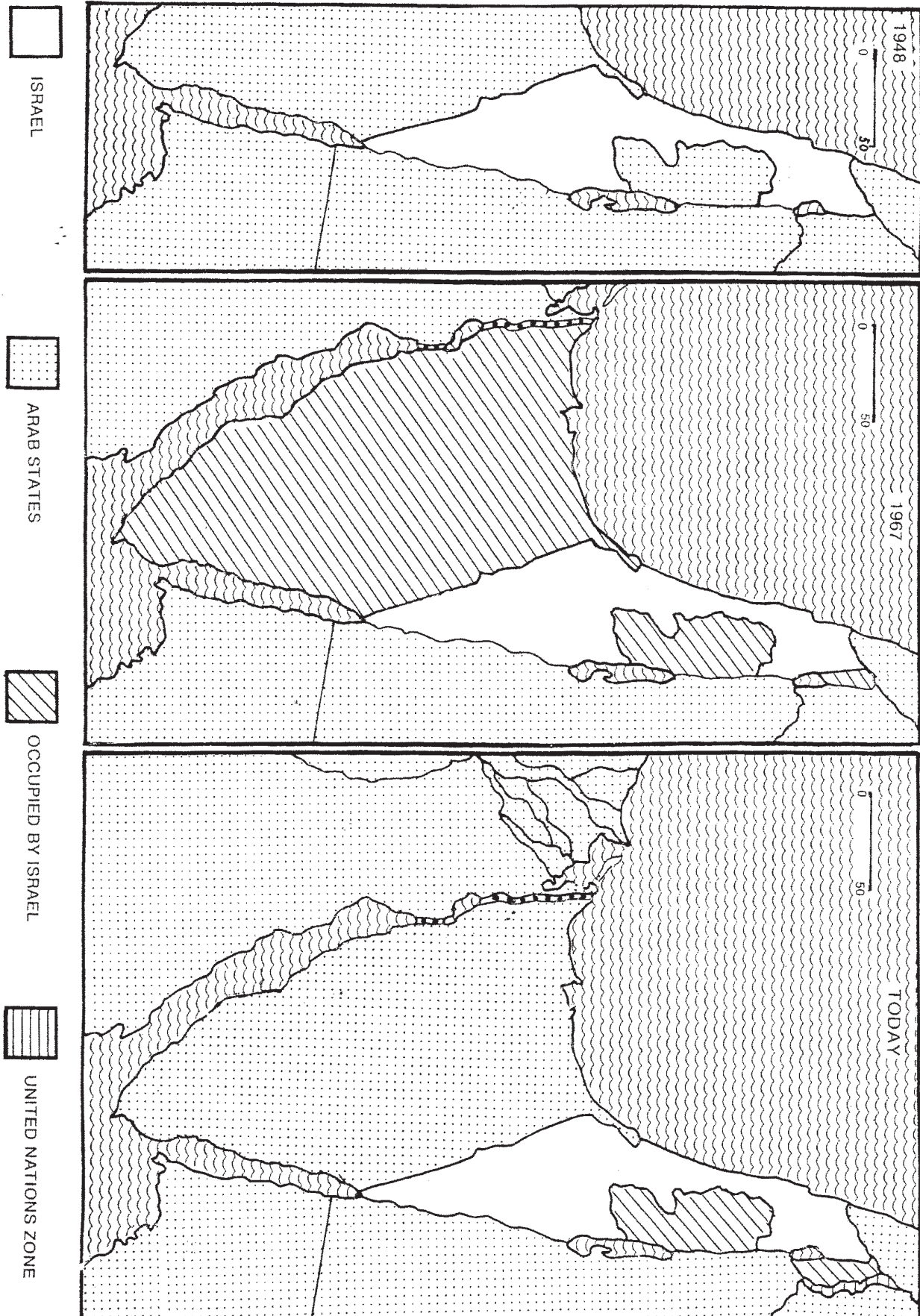


The following groups of assorted letters form the name of European countries. Rearrange the letters to form the name of a country and write its name on the line provided. An example is given. Then locate the country by writing its number on the map above.

