

LEARNING CONTRACTS

Challenge projects of varying length for individuals and groups

The authors:

SUE WEST earned a B.S. degree in elementary education from Central State College in Edmond, Oklahoma, and an M.E. in special education from Eastern New Mexico University in Portages, New Mexico. Currently she is a behavioral specialist for the Gallup McKinley County Schools and lives in Gallup, New Mexico, with her husband and two sons.

DIXIE LYNN JOHNSON, earned her B.A. degree in elementary education from Oklahoma Baptist University in Shawnee, Oklahoma, and an M.B.A. from New Mexico Highlands University in Las Vegas, New Mexico. She is currently on educational leave from the Albuquerque Public Schools and is studying law at the University of New Mexico in Albuquerque, where she resides.

The authors developed these materials while teaching fifth grade at Hubert Humphrey Elementary School in Albuquerque, New Mexico.

Second Edition
Copyright ©1984, 1998

Interact
10200 Jefferson Boulevard
Culver City, CA 90232-0802
www.teachinteract.com
1-800-359-0961
ISBN 978-1-57336-078-4

All rights reserved. Only those pages of this simulation intended for student use as handouts may be reproduced by the teacher who has purchased this teaching unit from Interact. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means-electronic, mechanical, photocopying, recording-without prior written permission from the publisher.

LEARNING CONTRACTS

Challenge projects of varying length for individuals and groups

TABLE OF CONTENTS

ONE-DAY CONTRACTS	ONE-WEEK CONTRACTS *	TWO-WEEK CONTRACTS **
Animal Fun11	My State *35	Advertising **49
Living Things12	Your Body *36	Reference Book **51
Newspaper Hunt13	Inventors & Inventions *37	Computer **53
Dictionary Activities I14	Magazine I *38	United States **55
Math Fun I15	Odds and Ends *39	Music **57
Math Fun II16	Dictionary *40	Metrics **59
Encyclopedia Fun17	Language Arts *41	Magazine II **61
Science Fun18	Food & Nutrition *42	Book Report **62
Island Creation19	Sports *43	Dream World **63
Instead of Writing a Story I20	Animal World *45	Current Events **64
Instead of Writing a Story II21	Presidents *46	Index66
General Science A-Z22	Newspaper II **48	
General Research23		
Newspaper Novelties24		
World of Graphing25		
Language Observation26		
Sports Fun27		
Money29		
Either/Or30		
Dictionary Activities II31		
Word Fun32		
Newspaper I *34		

PURPOSE

This program can be used as an independent contract approach for an entire classroom or for a single student. It is appropriate for gifted students in the upper elementary grades, for average students in junior high school, and for slower learners in high school. It offers each student the opportunity to excel based on his or her individual abilities.

Each contract centers around a subject area and offers a wide selection of tasks at various ability levels in that subject area. Students and teachers choose to complete those activities that are most appropriate within each contract.

You must assess each student's individual strengths, weaknesses, talents, and needs in order for these contracts to succeed. You may wish to wait for a month after the start of the school year before beginning these contracts. During that time you might give your students various tests and assignments to help you pinpoint those contracts appropriate for your various students.

The learning contracts will help your students develop the following **knowledge, skills, and attitudes**:

- Stimulate creative thinking
- Offer opportunities for expressing ideas in a variety of media
- Provide non-conforming students independent selections
- Give the slower or faster worker the opportunity to pace him/herself according to personal needs
- Encourage divergent thinking and stimulate independent thinking
- Stimulate personal involvement in the selection and scope of his/her contract
- Offer tasks in language, math, science, and social studies skills in a new and unique way
- Encourage self-expression
- Provide opportunities to budget time and proceed at a comfortable pace
- Develop interaction between students and provide opportunity for group decisions and problem-solving
- Lead students to meet personally developed challenges
- Use the dictionary and encyclopedias
- Write factually and creatively
- Employ various art media and newspaper
- Interview peers and adults in group activities
- Take surveys and compile graph findings
- Compare, contrast, and relate events and time

TEACHING DIRECTIONS

Notes: ♦♦ *Interaction activities for pairs or groups of students*

* *One-Week Contracts*

** *Two-Week Contracts*

Students working together: These contracts have usually been used as independent learning contracts, do-it-yourself kind of assignments. However each learning contract has at least one interaction activity included.

Using Learning Contracts: There are three basic approaches you can use with these contracts:

- Everyone in class works in the **Same Contract** at the same time
 - Individuals or small groups work in the **Choice Contract**
 - Everyone (small groups or individuals) works on the **Outside Contract** as a school assignment.
1. **Same Contract:** This approach is appropriate when you have a specific class that you see regularly. In such a case you might want to have everyone work on the same learning contract at the same time. Setting up the program in this manner has several advantages:
 - a. More students have the opportunity to work with their classmates because they will be working on the same activities from the contract.
 - b. The duplicating required will be limited to one topic only; consequently you will be more familiar with every detail of what is going on.
 - c. The teaching will be orderly. You can set up a time schedule with clear beginning and ending times that will be consistent for all students.
 2. **Choice Contract:** This approach is appropriate when your students will be doing these contracts at different times during the day or as part of regular classroom responsibilities rather than during a specified time. Setting up the program in this manner also has several advantages:
 - a. Faster and slower students are not held to the same time constraints as the rest of the class. The slower student is permitted additional time in which to complete the work; the faster student can be encouraged to be more creative on the subject or to begin a new contract.
 - b. Conferences with the students are spread over many days or weeks because each student is beginning or ending a contract at a different time.

TEACHING DIRECTIONS

3. **Outside contract:** This approach is most appropriate for your bright, more creative, and more responsible students. They do the contract as homework assignments. Setting up the program in this manner has these advantages:
 - a. It challenges the students to develop their skills in inventive ideas and research
 - b. Such students also learn to pace their time for a week or two. Thus, responsibility plays a large role in outside assignments.

Organizing the materials: Before beginning, duplicate all learning contracts you plan to use and place them in manila folders with each students' names.

Introducing Learning Contracts Formats: The following formats: a **One-Day Contract**, a **One-Week Contract**, or a **Two-Week Contract** allow you and your students maximum flexibility for including learning contracts in your class schedule.

ONE-DAY CONTRACTS

A one-day contract is a good way to introduce Learning Contracts. Students learn to fulfill a contract during one day at school with the option of completing it as overnight homework.

ONE-WEEK CONTRACTS *

These contracts are responsibility builders. You may use them as schoolwork or homework assignments. Give students one week, including a weekend, to complete a contract.

The only materials and resource books your students will need for these one-week contracts are encyclopedias, a dictionary, old magazines, newspapers, and school supplies.

Before making the assignment, talk through each activity. Also it's up to you to decide whether students work together or alone. Make sure students understand the due date. This is a contract that carries responsibilities. Stress accuracy, neatness and organization.

TWO-WEEK CONTRACTS **

These contracts are super responsibility builders designed primarily as homework assignments. Give students two weeks, including at least one weekend, to complete a contract. Because of the detailed reference and art work required on a few of these contracts, you also might want to provide some class time for students to work.

TEACHING DIRECTIONS

You will probably find that you almost enjoy grading these. The grading method for most of the contracts in this section is left to you. However, four contracts are quite different from the others. The Music, Book Report, Dream World, and Make Your Own Magazine contracts are designed so that the student decides on and works toward a specific grade. For example, if the requirement for a B is six activities, and the student completes the activities carefully and neatly, the grade received would vary from a B- to a B+, depending on the quality of the completed work. We have set minimum standards for a C, B, and A on the Music Contract. Minimum standards for a C are set on the Make Your Own Magazine Contract, and you decide on the standards for an A or a B. The requirements on the Dream World and Book Report contracts are entirely up to you.

Talk through each activity before making the assignment. Also decide whether students are to work together or alone. Make sure the due date and grading procedure are well understood. This is a contract carrying responsibilities of accuracy, neatness, organization, and responsibility!

Final Suggestion: Because of the length of the assignment and the skills involved, a parent's signature is suggested within the first week of the allotted time.

Getting started

1. Give each student a Student Guide and go over it slowly with your students—the entire class, the small group or individuals—however it is being used.
2. When starting a specific contract for the first time with students go over at activities slowly before anyone starts working.
3. If using the interaction activities, assign specific students to each other so no one is left out.
4. Ask for student feedback.
5. The student should fill in the expected date of contract completion and should sign her/his name as an agreement to complete the contract.
6. Meet with students who might not be required to complete all the contract activities.

TEACHING DIRECTIONS

7. Allow students to work on the activities in any order (Doing so keeps encyclopedias and other reference and art materials from being needed/used at the same time.) When students complete a contract they should put the activities they have done in the order they're listed within the contract. Also tell students to include the contract itself as the last pages of their finished product.
8. Have students begin working on their own. Your role will be to oversee, to facilitate, to encourage, and to spot check in order that assignments are done correctly

Evaluating the contracts

1. When students hand in their contracts you should grade them according to your own system of evaluation whether it be letter grades, a number system, or commentary.
2. It might be a good idea to use the first contract as an example and as a practice contract. This method of learning may be new to some or many of your students. The process takes getting used to, particularly in the area of learning to budget time correctly.
3. Confer with your students to review their work and to discuss your comments. Such constructive criticism serves as a guideline for better work in future contracts.

Miscellaneous comments

1. Approximately 95% of the learning contracts begin and end the same way. Each has a title page, table of contents and then the activities. Finished learning contracts come out in the form of a "book." Therefore, after the students have completed two or more contracts they will be able to see the consistency in the contract's format. The students will like the orderly organization involved; it will make them feel successful.
2. The contracts are relatively easy and fun to grade. You'll enjoy using them. Parents also love to see the finished product. Display them during conferences or open house.

QUESTIONS & ANSWERS

Q Do the students have to do all the activities in order as listed in the contract?

A *No. Most students will be required to do all the activities but they can choose which ones they want to do first, second, etc. When turning in the completed contract the activities should be in order as listed.*

Q Do all the contracts contain mostly research?

A *No. The contracts were designed so that most include a variety of skills: research with different reference books; art media; interaction activities; creative writing.*

Q Why should each activity be on a separate page when some activities do not fill a full page?

A *Each page should have the title of the activity on the top line which matches the table of contents. Such a procedure is mainly for order and organization. It results in a contract whose contents are arranged as a book's contents are arranged.*

ANSWERS FOR VARIOUS CONTRACTS

Most of the activities in the contracts have answers that depend on how the students want to treat the question. Right answers should be readily apparent to you in most instances. Some answers that might not be apparent, though are recorded here for your reference.

ONE-DAY CONTRACTS

Animal Fun

3. Birds: thrushes, warbler, eagle, hawk, larks, finch, raven, ostrich

Living Things

4. Unscramble: carrots, beans, tomato, peppers, potato, squash, beets
5. Animals that lay eggs: alligators, birds, turtles
Animals that live in groups: lions, cows, sheep
Animals that live alone: bears, raccoons, tigers
Animals that hibernate: bear, gopher, woodchuck

Math Fun II

6. Averaging numbers: 40, 11, 300
7. Patterns:
a. 43, 45, 47
b. 32, 64, 128
c. 46, 55, 64
d. 1111; 11, 111; 111, 111
8. Problem solving:
a. 7
b. 57
c. 50
d. 47
10. 43 = XLIII 157 = CLVII 51 = LI
208 = CCVIII 84 = LXXXIV 550 = DL

General Science A-Z

5. a. Galileo constructed one of the first telescopes.
b. Sir Isaac Newton discovered that planets move about the sun.
c. J. J. Thomson discovered that atoms are divisible.
d. N. Copernicus discovered that the sun was the center of the solar system.
e. Gregor Mendel defined laws that govern heredity.
f. Wilhelm Roentgen discovered X-rays.

ANSWERS FOR VARIOUS CONTRACTS

General Research

4. Food: crepe, enchilada, fondue, frappe, kabob, kale, Liederkrantz, mousse, nougat, quiche, repast, scallop, succotash, tortilla, won ton, zucchini
Clothing: caftan, fez, Glengarry, parka, ruff, surplice, toga, tunic
Shelter: condominium, hogan, hostel, hovel, igloo, kiosk, lair, sanitarium, teepee

Sports Fun

1. These are the words that involve sports: bowling, baseball, wrestlers, glove, tackle, strike, blocks, base, cleats, scrimmage, helmet, linebacker
4. Biggest to smallest: basketball, soccer ball, volleyball, softball, croquet ball, baseball, tennis ball, golf ball, ping pong ball
6. These are the correct spellings for the incorrectly spelled words: canoeing, skiing, yachting, jai-alai, judo, tobogganing parachuting, badminton
7. Abbreviations: NFL = National Football League; NBA = National Basketball Association; PGA = Professional Golfers Association
8. Famous People: Babe Ruth, baseball; Bjorn Borg, tennis; Arnold Palmer, golf; Chris Evert, tennis; Terry Bradshaw, football; Sugar Ray Leonard, boxing; Mickey Mantle, baseball; Willie Mays, baseball; John McEnroe, tennis
9. Sports origins: gymnastics, Greece; golf, Scotland; badminton, India; basketball, United States; skiing, Sweden
10. What sport? make a homerun = baseball, softball etc.; make a birdie = golf; make a basket = basketball; make a touchdown = football; make a hole in one = golf; make an ace = tennis; make a goal = hockey or soccer; make a strike = bowling or baseball; make a bull's eye = archery

Money

2. E Pluribus Unum means "one out of many."
4. a. 2; b. 5; c. 10; d. 50; e. 1; f. 8; g. 3; h. 15; i. 5; j. 5; k. 75; l. 6
5. USA, dollar; France, franc; Germany, mark; Switzerland, Swiss franc; Russia, ruble; Holland, guilder
9. Susan B. Anthony, Dwight D. Eisenhower

Dictionary Activities II

4. Parts of speech: gnat, n; static, adj.; go, v; filth, n; tightly, adv.; muscle, n; overeat, v; reverently, adv.; murky, adj.; professor, n

ANSWERS FOR VARIOUS CONTRACTS

Word Fun

3. Hink pink: smug bug, thick chick, live hive, bad lad, shy fly, fat cat
Hinky pinky: chunky monkey, phony pony, kitten mitten, crazy daisy, mobster lobster, yellow jello
4. These are homonyms: carrot, quarts, time, key, cousin, cash, rye, praise, moose, marshal.
5. Group words: string of pearls, pack of wolves, crowd of people, flock of birds, herd of buffalo, covey of quail
6. Code words: a. long underwear; b. man overboard; c. sand box; d. crossroads; e. reading between the lines; f. mind over matter; g. backward glance; h. split level; i. down town; j. touchdown; k. eighty; l. tool; m. late; n. tour; o. tooth; p. forty.

ONE-WEEK CONTRACTS *

Inventors and Inventions *

1. Communication:
Joseph Niepce, photography, France
Samuel Morse, telegraph ,U.S.
Alexander G. Bell, telephone, U.S.
Lewis E. Waterman, fountain pen, U.S.
Lee de Forest, radio, U.S.
George Eastman, photographic roll film, U.S.
4. Home and family matching:
canned food, Nicholas Appert
safety match, Gustave Pasch
sewing machine, Elias Howe
zipper, Whitcomb Judson
toilet paper, Joseph C. Gayetty
air conditioner, Willis H. Carrier
typewriter, Christopher Sholes
vacuum cleaner, John Thurman
5. Medicine:
W. Roentgen, X-ray, 1895, Germany
P. Drinker and L. Shaw, iron lung, 1928, U.S.
Dr. J. Edward Jenner smallpox vaccination, 1796, England
Antoni van Leeuwenhoek, microscope, 1683, Netherlands

Odds and Ends *

3. Who's who? 5¢ = Thomas Jefferson; 10¢ = Franklin Roosevelt; 25¢ = George Washington; 50¢ = John Kennedy; \$1 = George Washington; \$2 = Thomas Jefferson; \$5 = Abraham Lincoln; \$10 = Alexander Hamilton; \$20 = Andrew Jackson; \$50 = Ulysses Grant; \$100 = Benjamin Franklin.

ANSWERS FOR VARIOUS CONTRACTS

Dictionary *

1. Alphabetical A's: ability, able, absent, absorb, accordion, achieve, action, advance, advice, afraid, Africa, airplane, alarm, alert, alone, also, always, angel, angle, angry, another, antelope, apple, approve, arctic, area, argue, arrive, audience, awe.
4. These words should be capitalized: Bible, Armistice Day, Mount Carmel, Maginot Line, Eskimo, Ganges, Moslem, Europe, Gothic, French, New Year, Negro, I.
6. Here are the correct spellings for the incorrectly spelled words: television, medicine, doesn't, February, surprise, foreign, privilege, until, receive, Wednesday, attendance, sincerely.

Sports ♦♦

1. Puzzles:
Professional football teams = Cowboys, Rams, Steelers, Oilers, Dolphins, Broncos; football words = touchdown, tackle, pass, punt, quarterback, receiver
Professional basketball teams = Bullets, Celtics, Rockets, Lakers, Nuggets, Spurs; basketball words = dribble, pass, bounce, foul, referee, goal
Professional baseball teams = Yankees, Dodgers, Reds, Brewers, Royals, Angels; baseball words = homerun, dugout, shortstop, fly, strike, bunt

Presidents *

4. Who is it?

a. Taft	b. Coolidge	c. John Adams
d. Kennedy	e. Harrison	f. Carter
g. Lincoln	h. Nixon	i. Johnson
j. Ford	k. Grant	l. Eisenhower
8. Money match:

penny = Lincoln	nickel = Jefferson
dime = Roosevelt	quarter = Washington
half dollar = Kennedy	\$1 = Washington
\$5 = Lincoln	\$10 = Hamilton
\$20 = Jackson	\$50 = Grant
9. Unscramble presidents:

Carter	Jefferson	Grant
Cleveland	Hayes	Lincoln
Buchanan	Taylor	Garfield
Washington		

TWO-WEEK CONTRACTS **

Answers will vary.

ONE-DAY CONTRACT—ANIMAL FUN

Contract due date: _____

Supplies: magazines, dictionary, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Rhyming picture puzzle:** Think of any animal and a word that rhymes with that animal. Then make a picture puzzle that overlaps with your two rhyming words.

Example:



See if you can come up with eight different animals and a rhyming word for each.

2. **Rhyming picture puzzle sentences:** Use any four of the rhyming words you found in Activity 1 and make sentences. Remember to use two rhyming words in each sentence. Underline the two rhyming words.

Example: The rabbit had a bad habit.

3. **Feathers:** Divide this list into two columns. Put birds in one column and everything else in the other.

- | | | |
|--------------|---------------|-----------|
| • thrushes | • hawk | • finch |
| • protoplasm | • relatives | • raven |
| • warbler | • larks | • forsake |
| • eagle | • mountain | • ostrich |
| • zones | • serviceable | • origin |

4. **Alike and different:** Pick any two birds from the above list. Write at least three ways they are alike and three ways they are different.

5. **Shape poetry:** Draw or trace an animal you like. Then outline the animal with words that tell about it.

Example:



6. **Animal words:** ♦ How many words can be made from the letters in rhinoceros? Set a time limit and have a contest with a friend. Then combine your lists and include all words you both came up with in your contract.

7. **Alphabet animals:** ♦ Choose a letter of the alphabet. You may use an upper or lower case letter and it can be in manuscript or cursive. You are to make your letter into a picture of an animal that starts with that letter. You can add different features to your animal such as legs, tail, and face. Make five alphabet animals, and label each one.

Example:



8. **Caged animal or Aquarium:** Choose one of these activities to include in your contract:

Caged animal: Draw a cage or enclosure like you'd see in a zoo. Draw your favorite zoo animal inside the cage. Then write 10 words that tell about your animal.