- | | | | |
|-----------------|---------------|--------------------|-------|
| 1. CERANF | <u>FRANCE</u> | 14. LIDFANN | _____ |
| 2. ANSIP | _____ | 15. ROWYAN | _____ |
| 3. TAYIL | _____ | 16. MARIONA | _____ |
| 4. GILARABU | _____ | 17. GADELNN | _____ |
| 5. VINSIOTUNOE | _____ | 18. DRASETIWLNZ | _____ |
| 6. MEGANTESRWY | _____ | 19. NEDLICA | _____ |
| 7. LIREDNA | _____ | 20. NALABAI | _____ |
| 8. GORLTUPA | _____ | 21. LAZOIKECVACOSH | _____ |
| 9. ERECEG | _____ | 22. MEDKRAN | _____ |
| 10. GUYARHN | _____ | 23. MWNEGYRATES | _____ |
| 11. DETARENNLHS | _____ | 24. DEWSEN | _____ |
| 12. RATUSAI | _____ | 25. NODLAP | _____ |
| 13. LIBMEUG | _____ | 26. LOGAYVASIU | _____ |

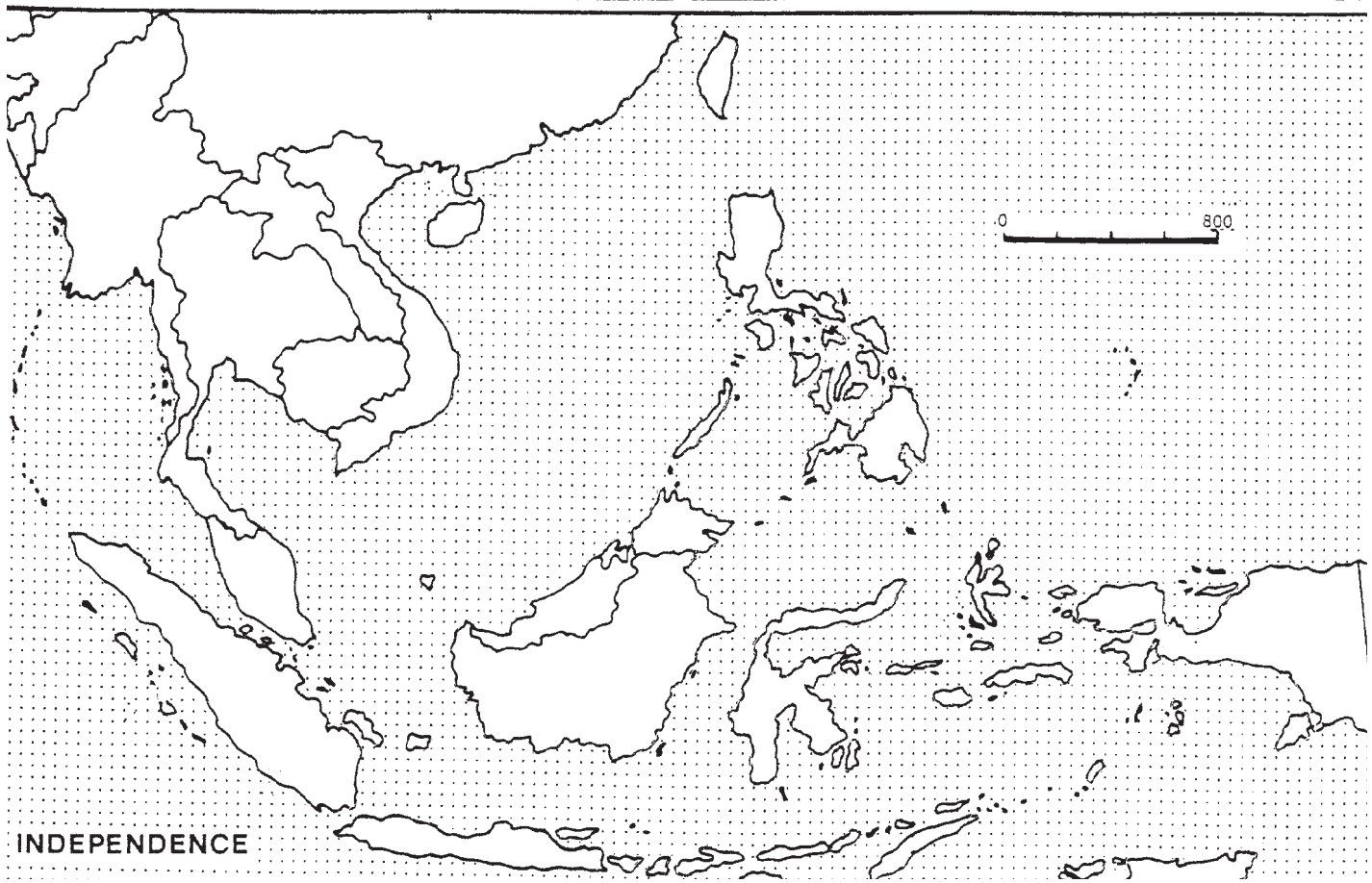
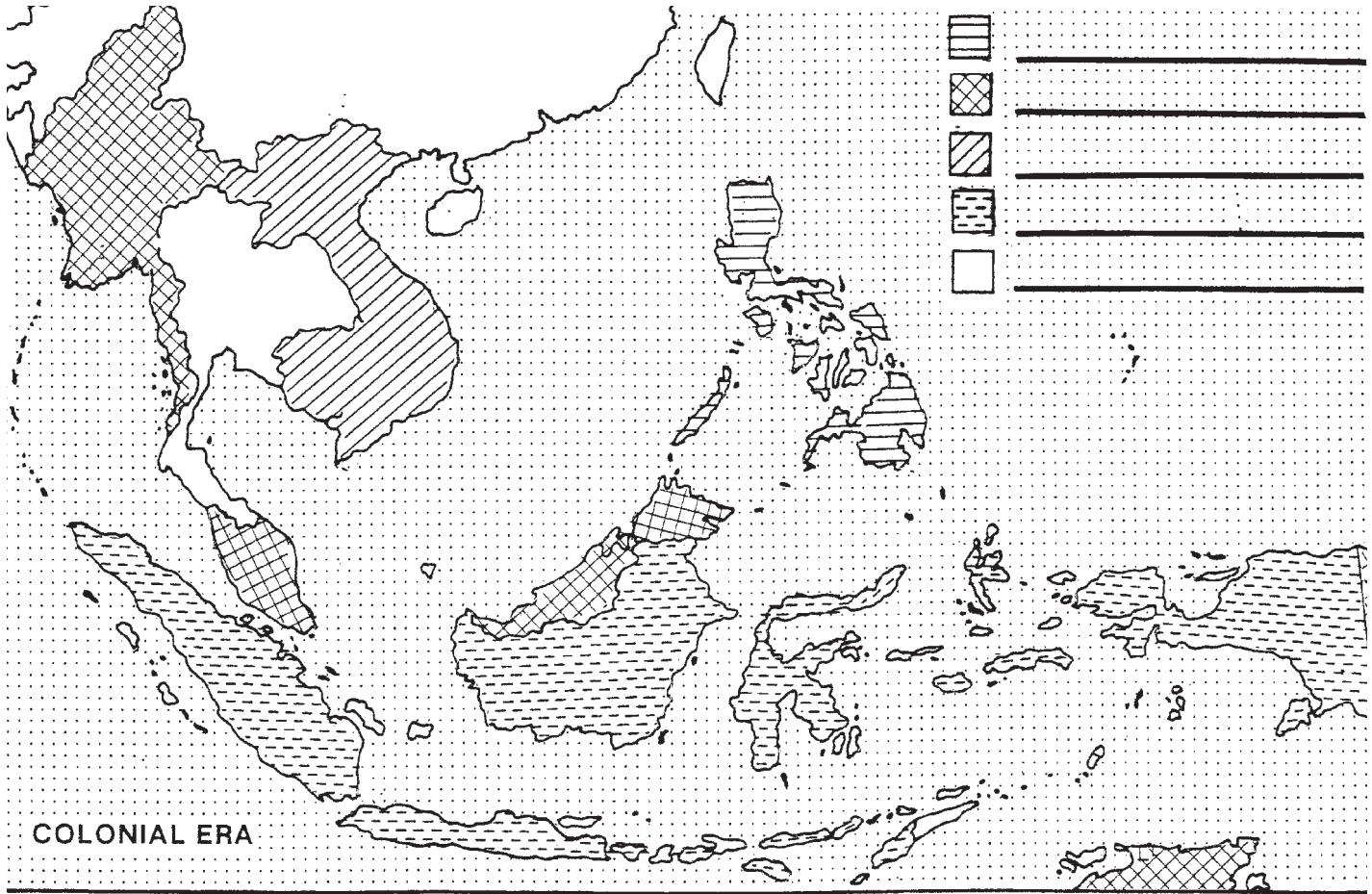
Name _____ Class _____ Date _____