Aquarium: Draw an aquarium with three fish inside, along with plants and rocks. Color it. Then write three sentences below your picture that tell

- a. What kind of fish are they?
- b. What do they eat?
- c. How long do they live?

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—LIVING THINGS

Contract due date: _____

Supplies: dictionary, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Legs! Legs! Legs!:** Make a chart on your paper. List eight living things with four legs. List four living things with two legs. List two living things with no legs.

2. **Six groups:** Write down these six headings on your paper: Insects, Reptiles, Birds, Fish, Amphibians, Mammals. Then under each heading, draw a picture that would fit in that group and label your picture.

3. **Big Words:** Look up these words in your dictionary: carnivorous, herbivorous, omnivorous. On your paper write the word, the definition, and then draw a picture of an animal eating whatever the definition says it eats.

4. **Unscramble:** Unscramble these vegetable names and write them on your paper.

- | | |
|-----------|-----------|
| • oacrrts | • ppprsee |
| • asnbe | • toatop |
| • ttmoaa | • shsqua |
| • steeb | |

5. **What does it spell?:** Use the letters of the alphabet to solve each puzzle below. Write the answers under their headings on your paper. (Key: a=1, b= 2, c=3, etc.)

• **Animals that lay eggs:**

1-12-12-9-7-120-15-18-19

2-9-18-4-19

20-21-18-20-12-5-19

• **Animals that live in groups:**

12-9-15-14-19

3-15-23-19

19-8-5-5-16

• **Animals that live alone:**

2-5-1-18-19

18-1-3-3-15-15-14-19

20-9-7-518-19

• **Animals that hibernate:**

2-5-1-18

7-15-16-8-5-18

23-15-15-4-3-8-21-3-11

6. **Creatures:** ♡ On your paper list four creatures that jump. Then draw two and label them.

7. **Naming plants:** ♡ On your paper write five categories of plants. Then list as many plants under the proper category as you can. Use your encyclopedias and make sure you list at least 20 plants altogether.
Example: trees, house plants, flowers, etc.

8. **What season?:** Divide your paper into fourths. Then draw a tree in each fourth. Color it to look like a different season in each box:

a. autumn

b. winter

c. spring

d. summer

9. **Tree and leaf identification:** ♡ You will need to go to the library and look in the card catalog under “trees” and “leaves.” Use the books you find to help you. Draw or trace four different kinds of leaves. Under each leaf, state what kind of tree it came from.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—NEWSPAPER HUNT

Contract due date: _____

Supplies: old newspapers, oak tag or posterboard, unlined paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Six questions:** The six news questions that every good article should answer are: Who? Where? When? What? Why? and How? Choose a news story, cut it out, and paste it on your paper. Then write a sentence to answer each of the six news questions. Your six sentences should form a paragraph.

2. **Articles:** ♦♦ Clip, paste on your paper, and label an article on each of the following: an animal, a sport, a national event, a state event, a local event, food, a death, and an article of your choice.

3. **Rhymes:** Look through the newspaper and find words that rhyme. Cut out and paste on your paper eight pairs of rhyming words.

4. **Sounds:** Look through the newspaper and find at least six “sound words.” Cut them out and paste them on your paper.

Example: Boom!

5. **Food find:** Choose any six items found at a grocery store that you like to eat. Cut out the advertisements for these foods and paste them on your paper. Then add up the total cost.

6. **Puzzle:** ♦♦ Take a full page of the newspaper and glue it to a piece of oak tag or poster board. When it is dry, cut it into 20 to 40 puzzle pieces. Exchange with another student and solve the other puzzle. Then make an envelope out of construction paper. Put your own puzzle pieces in the envelope and include the envelope in your contract.

7. **Ransom note:** Compose a ransom note to collect ransom money for an object (jewelry, art work, etc.). Then, instead of writing out your note, cut out various sizes of letters and words from your newspaper, and paste them together on unlined paper to form your ransom note.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—DICTIONARY ACTIVITIES I

Contract due date: _____

Supplies: dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Alliteration:** Use your dictionary to help you think of sentences where all the words begin with the same letter. Choose 10 different letters of the alphabet. Write a sentence for each one using alliteration:

Example: G- Gobbling goldfish gets Gertrude giggly.

2. **Alphabet sentences:** ♦ Write five sentences that use every letter of the alphabet. Every letter of the alphabet must be in each sentence at least once. Use your dictionary for spelling help.

Example: The quick brown fox jumped over the lazy dogs.

3. **Prefix/Suffix:** Find the meaning of each prefix or suffix below by looking them up in your dictionary. On your paper, write the prefix or suffix, its meaning, and then write two words that contain that prefix or suffix.

Example: un- = not, as unable, unwilling.

- re-
- pre-
- milli-
- mis-
- -less
- -tion
- -able
- -ed
- -ly
- -ing

4. **You in the dictionary:** ♦ Pretend your name is in the dictionary. Write an entry like the one below.

Example: Johnson (John-son), Kim

- a. (1974–)
- b. brown hair
- c. green eyes
- d. good cook and student

You can include as many things about yourself as you'd like. Then create dictionary entries for two friends or members of your family.

5. **Contractions:** Think of 10 contractions. Use your dictionary to check your spelling. Use and underline each contraction in a sentence.

Example: shouldn't—I shouldn't eat pickles with my toes.

6. **Homographs:** These words can sound differently when you hear them in different sentences. Look up each word. Find two ways it can be pronounced. Then write a sentence for each pronunciation that makes its meaning clear.

Example: Can worms read? My gorilla read that book to me yesterday.

- a. live — live
- b. minute — minute
- c. address — address
- d. produce — produce
- e. refuse — refuse

(You should end up with 10 sentences on your paper.)

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—MATH FUN I

Contract due date: _____

Supplies: old newspapers, telephone book

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Phone numbers:** ➡ Write the phone numbers of four of your friends and your own phone number. Compare them. What ways are they alike? What ways are they different? Make columns like the ones below on your paper and list at least five ways they are alike and five ways they are different.

Alike:

1. _____
2. _____
3. _____
4. _____
5. _____

Different:

1. _____
2. _____
3. _____
4. _____
5. _____

2. **Greatest to least:** Cut out newspaper ads for eight different items. Paste them on your paper according to price from greatest to least.
3. **Picnic items:** Look at the grocery ads in the newspaper. Make a grocery list for a picnic for your family. List all the food items you need and their costs. Total the prices—don't go over \$25.
4. **How old?:** How many years old are you? As of the date this contract is due, how many months old are you? How many days old are you? Write a complete sentence to answer each question.

5. **Time:** Draw and cut out a circle that is two inches in diameter. (You should probably use a compass unless you can find a circle that is already that size to use for a pattern.) This circle is your pattern. Use it to draw eight blank clocks on your paper. Then make each clock show one of the following times. Make sure to tell which one is which.

3:01	5:27	8:07	6:19
3:26	5:59	4:43	0:48

6. **Dividing:** Write seven three-digit numbers (such as 257) and divide each by the number of people in your family.

7. **House numbers:** Write your house number and the house number of a friend. Subtract the smaller number from the larger. On your paper, show the subtraction and tell which house number is whose.

8. **What year/what age:** How old will you be in the year 2000? 2005? 2020? 2037? Write a complete sentence to answer each question.

9. **Add the digits:** ➡ Add up the digits in your phone number. Do the same for the phone numbers of four of your friends. Put the total inside parentheses after the phone number. **Example:** 555-1212 (21)

10. **Receiving change:** Select and cut out from a newspaper ad an item that costs less than \$20. Paste it on your paper. Then write down how much change you would receive if you paid for the item with \$20.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—MATH FUN II

Contract due date: _____

Supplies: your own paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Adding ages:** Add up the ages of all the members of your family. On your paper, show the ages, tell who in your family is what age, and then show the total.

2. **Telling time:** How long have you been at school today? Write a complete sentence telling how long you have been at school today (in minutes) since the first bell rang.

3. **Timed reading:** ♦ Select a book. Time yourself to see how long it takes to read one full page. Using that information, figure how long it would take to read 12, 15, 6, or 24 pages. Write your answers as follows:

Name of book: _____

Time to read:

1 page: _____

12 pages: _____

15 pages: _____

6 pages: _____

24 pages: _____

4. **Silent time:** ♦ Time yourself as you do each of these tasks. On your paper, write a complete sentence telling how much time each task took.

- Take your shoe off and put it back on.
- Silently count to 100.
- Silently name every girl in your class.
- Silently name every boy in your class.

5. **Adding digits:** Write down seven three-digit numbers. Add them. Make up two more similar problems and add them also.

6. **Averaging numbers:** Average each set of numbers. Show all your work on your paper.

35, 41, 39, 45

10, 32, 8, 4, 1

100, 200, 300, 400, 500

7. **Patterns:** Write each pattern on your paper, and write the next three numbers in each pattern.

a. 35, 37, 39, 41, _____, _____, _____

b. 1, 2, 4, 8, 16, _____, _____, _____

c. 19, 28, 37, _____, _____, _____

d. 1, 11, 111, _____, _____, _____

8. **Problem solving:** Solve each of these problems. Write the problems and their answers on your paper. Then make up three more similar problems and answer them.

a. $2 \times 4 + 3 - 5 + 1 =$ _____

b. $7 \times 9 + 5 - 12 + 2 =$ _____

c. $4 \times 9 + 11 - 3 + 6 =$ _____

d. $7 \times 5 + 4 - 2 + 10 =$ _____

9. **Sleep:** ♦ If you had slept eight hours each day since you were born, how many hours would that be? Write your answer in a complete sentence.

10. **Roman numerals:** Write these numbers in roman numerals:

43 157 51 208 84 550

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—ENCYCLOPEDIA FUN

Contract due date: _____

Supplies: encyclopedias, construction paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

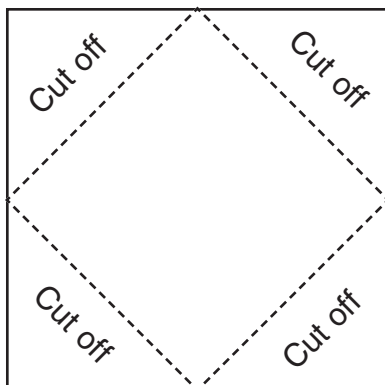
- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Pretend!:** ♦ Pretend you are a teacher. Using a set of encyclopedias, choose one topic for each letter of the alphabet (A-Z) that a student could do a report on. Make sure you choose interesting topics!
Example: A - airplanes

2. **Diamond display:** Choose _____ of the topics you selected in the above activity. On a sheet of paper, write four complete sentences about each topic. That's for practice for your final copy. Now make a diamond display to advertise each topic. Follow these directions:

- a. Start with a regular sized piece of paper or construction paper. Cut the sides to make a diamond shape.

Example:



- b. Carefully write four sentences on the diamond. Put one on each side. Make sure you can read the sentences when the diamond is displayed!



- c. Write the name of your topic in capital letters near the top of the diamond under the sentences.
- d. Draw and color a picture in the middle of your diamond. Make it attractive, for you want to catch someone's eye! Perhaps your work can be displayed in your classroom.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—SCIENCE FUN

Contract due date: _____

Supplies: magazines, newspapers, magnet, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Machine scavenger hunt:** Draw or cut out a picture of machines from a magazine or newspaper that will do these tasks:
 - a. cuts down trees
 - b. sharpens a pencil
 - c. cuts grass
 - d. something you can drive
 - e. plays music
 - f. clears snow from the walkMount each picture onto your paper and label it.

2. **Invention:** ➡ Invent a machine to do something no machine does at present. **Example:** an elephant washer, or a portable fire hydrant. Use boxes or old junk to make your machine. Write a paragraph to include in your contract that describes what your invention does. Be creative and give your invention a good name.

3. **Magnets:** Walk around the room quietly with the magnet. Write down at least five things the magnet attracts. Write down at least 10 things a magnet will not attract.

4. **Information:** Using your encyclopedias, look up and write down what a magnet can do. Write at least six sentences. Your sentences should form a paragraph.

5. **Electricity collage:** Look through your magazines and cut out the pictures you see of items that use electricity. Paste them on the top half of your paper to make a collage. On the bottom half of your paper, list 10 electrical items found in your home.

6. **Heaviest to lightest:** Collect these items in your classroom: pencil, chalk (whole), book, piece of writing paper, coin, ruler, shoe lace, paper cup, magic marker, rubber band, stapler, scissors. Then list them in order from heaviest to lightest. Be sure to return all items when you finish.

7. **Sounds:** Think of how many different sounds you can make. List these sounds and use a dictionary for spelling. Remember you might be asked to make one of the sounds you list, so be careful. **Example:** breathing, clapping, tapping.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—ISLAND CREATION

Contract due date: _____

Supplies: art supplies

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. Choose a name for your island. Then draw an outline of your island on your paper.
2. Divide your island into three or four sections and name each section. (Be clever about this. Think up interesting names!)
3. Put in a river and name it. (Remember that rivers usually empty into the ocean and that rivers usually form natural boundaries between sections.)

4. Put in some mountains and name them. (Mountains can also form natural boundaries.)

5. Put in three or four lakes and name them.

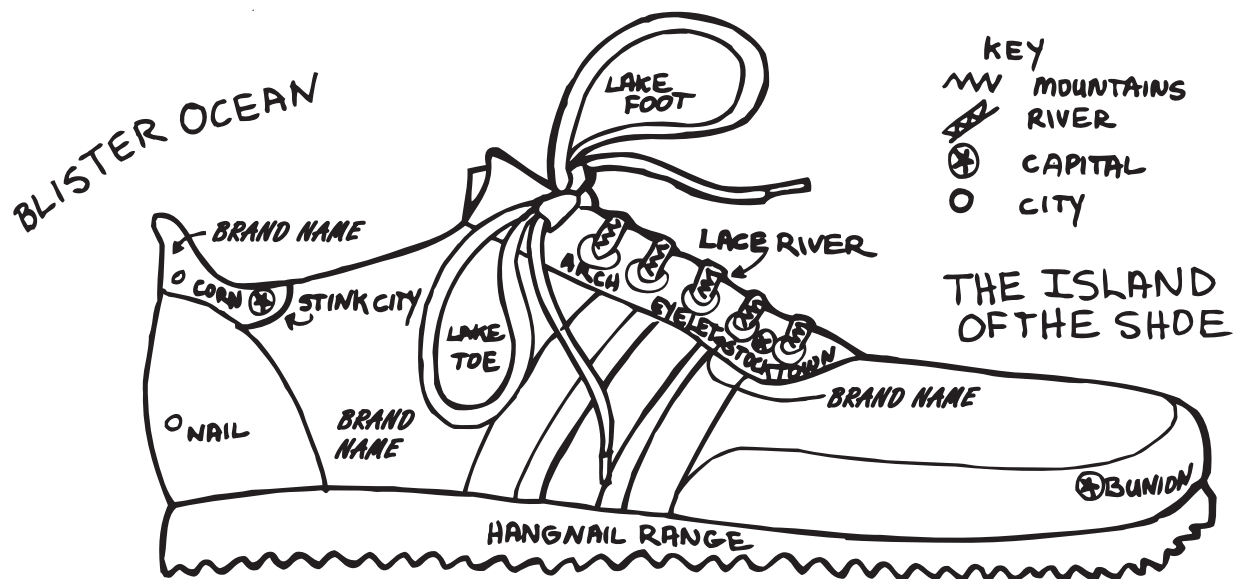
6. Name the ocean or sea that surrounds your island.

7. Make a legend or key for your map that shows the colors and symbols for the river, mountains, lakes, boundary lines, and cities. Also, put in a key that shows distance scale (**example:** 1 inch = 1 kilometer).

8. Put one capital city and one other city in each section of your island. Name them.

9. Write a paragraph of eight sentences or more about your island. You might include historical information or facts about who (or what) lives there.

Note: You will probably enjoy this more if you take care with your choices of names. Be creative!



I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—INSTEAD OF WRITING A STORY I

Contract due date: _____

Supplies: art supplies

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

Choose a subject from this list: school, sports, home, stores, jungle, America, food, animals, space. You are going to make a folder based on your topic. You must choose at least _____ of the following items to put in your folder. They will all be about your topic.

1. **Advertisement for a magazine or newspaper:** Your ad should be attractive. It should advertise whatever your topic is.
2. **Advice column:** ➡ This is a question/answer column. You should write at least two letters about your topic, and then you should write answers.
3. **Awards:** Design at least two artistic awards that could be given to someone. They must have something to do with your topic. You could make certificates or trophies. You decide!
4. **Apology:** This is a written speech that defends your opinion. Write at least six sentences that tell your beliefs about your topic.
5. **Book jacket:** Design a book jacket that could cover a book about your topic. Make sure to include a colorful picture on the front and back, plus a summary of what's in the book inside the cover flap.
6. **Bumper stickers:** Think up and make two creative, catchy bumper stickers about your topic.
7. **Cartoon or comic strip:** Create a funny comic about your topic. (This could also be a political cartoon that has a meaning, if that goes along with your subject.)
8. **Cereal box:** A cereal company has chosen your topic as the main idea behind its product. Draw the cereal box the company's art department designed.
9. **Epilogue:** An epilogue is a short statement after a play or book that tells what happened later in the story. It can also retell the main point of the story. Write an epilogue that tells the future of your topic.
10. **Grocery list:** You will have to think about this and your topic. Would your grocery list be for a trip? Would you be planning a party? You decide what it's for, and then make your list.
11. **Warning signs:** Be creative on this one. Make at least two signs to warn others about your topic.
12. **Good news/bad news:** Write at least four good news sentences and four bad news sentences about your topic. (You will have at least eight sentences.)

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—INSTEAD OF WRITING A STORY II

Contract due date: _____

Supplies: art supplies

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

Choose a subject from this list: parties, war, jobs, eating places, states, movies, famous people, ocean life. You are going to make a folder based on your topic. You must choose at least _____ of the following items to put in your folder. They will all be about your topic.

1. **Headlines:** Write at least three “grabbers” related to your topic. Remember, you’re trying to catch an eye!
2. **Invitation:** Something is going on. You decide what the occasion is (party? dance? show?), and then design an invitation. Make sure to include the what, when, and where.
3. **Jokes:** ♦ Create at least two jokes or riddles that have something to do with your topic.
4. **Movie review:** A fantastic movie has just come out about your topic. Write a review telling what it is like. Or if you’ve seen a movie that really does have something to do with your topic, write a review about that.
5. **Editorial:** An editorial is an opinion on a subject. Write at least five sentences that express your opinion about your topic.

6. **Poems:** Create at least two poems about your topic. They can be of a certain form (limerick, haiku, etc.) or free form.

7. **Protest signs:** Make at least two signs that a person protesting against your topic might carry.

8. **Puzzles:** Make up a word puzzle of some sort (word find, crossword, code word, etc.) that includes at least 10 words that relate to your topic.

9. **Ransom note:** Something or someone has been stolen. You write the ransom note.

10. **Wanted poster:** Think about how a wanted poster could relate to your topic. Then create one telling who is wanted.

11. **License plate:** Make up a personalized license plate relating to your topic.

12. **Tee shirt:** Design and draw a T-shirt that tells something about your topic.

13. **Letter to a friend:** Write a letter to a real or imaginary friend encouraging support for your topic. Use correct letter form

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—GENERAL SCIENCE A-Z

Contract due date: _____

Supplies: encyclopedias, about five 3"x5" cards

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Job description:** Find out what types of things the following scientists study: astronomer, chemist, physicist, botanist, geologist, zoologist, biologist, meteorologist. Write at least two sentences about each.

2. **Parasitic animals:** Below are some common parasites which prey on animals. Write a brief description about their harmful effects:

- fleas
- lice
- mites
- grubs
- tapeworm

3. **Definition:** What is a spectroscope? How is it used in astronomy? Write your answers in the form of a paragraph.