SAM-306 THE MIDDLE EAST



Name _____ Class _____ Date _____


SAM-307 SOUTHEAST ASIA: Colonialism and Independence

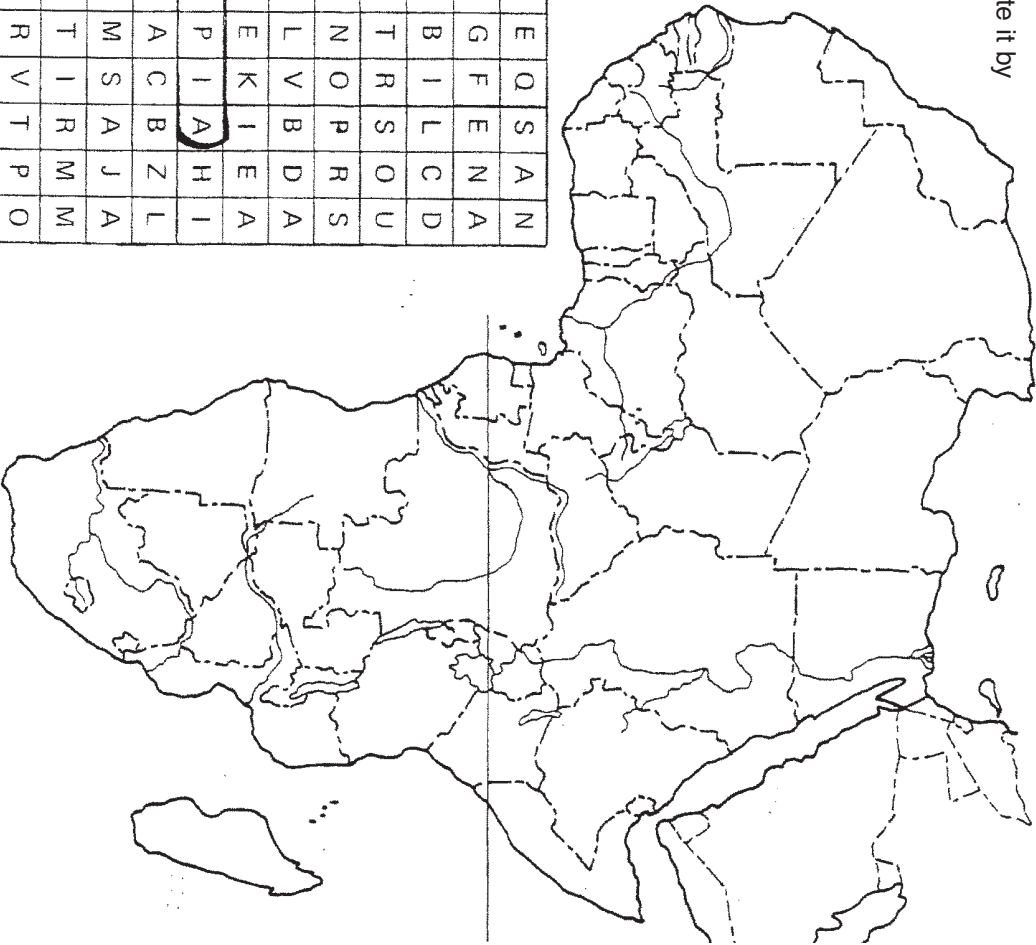


Name

SAM-308 AFRICA: THE NEW NATIONS MAP PUZZLE

The map below shows the boundaries of the countries of Africa today. The names of 21 countries are to be found in the puzzle. One example is listed.