4. **Matter:** ➡ There are three forms of matter: solid, liquid, and gas. Give some characteristics or examples of each. You should write your characteristics or examples in three different paragraphs, one for each form of matter.

5. **Famous scientists:** Why are these people famous? Write at least two sentences about each one.

- a. Galileo
- b. Sir Isaac Newton
- c. J. J. Thomson
- d. N. Copernicus
- e. Gregor Mendel
- f. Wilhelm Roentgen

6. **Harmful items:** How do the things below harm our bodies? List at least three ways for each topic.

- tobacco
- alcohol
- other drugs

7. **Believe it or not:** ➡ Using your encyclopedias, discover three interesting facts about science topics. (Some places to start include matter, electricity, minerals, chemicals, etc.) On 3"x5" cards, write out your facts and illustrate them if possible. Display them on a bulletin board in your classroom.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—GENERAL RESEARCH

Contract due date: _____

Supplies: dictionary, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Famous people:** Choose at least 10 from the list of famous people below. Use encyclopedias or dictionary to help yourself write one or two complete sentences about the fame of each person chosen.:

- Robert Fulton
- Orville Wright
- Woodrow Wilson
- Cochise
- Ferdinand Magellan
- Sir Walter Scott
- Charles A. Lindbergh
- Charlie Chaplin
- Samuel Morse
- Lyndon Johnson
- Harriet Tubman
- Jacques Cartier
- Dr. Christian Barnard
- George Washington Carver

2. **Holiday hunt:** ➡ Look up and write in complete sentences about what is remembered or celebrated on each of these holidays.

- Mardi Gras
- Thanksgiving
- Flag Day
- U. N. Day
- Veteran's Day
- Columbus Day
- Labor Day
- Memorial Day
- Chanukah
- Chinese New Year

3. **Build a vocabulary:** Many business fields have their own specialized vocabularies. Choose five of the fields listed below and write a list of at least 10 words that are used in each field.

- medicine
- basketball
- law
- space
- fashion
- cars
- football
- skiing
- baseball
- art
- architecture
- music
- banking
- teaching

4. **Food, clothing or shelter:** Make a chart with three columns on your paper. Head one column Food, one Clothing, and the other Shelter. List the words below under the correct headings.

- | | |
|----------------|-------------|
| • nougat | • scallop |
| • Glengarry | • igloo |
| • quiche | • fez |
| • Liederkrantz | • ruff |
| • frappe | • enchilada |
| • succotash | • zucchini |
| • toga | • hovel |
| • teepee | • crepe |
| • hogan | • lair |
| • tunic | • mousse |
| • fondue | • hostel |
| • won ton | • parka |
| • condominium | • caftan |
| • surplice | • kiosk |
| • repast | • tortilla |
| • sanitarium | • kale |
| • kabob | |

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—NEWSPAPER NOVELTIES

Contract due date: _____

Supplies: old newspapers, unlined paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Headlines:** Look for, cut out, and paste on paper five news headlines. Write one sentence for each headline telling what you think the story was about.

2. **Me, the reporter:** Using your reading book, choose seven stories. Pretend you're a reporter and write a headline for each story.

Example: "Cinderella" — Young Stepsister Steals Prince.

3. **Writing headlines:** ♦ Write a catchy headline for each of the following:

- a. the story of Little Red Riding Hood
- b. the death of a very famous person
- c. the end of a war
- d. our school is the best
- e. a new invention

4. **Short stories:** Write a short story (at least eight sentences long) for any two of the following headlines.

- a. The President Returns from the Moon
- b. Air Crash Kills 72 at the North Pole
- c. Explosion at the Ice Cream Store
- d. Sellout Tonight at Stadium

5. **Writing letters:** Write a letter to a political leader of your town or state. Explain your opinion on one of these topics and ask his/her support of your views. Then make a copy of the letter to include in your contract, and send the real one.

- a. equal rights
- b. space program
- c. nuclear weapons
- d. welfare
- e. public schools
- f. pollution
- g. taxes
- h. jobs

6. **Sequencing:** ♦ Choose two different comic strips. Cut the cartoons apart. Trade your set with another person. Then put their set back together in order and glue them to paper. Include their set in your contract.

7. **Emotions:** Find pictures of people showing each of these emotions: joy, anger, surprise, and kindness. Cut them out, mount on paper, and label.

8. **Collage:** Choose a category and look through the newspaper for pictures. Cut them out and mount them artistically on unlined paper to make a collage. Categories: grocery ads, famous people, fashions, sports.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—WORLD OF GRAPHING

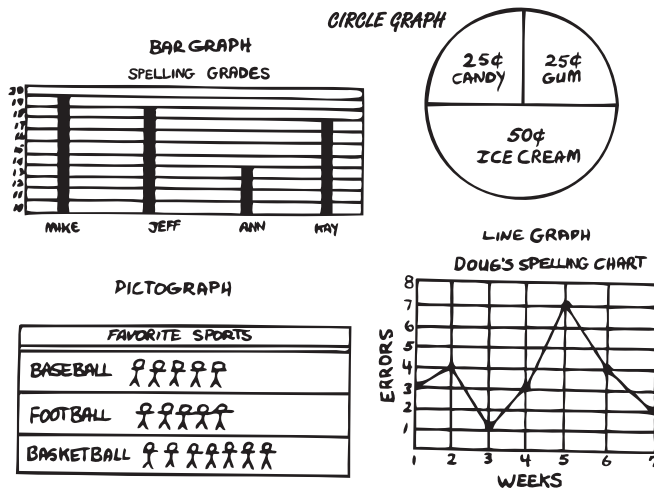
Contract due date: _____

Supplies: unlined paper, ruler

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

In this contract you will be using four different types of graphs. When you construct a graph, be very careful and accurate. Use unlined paper. Don't forget to label clearly. **Examples:**



1. **Bar graph:** ♣ Survey any four TV programs you like. Survey all the students in your class as to which one program they like best that is on your list. Show your results on a bar graph.
2. **Pictograph:** ♣ Survey your class. Make a list of all the states where students were born. Show how many students are from each state by making a pictograph.
3. **Line graph:** Pretend that these are the daily high temperatures for the last 10 days. Use a line graph to show the tem-

peratures in this order: 38°, 62°, 57°, 48°, 76°, 80°, 60°, 67°, 43°. Look at the example and remember to label your graph.

4. **Circle graph:** Mel had eight tapes. Dixie had four tapes. Mark had four tapes. Show the number of tapes each had by using a circle graph. Remember to label each section.
5. **Bar graph:** ♣ Survey six people in your class. In what month was each born? Use a bar graph to show your results.
6. **Pictograph:** ♣ Of 20 vehicles in your school parking lot, how many are in each of these categories: American cars? foreign cars? American trucks? foreign trucks? Use a pictograph to show your results.
7. **Line graph:** These are the results of a math test given. Use a line graph to show the results. Take each test grade to the nearest five mark interval.
Example: 32 would be 30, and 33 would become 35. The test scores were: 41, 50, 36, 34, 43, 49, 31, 22.
8. **Circle graph:** Using a circle graph, tell how Sue used her \$1.00: She spent 25 cents on candy, 25 cents on a dog bone, 25 cents on a pencil, and 15 cents on gum; she had 10 cents left.

9. **Pictograph:** ♣ How many people in your class have had the following experiences?
 - a. joined a club or organization
 - b. can ride a horse
 - c. traveled in an airplane
 - d. can speak two languages
 Show your results by making a pictograph.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—LANGUAGE OBSERVATION

Contract due date: _____

Supplies: old magazines

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Five senses:** Look around your classroom. In separate sentences write down five things you can see in your classroom, five things you can hear, one thing you can taste, five things you can feel, and five things you can smell. Start each sentence with key words.

Example: "In my classroom I can see ..."

2. **Observation:** Look around your classroom and try to write down one object that begins with each letter of the alphabet. You may not be able to find some letters, but try your best.

Example: a - alphabet, b - blackboard, etc.

3. **Window looking:** If you have a window in your classroom, look out and write down 20 things you can see. If you don't have a window, imagine one is there and write 20 things you could see.

4. **Collection:** Choose one of these categories or make up one of your own: people, vehicles, buildings, foods, clothing, furniture, etc. Look through a magazine and find five pictures in your category. Cut them out and paste them on your paper. Then list six ways your group of pictures are alike and six ways they are different.

5. **Nouns and senses:** Below are some nouns. On your paper, write the nouns. Beside each, tell what sense you use most with the noun. Then write three more words that describe the noun.

Example: Hot dog— sense of taste; big, warm, delicious. Nouns: hamburger, sun, table, hospital, bird, song, movie, snow.

6. **Large words:** Write two sentences in which one word in each sentence has eight letters. Write two sentences in which one word in each sentence has nine letters. Write two sentences in which one word in each sentence has 10 letters. Write one sentence in which one word has eight letters, one word has nine letters, and one word has 10 letters.

7. **Person watch:** Pick out a person in the room to observe him/her for three minutes without the person knowing it. Then write down five things you saw about the person.

8. **Common words:** ♦ The most common words in our language are: *the, of, and, to, a, in, that, is, I, it, and for*. Write eight sentences (of at least five words long) without using any of the words listed above.

Example: Come over here today if you can.

9. **Vowels:** ♦ At least one vowel or vowel sound is in every word of our language. Write a sentence that is at least five words long without using the vowel *a*. Then write one without *e*, one without *i*, one without *o*, and one without *u*. You should end up with five sentences.

Example: If I win the prize, I'll be surprised. (There are no *a*'s in that sentence.)

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—SPORTS FUN (*Part a*)

Contract due date: _____

Supplies: world record book, encyclopedias, graph paper, dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Classifying:** Twelve of the words in the list below have something to do with sports. Make a chart on your paper with two columns: Sports Words and Other Words. Write the words on your chart in the appropriate column.

- bowling
- raccoon
- gopher
- snake
- projects
- base
- baseball
- strike
- cleats
- wrestlers
- gorilla
- scrimmage
- glove
- staple
- helmet
- bugle
- block
- calm
- tackle
- whale

2. **A to Z:** Look in the table of contents in your world records book. See how many sports you can list from A to Z. Write down only one sport for each letter of the alphabet. Can you find one sport for each letter?

Example: a. auto racing,
b. badminton,
etc.

3. **Needed Items:** Write this list of sports on your paper. For each sport, list two items used or needed to participate in the sport. Use your encyclopedias for help.

Example: football—helmet, goal posts.

- polo
- soccer
- baseball
- tennis
- volleyball
- hang gliding
- pool
- wrestling
- figure skating
- skiing
- gymnastics
- horseback
- riding
- track
- hockey

4. **Greatest to least:** Below are nine round objects that are needed in certain sports. List the round objects according to their size from biggest to smallest. Be careful! This is tricky.

- ping pong ball
- softball
- tennis ball
- soccer ball
- basketball
- croquet ball
- golf ball
- volleyball
- baseball

(to continue on next page)

ONE-DAY CONTRACT—SPORTS FUN (Part b)

5. **Sports search:** ♠ Make a word find using at least 12 words that have something to do with sports. Make sure to list your words below your puzzle. Graph paper will help to keep your puzzle neat. Then have a friend neatly work your puzzle.
6. **Spelling sense:** Which words are misspelled? Write this whole list of words on your paper. Then, circle the eight misspelled words and write the correct spelling for each next to the misspelled word.
- canooing
 - jai-lai
 - toboganing
 - wrestling
 - polo
 - perichuting
 - hockey
 - judoe
 - gymnastics
 - skinng
 - weightlifting
 - handball
 - yahting
 - billiards
 - badmitton
7. **Abbreviations:** What do these sports abbreviations stand for? (Think of football, basketball, and golf.) Write the abbreviations and what each one means.
- | | | |
|-----|-----|-----|
| NFL | NBA | PGA |
|-----|-----|-----|
8. **Famous people:** Why are these people well known? Write all these names on your paper. Then, beside each name, tell what sport the person plays or played.
- Babe Ruth
 - Bjorn Borg
 - Arnold Palmer
 - Chris Evert
 - Terry Bradshaw
 - Sugar Ray Leonard
 - Mickey Mantle
 - Willie Mays
 - John McEnroe
9. **Sports origins:** What country did each of these sports come from:
- gymnastics
 - golf
 - badminton
 - basketball
 - skiing
- Use your encyclopedias. Write each sport and its origin.
- Example:** roller skating—United States.
10. **What sport?:** Write down the phrases below and beside each, write the sport involved.
- Example:** • make a field goal—football
- make a home run
 - make an ace
 - make a birdie
 - make a goal
 - make a basket
 - make a strike
 - make a touchdown
 - make a bull's eye
 - make a hole in one:

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—MONEY

Contract due date: _____

Supplies: newspaper, grocery ads, sales, etc., encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Large to small:** We have six coins in our money system. List them from the largest money amount to the smallest.

2. **Meaning:** Find the meaning of the motto E Pluribus Unum, which is on the tail side of the penny, nickel, and dime. What is written on the tail side of the half-dollar? Write out your answers in complete sentences.

3. **What president?:** ♦ On the head side of most United States coins is the head of a president of the United States. Name only the presidents and tell on what coin they appear.

4. **What's it worth?**

One-half dollar is worth:

- a. how many quarters?
- b. how many dimes?
- c. how many nickels?
- d. how many pennies?
- e. eight nickels + how many dimes?
- f. 10 pennies + how many nickels?

75 cents is worth:

- g. how many quarters?
- h. how many nickels?
- i. two quarters + how many nickels?
- j. five nickels + how many dimes?
- k. how many pennies?
- l. 15 pennies, three dimes + how many nickels?

5. **Country coinage:** Using the encyclopedias, find out what money is used in each of these countries:

- USA
- France
- Germany
- Switzerland
- Russia
- Holland

6. **List:** ♦ With a partner, make a list showing how many different ways you can combine coins to total 31 cents. (Don't use more than six pennies in any one combination.)

Example: 10¢ + 10¢ + 10¢ + 1¢.

7. **Shopping:** You have \$45 to spend on things you want to buy. Look through a newspaper and list the things you can buy for your money. Make sure your total is not over \$45. Then calculate how much money you will have left.

8. **Quarters:** ♦ Show how you can make 25 cents with:

- 3 coins
- 4 coins
- 5 coins
- 7 coins
- 9 coins
- 13 coins
- 16 coins

9. **Two dollars:** There are two one dollar coins. One has a lady on it and one has a man. Who are the persons?

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—EITHER/OR

Contract due date: _____

Supplies: encyclopedias, animal books (optional)

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Butterfly or moth?:** On the top half of your paper, draw and color a butterfly. (Make sure your drawing resembles a real butterfly. Use your encyclopedias to help you.) Label it with its name. Then write five complete sentences that are facts about butterflies.

On the bottom half of your paper, draw and color a moth. (Again, make sure it looks real.) Label it with its name. Write five complete sentences that are facts about moths. Now read over your sentences. Do they tell some differences between moths and butterflies? If not, write a few more sentences for each.

2. **Alligator or crocodile?:** ➦ Are they the same animal? No! Find at least eight facts about each animal. (Each fact should be written in a complete sentence.) Some of the facts might be the same for both animals, but make sure most facts show the differences between them. Put the eight sentences about each animal in a separate column. Then make and color a drawing of each animal.

3. **Turtle or tortoise?:** These three activities should be on the same page.

- a. What's the difference between a turtle and a tortoise? Are all turtles tortoises? Are all tortoises turtles? Write a few sentences to answer these questions.
- b. Find a picture of a specific kind of turtle in an encyclopedia or animal book. Draw it carefully on your paper and label your picture with the type of turtle.
- c. What is a carapace? What is a plastron? Look up these words and write the definitions on your paper. Draw a simple diagram to illustrate them.

4. **Hare or rabbit?:** Which is larger? Which would probably make a better house pet? Write an informative article about hares and rabbits. Your article should be at least 10 sentences long.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—DICTIONARY ACTIVITIES II

Contract due date: _____

Supplies: dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Syllables:** Using the dictionary, divide these words into syllables. Write the word and then show how it should be divided.

Example: abduct — ab-duct

- | | |
|--------------|-------------|
| • antagonist | • virtue |
| • esophagus | • antique |
| • coupon | • fetus |
| • brace | • dilute |
| • hygienic | • bossy |
| • yokel | • judicious |
| • plugging | • effective |
| • marina | • cadet |
| • ginger | • nullify |
| • dagger | • freckle |

2. **Guide words:** ➡ Pretend that the 10 pairs of words below are guide words. Using the dictionary, find five words that would go between them on a dictionary page. Write the guide words and your five words.

Example: Counsel-coupled —

count, countdown, counter, country, couple.

- amphibious-anchor
- disunite-do
- new-nicknaming
- wan-warpath
- direct-disbursed
- gristle-grow
- knuckle-ladling
- strip-stubble
- venous-versatile
- that-therefore

3. **Word meanings:** Use the dictionary to look up the words below. Write a sentence with each new word underlined.

- ebullient
- condole
- asphyxiation
- deride
- belch
- escapade
- belie
- lucid
- charlatan
- orb

4. **Parts of speech:** Look up these words in the dictionary and categorize each word with its part of speech such as: noun (n), verb (v), adjective (adj.), or adverb (adv.).

Example: motorcycle (n)

- gnat
- muscle
- static
- overeat
- go
- reverently
- filth
- murky
- tightly
- professor

5. **Word history:** Every word has its own history. For example, dinosaur came from two Greek words meaning “terrible lizard.” Look up each word below in your dictionary and write its history on your paper.

- hamburger
- elephant
- pajamas
- dynamite

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-DAY CONTRACT—WORD FUN (*Part a*)

Contract due date: _____

Supplies: dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Be a word detective:** Write five creative sentences that answer all these questions: Who? What? When? Where? Why? Capitalize: and label the parts of the sentence that answer each question.

Example: Hubert (who) went (what) to the mountains (where) yesterday (when) to see the stars more clearly (why).

2. **Who knows?:** These word pairs mean different things. Using a dictionary, write a simple definition for each word. Then write a sentence using each word.

Example: gauche / gauge. Gauche: awkward, tactless, clumsy (gosh). The girl that tripped over that thimble is *gauche*. Gauge: a measuring instrument (gaj). The *gauge* isn't measuring correctly, so we need to have it repaired.

- affect / effect
- aestivate / hibernate
- eclipse / ellipse
- fragrant / flagrant

3. **Hink pink, hinky pinky:** A hink pink is a pair of one-syllable words that rhymes. (The pair must have a meaning.) *Here's an example:* a plump rodent is a *fat rat*. A hinky pinky is the same thing except that the words have two syllables.

Example: a silly rabbit is a *funny bunny*.

Copy the definitions below on your own paper and complete the hink pinks and hinky pinkys. (Some hints are given.)

- proud insect s ____: b ____
- fat baby chicken th ____: ch ____:
- active home for bees l ____: h ____:
- evil boy b ____ l ____
- bashful insect s ____ f ____
- obese feline f ____ c ____
- plump ape ch ____ m ____
- fake colt ph ____: p ____:
- glove for a baby cat k ____ m ____
- ridiculous flower cr ____: d ____
- gangster shellfish m ____ l ____
- lemon desert y ____ j ____

If you can, make up some of your own and add them to your work.

4. **These are homonyms:** The words listed below are homonyms. Can you pronounce them? If you can, you'll know what the homonym is— the word that sounds the same but is spelled differently. Write these words on your paper and then write their homonyms. Watch your spelling. You may need to use a dictionary for help in pronunciation.

Example: you'll—yule.