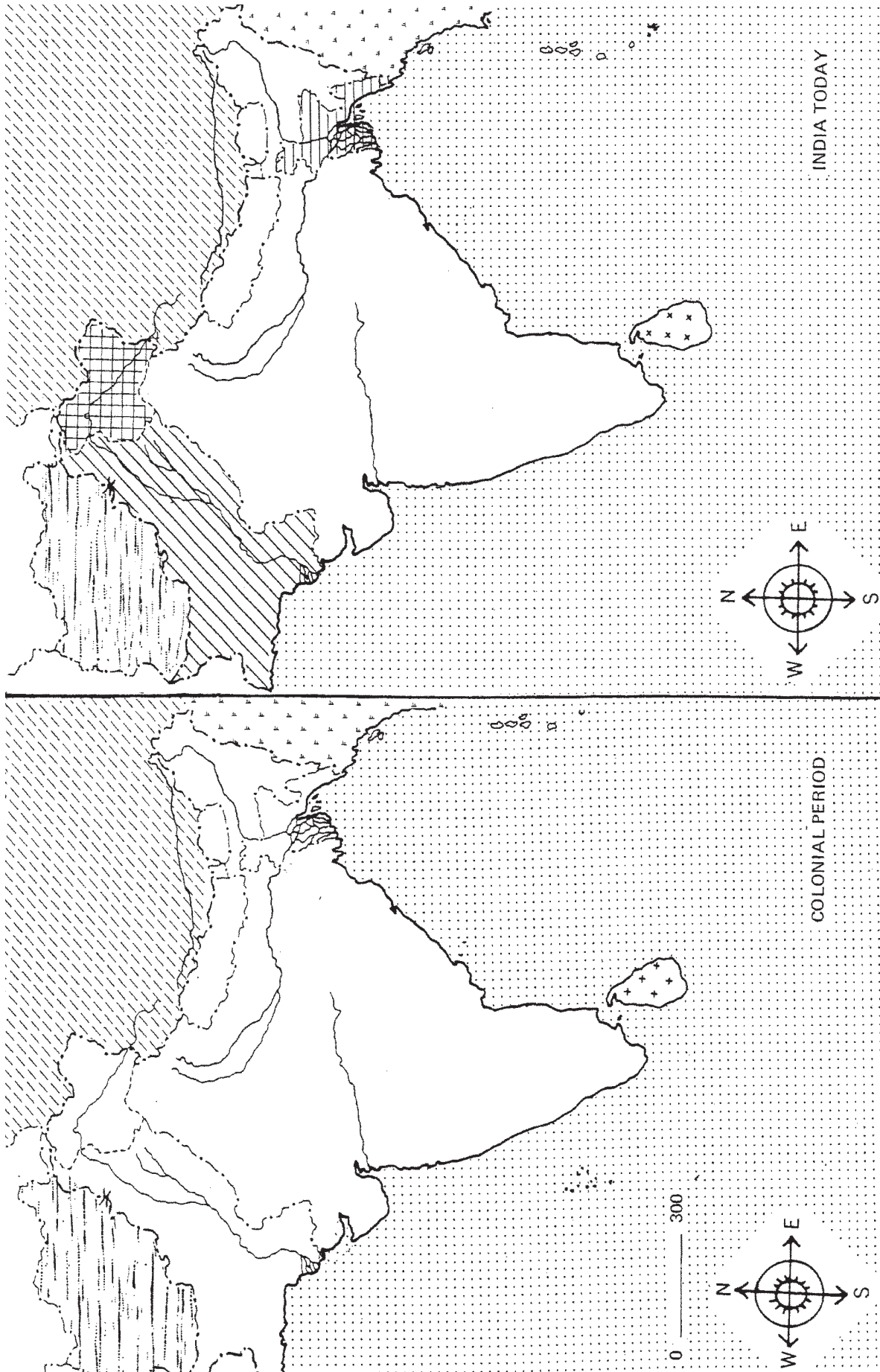
- A. Try to find the names of the other 20 countries in the puzzle. Their names can be spelled in any direction: up or down, forwards, backwards or diagonally. Circle each name when you find it.
- B. After you have circled the name of the country, locate it by writing its name in the correct place on the map.
- 



N	A	C	D	A	E	N	A	S	S	Q	F	E	N	A
A	N	A	D	C	L	S	O	R	S	I	L	C	D	A
G	U	E	B	G	F	E	N	A	S	O	R	S	I	L
A	R	G	B	I	L	C	A	R	G	F	E	N	A	C
C	H	O	S	O	U	T	H	A	F	R	I	C	A	R
G	I	H	T	A	U	V	K	A	A	N	Z	A	F	R
E	F	M	N	T	Y	Z	T	A	N	Z	A	F	R	I
U	A	L	O	G	N	A	W	I	F	H	G	K	N	M
Z	I	M	B	A	B	W	E	R	E	I	J	A	Y	N
J	L	T	E	D	U	I	N	E	D	E	T	H	I	O
C	K	N	D	E	S	U	R	B	A	I	L	A	M	A
O	X	O	O	V	G	L	E	I	O	C	C	O	R	O
N	Y	V	R	A	T	M	G	L	M	O	C	P	O	R
G	P	A	N	R	P	N	Y	A	L	G	E	R	I	A
O	Q	D	S	R	Q	D	P	A	E	B	F	C	G	E
R	A	E	V	E	L	P	T	J	H	K	I	L	D	A

Name _____ Class _____ Date _____

SAM-309 INDIA: Colonialism and Independence



Name _____ Class _____ Date _____

SAM-310 THE FAR EAST