- carat
- cache
- quartz
- wry
- thyme
- preys
- quay
- mousse
- cozen
- martial

(to continue on next page)

ONE-DAY CONTRACT—WORD FUN (Part b)

5. **Group words:** ➡ A group of fish is a school of fish. What other group words are there? Here is a list to start you off. Write them on your paper (with the answers, of course) and add others to the list if you can.

- a s ____: of pearls
- a p ____: of wolves
- a c ____: of people
- a f ____: of birds
- a h ____: of buffalo
- a c ____: of quail


6. **Code words:** Write these code words on your paper and then write what they mean. Can you figure them all out?

Example: STAND = I UNDERSTAND

- a. $\frac{\text{WEAR}}{\text{LONG}}$

- b. $\frac{\text{MAN}}{\text{BOARD}}$

- c. 

- d.
- 


- e.


R	E	A	D	I	N	G
---	---	---	---	---	---	---

- f. $\frac{\text{MIND}}{\text{MATTER}}$

- g. ECN~~A~~LG

- h. LE_{VEL}

- i. 

- j. TOUCH 

These are a little different. Write them down, too.

Example: $\mathcal{B}_4 = \text{before}$

- k. 8E

1. $2L$

- m. L8

- n.
- $2R$
- .

- o. $2\pi h$

- p. 4T

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—NEWSPAPER I *

Contract due date: _____

Supplies: old newspapers

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Using the index:** Look at the index of your newspaper. Locate two “regulars” (items that regularly appear in the paper). List them and the section they are usually in.
Example: comics—section B.

2. **Descriptive words:** On the paper, make a list of at least 10 words used to describe things in advertisements.

3. **Television favorites:** Decide which television show is your favorite. On your paper tell what it is, what day and time it is shown, and then write a paragraph telling why that particular program is your favorite. Your paragraph should be at least eight sentences long.

4. **Newspaper hunt:** Look through your paper and find anything you want that you could buy for \$100 or less. Cut out and mount the ad or ads, show the total amount of money you spent, and dream!

5. **Classified section:** Look through the classified ads and find ads that will satisfy these requirements. Cut them out and mount them on your paper.

- I want to buy a vacuum cleaner.
- I need to buy a used car for under \$1,000.
- I want to buy a dining room set.
- I want to rent a house with three bedrooms.

6. **Scavenger hunt:** ♦ You're hunting these items in your paper. When you find them, cut them out and mount them on your paper. Make sure you label them.

- a number over 1000
- a number less than 10
- a number between 10 and 100
- a telephone number
- an address
- a fraction
- a percent
- a date
- a zip code
- a money amount
- a Roman numeral
- a number written in words
- a radio call number
- a TV channel number
- a temperature
- a square
- a rectangle
- a circle
- a triangle
- a time of day
- the name of a foreign country
- a headline
- a comic
- a color word
- the name of an animal

7. **Other uses:** Think of things you can do with a newspaper other than using it to read. Make a list of at least 10 things.
Example: line a bird cage.

8. **Bad ads:** Find and mount on your paper an advertisement that you don't like. Then write a paragraph telling why you don't like it. Remember to use complete sentences!

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—MY STATE *

Contract due date: _____

Supplies: encyclopedias, blank map of your state, newspapers, unlined paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Map of my state:** On a blank map of your state, place at least six cities or towns, two lakes or rivers, and mountains if there are any. Label them clearly and accurately. Then color your map. Show what states, countries, or bodies of water surround your state.

2. **Words, words, words:** ➡ How many words can you make from the letters in your city and state? List as many little words as you can make, but make sure each little word has at least three letters.

3. **Advertisement:** Use a piece of unlined paper. Create an advertisement for your state. Make it clever and colorful so that people seeing your ad will want to visit your state.

4. **Newspapers:** Look through the newspaper. Find cities or towns in your state where news is happening. Cut out at least three articles, and mount them on your paper. Be sure to identify the town names.

5. **State flag:** Use a piece of unlined paper. Make a picture of your state flag. Tell what each part stands for. (This information should be in your encyclopedias.) Color it as it should be colored.

6. **Research:** ➡ Find out your state's motto, flower, bird, official song, animal, and tree. (Some states will not have all the above.) List your results and draw a picture to illustrate what you can.

7. **Using the encyclopedia:** Write a short report on your state. Include information about its history before and after it became a state. Also, include things your state is famous for and reasons people move there from other places. Your report should be at least 15 sentences long.

8. **Postcard:** Use unlined paper. Fold the paper in half. One-half will be for writing to someone. (Be sure to look at a postcard and see how it is set up. The person's address should be on this side, too.) Then use the other side for your own creation. Make your picture colorful and representative of your state.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—YOUR BODY *

Contract due date: _____

Supplies: magazines, encyclopedias, tape measure, graph paper

















Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Facts about your body:** Using an encyclopedia, find answers to these questions. Then write the answers in one paragraph.
 - What is the strongest muscle?
 - How long is the small intestine?
 - How much blood do we have in our body?
 - How many bones?
 - How many muscles?
2. **Knee reflex:** ♦ With a friend, test each other's reflex. After crossing your knees tap the upper leg just below the kneecap. The leg will jerk. On your paper, record your friend's name and explain your experiment.

3. **Take a survey:** Using the members of your class, make a picture graph to record the various eye colors they have.

Example:

- Blue    
- Brown       
- Green 
- Hazel   
- Black 
- Other 

4. **Blood types:** Find in an encyclopedia the four main blood types. List them on your paper. Bonus: Ask your parents what your blood type is, and write your answer in sentence form.

5. **Measuring:** Measure the height of six people. Then list their names and heights in order from shortest to tallest.

Example: Sally, 4'3"; Joe, 4'6"; etc.

6. **Word Search:** Make a word search puzzle using these 10 words and 10 of your own. Graph paper would make your puzzle neater.

- nose
- teeth
- eyes
- muscles
- brain
- nails
- skin
- lips
- hair
- finger

7. **Alphabetize:** Put the above 20 words in alphabetical order. Write them once in manuscript and once in cursive.

8. **Library research:** ♦ Go to the library and find out how many books there are on the body. Use the card catalog. Write your answer in sentence form.

9. **Body hunt:** Look through magazines and cut out different body parts. Make a new body by pasting the different body parts together where they should go. This should be fun!

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—INVENTORS & INVENTIONS *

Contract due date: _____

Supplies: encyclopedias, magazines

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Communications:** Look up the five inventors below. Write each inventor's invention and home country in parentheses as shown in the example.

Example: Joseph Niepce (photography—France).

- Samuel Morris
- Alexander G. Bell
- Lewis E. Waterman
- Lee de Forest
- George Eastman

2. **Transportation:** Look up these inventions: balloon, steamboat, steam locomotive, gasoline automobile, bicycle with pedals, airplane. Find the inventor. Write your findings in six complete sentences, one for each invention.

3. **Agriculture:** Choose two of these inventors: Eli Whitney, John Deere, Joseph F. Glidden, Benjamin Holt. Find out what each invented and write a paragraph for each to tell his story.

4. **Home and family matching:** ➡ On your paper, match the inventor to the invention by writing the correct matches side by side.

Invention:

- canned food
- safety match
- sewing machine
- zipper
- toilet paper
- air conditioner
- typewriter
- vacuum cleaner

Inventor:

- Gustave Pasch
- Whitcomb Judson
- Nicolas Appert
- Elias Howe
- Willis H. Carrier
- Christopher Sholes
- Joseph C. Gayetty
- John Thurman

5. **Medicine:** When was each invention below invented and in what country did it originate? Label four columns—inventor, invention, year, country—and fill in the correct information.

- W. Roentgen—X-ray
- P. Drinker and L. Shaw—iron lung
- Dr. Edward Jenner—smallpox vaccination
- Antoni van Leeuwenhoek—microscope

6. **Science and Industry:** Draw or find a picture of these inventions: electric light, machine gun, television. Beside each picture write the name of the inventor.

7. **National Inventor's Hall of Fame:** ➡ The first person inducted into the Hall of Fame was Thomas Edison for inventing the electric lamp. See how many words you can make from the letters in Thomas Edison. (Make at least 10. Have each word use at least three letters.)

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—MAGAZINE I *

Contract due date: _____

Supplies: old magazines

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Magazine hunt:** Write down the following information about each of five magazines you choose from any library:

- Title
- Date of publication
- How often it's published
- Type of magazine (sports, fashion, news, etc.)
- Location of table of contents
- Page number of table of contents

2. **Magazine vocabulary:** Here is a list of words from the world of magazines. Define each (use the dictionary), and then use each word in a sentence.

Example: Article—a nonfiction report or essay. I wrote an *article* for our school newspaper.

- periodical
- publisher
- filler
- edition
- publication
- editor
- dateline
- research
- proofread
- deadline

3. **Pictures and stories:** Use your imagination to write a 15-sentence story about a picture you select from a magazine. Paste the picture neatly on your paper, and then recopy your story below it.

4. **Magazine titles:** The title of a magazine must catch the reader's eye and still give a clue to its contents. Compose titles for magazines of each of the following types.

Example: News—Newsbeat USA.

- news
- cars
- business
- motorcycles
- sports
- adventure
- movies
- travel
- outdoor life
- hobbies
- farming
- teen

5. **Poetry:** Select any two pictures that you like from a magazine. Write a short poem for each picture. Mount each picture neatly with its poem.

6. **Magazine crossword:** ➦ Choose at least 10 magazine titles (use your library.) Make up clues and organize a crossword puzzle. Then exchange with a friend and solve each other's puzzle.

Example: A weekly news magazine



7. **Creativity search:** Find the best, most creative advertisement and the worst, least creative advertisement and cut both out to mount on your paper. Then write a four sentence paragraph for each, explaining why you chose it.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—ODDS AND ENDS *

Contract due date: _____

Supplies: encyclopedias, dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Money:** Using your encyclopedias, write a four- or five-sentence paragraph on the history of money.

2. **Need money?:** Write a list of 10 reasons why we need money.

3. **Who's who:** Who is on each of these coins or bills? Write this list of coins and bills on your paper, and then beside each tell whose picture is on it.

Example: 1¢ = Lincoln.

5¢, \$1, \$10, 10¢, \$2, \$20, 25¢, \$5, \$50, 50¢, \$100

4. **My very own world records:** ♦ Choose four "events" you like to do. Then determine your own record for each event.

Example: Make a chart to record your results.

My Very Own World Records

Event	How Long	How Many Times/How Far
Jumping rope		
Throwing a football		
Making a card house		
Throwing beans into a jar		

5. **Inventors and Inventions:** Use your encyclopedias to list these American inventors next to their inventions on your paper. Then make a diorama (with a shoe box as the background) about one inventor and the invention. Be clever and colorful!

- Robert Fulton • Thomas Edison
- Eli Whitney • Schuyler Wheeler
- Samuel Colt • George Eastman
- Elias Howe • Alexander Graham Bell

6. **Nouns:** ♦ Make a list of nouns that begins with each letter of the alphabet.

Example: A - ape, B - basket, C - cabbage, etc.

7. **Adjectives:** Pick out any one letter of the alphabet. Write down as many adjectives as you can that begin with that letter. Use a dictionary for ideas and spelling.

8. **Career interview:** Using these suggested questions or your own, plan to interview someone who has a career to find out more about his/her work. Listen carefully to the answers. Then write a paragraph about your discoveries.

- What do you do for a living?
- How long have you been doing this?
- Did you have special training for this job?
- What do you like best about your work?
- How much time off do you get?
- Are you paid fairly for your work?
- If you had another job what would it be?

9. **Collage:** Choose one of these topics or one of your own: careers, sports, nature. Find pictures relating to your topic in old magazines. Cut them out and make a collage.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—DICTIONARY *

Contract due date: _____

Supplies: dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Alphabetical A's:** All of these words begin with an a. Put them in alphabetical order.

- | | | |
|------------|-------------|-----------|
| • also | • alone | • advice |
| • another | • antelope | • action |
| • alert | • afraid | • arrive |
| • audience | • ability | • apple |
| • awe | • area | • angel |
| • alarm | • airplane | • angle |
| • angry | • accordion | • able |
| • always | • absent | • absorb |
| • Africa | • argue | • approve |
| • achieve | • arctic | • advance |

2. **What a dictionary can tell:** ➤ List six things you can find out about a word by looking in the dictionary. Remember to use complete sentences.

3. **To capitalize or not?:** Use your dictionary to decide which 12 words below should be capitalized. Write the words in two columns: Capitalize and Don't in a chart on your paper.

- | | | |
|-----------------|-----------|-------------|
| • curry | • measles | • french |
| • discuss | • eskimo | • new year |
| • bible | • ganges | • dissipate |
| • geometry | • moslem | • museum |
| • armistice day | • covet | • tennis |
| • hawk | • pore | • contract |
| • mayor | • prison | • doctor |
| • mount carmel | • europe | • negro |
| • maginot line | • gothic | • i |

4. **Synonyms:** Using your dictionary, find one synonym for each word listed below. Write these words and their synonyms on your paper.

- | | | |
|---------------|-------------|-------------|
| • mean | • buy | • work |
| • stop | • think | • walk |
| • angry | • fantastic | • short |
| • love | • run | • house |
| • really | • fight | • sad |
| • nice | • eat | • happy |
| • interesting | • win | • important |

5. **Check your spelling:** Use your dictionary to discover which 12 words below are misspelled. Write the whole list on your paper and circle the words that are misspelled. Then write the correct spelling next to the incorrect words.

- | | | |
|--------------|---------------|--------------|
| • grateful | • foriegn | • Wenesday |
| • television | • privilege | • weird |
| • medecine | • untill | • attendance |
| • desen't | • recieve | • favorite |
| • Febuary | • fantastic | • occasion |
| • definite | • business | • neighbor |
| • suprise | • interesting | • sincerely |
| • occur | | |

6. **Homonym comparison:** ➤ Use your dictionary to make sure you understand what each word below means. Then, write one sentence for each group of homonyms.

Example: new, gnu, knew. The zoo's new gnu knew how to get out of his cage.

- | | |
|-------------------------|------------------|
| • there, they're, their | • plane, plain |
| • to, too, two | • here, hear |
| • sail, sale | • threw, through |
| • bear, bare | • not, knot |
| • right, write | • one, won |
| • great, grate | • no, know |

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—LANGUAGE ARTS *

Contract due date: _____

Supplies: dictionary, calendar, reading book, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

- 1. Animal combos:** ➡ Look at the words below. They are a combination of two animal or insect names. Make up at least four animal combos of your own. Draw and label your new creations.

Example: eleant (elephant and ant), camird (camel and bird).

- 2. Proverbs:** Find and write out on your paper at least eight proverbs. A good place to find proverbs is your reading workbook. Check the index. Then write a sentence for each proverb telling what it means. **Example:** A bird in the hand is worth two in the bush.

- 3. Things I should know:** Write all the months of the year and the days of the week. Beside each, write its abbreviation.

- 4. Cities/states/countries:** Use the encyclopedias and maps to complete the chart below.

	Cities	States	Countries
S	Santa Fe	South Carolina	Spain
P			
R			
I			
N			
G			

- 5. Alliteration:** Write the longest sentence using as many words as you can that start with the letter s.

Example: Sue seems sad because Sandy sassed her sister. Now write your own sentences using the letters: s, t, p, f, k, d, a.

- 6. Common vs. proper:** Copy any 10 sentences from your reading book. Then make a chart like the one below and fill in the blanks with common and proper nouns.

Example: Mary is going to see the new puppies.

Common nouns	Proper nouns
puppies	Mary

- 7. Compounds:** Using your dictionary, see how many compound words you can find that use these words as one part. Make a chart like this one to record your answers.

Every	Book	Some
everywhere	bookcase	sometimes

- 8. Idioms:** ➡ What do these idioms mean? Write these sentences on your paper. Then write a complete sentence for each, explaining what it means. If you can think of others, list them, too.

- He shot off his mouth.
- I'm climbing the walls.
- I think I'll hit the hay.
- I could eat a horse.
- He let off steam.
- That book is over my head.
- That was off the wall.

- 9. Picture:** Choose one idiom from the list above. Draw a colorful picture of exactly what it says.

Example: My head is splitting.



I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—FOOD & NUTRITION *

Contract due date: _____

Supplies: encyclopedias, newspapers, magazines, unlined paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Basic four food groups:** Make four columns for the four food groups and list at least eight items included in each group.

Example: meat group—pork chops, steak.

2. **Fruit or vegetable?:** Make two columns to separate the fruits and vegetables below:

- | | | |
|-------------|--------------|--------------|
| • asparagus | • rhubarb | • persimmons |
| • beets | • watercress | • kale |
| • apple | • rutabaga | • cabbage |
| • broccoli | • mangos | • eggplant |
| • figs | • dates | • plums |
| • papaya | • tangelo | • cantaloupe |
| • parsley | • cress | • chives |
| • pumpkin | • limes | • tomatoes |

3. **Food journal:** Write down the food items you ate or drank for the last two days and put them in the appropriate food group. If the item doesn't fit in any of the basic four food groups, write **other** next to it.

4. **Planning nourishing meals:** ♦ These are the four food groups you need every day: two or more servings from the meat group; four or more servings from the fruit and vegetable group, four or more servings from the milk group, and four or more servings from the bread and cereal group. Plan a menu for breakfast, lunch, and dinner using the appropriate servings above.

5. **Nutrients:** Foods provide many different substances called nutrients which the body uses to build, maintain, and repair tissue. Use the encyclopedia to look up three good food sources for each nutrient below: protein, fat, carbohydrates, calcium, phosphorus, iron, iodine, thiamin, riboflavin, niacin, Vitamin C, Vitamin A, and Vitamin D.

Example: riboflavin—liver, cheese, green-vegetables.

6. **Plan a party:** Design an invitation to plan a healthy party featuring a menu using only items from the four food groups.

7. **Design a placemat:** Design an attractive placemat on a sheet of unlined or construction paper using the basic four food groups. Be creative and colorful.

8. **Snack habits:** Answer all these questions. Your answers should form a paragraph.

- What kinds of snacks do you eat regularly?
- Why do you eat snacks?
- When do you eat them?
- Approximately how much money do you spend on snacks each week?

9. **Bonus:** Find an advertisement for a health food which makes broad nutritional claims. What kinds of promises are given? Then tell why you agree or disagree with the ad.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—SPORTS * (*Part a*)

Contract due date: _____

Supplies: encyclopedias, magazines

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Puzzles:** ➡ Write your answers right on the lines provided. Include this contract as a part of your finished product. Use the letters of the alphabet to solve these sports puzzles. **Key:** A=1, B=2, C=3, D=4, E=5, F=6, G=7, H=8, etc.

Professional Football Teams

3-15-23-2-15-25-19

18-1-13-19

19-20-5-5-12-5-18-19

15-9-12-5-18-19

4-15-12-16-8-9-14-19

2-18-15-14-3-15-19

Football Words

20-15-21-3-8-4-15-23-14

20-1-3-11-12-5

16-1-19-19

16-21-14-20

17-21-1-18-20-5-18-2-1-3-11

18-5-3-5-9-22-5-18

Professional Basketball Teams

2-21-12-12-5-20-19

3-5-12-20-9-3-19

18-15-3-11-5-20-19

12-1-11-5-18-19

14-21-7-7-5-20-19

Basketball Words

4-18-9-2-2-12-5

16-1-19-19

6-15-21-12

18-5-6-5-18-5-5

7-15-1-12

Professional Baseball Teams

25-1-14-11-5-5-19

4-15-4-7-5-18-19

18-5-4-19

2-18-5-23-5-18-19

18-15-25-1-12-19

1-14-7-5-12-19

Baseball Words

8-15-13-5-18-21-14

4-21-7-15-21-20

19-8-15-18-20-19-20-15-16

6-12-25

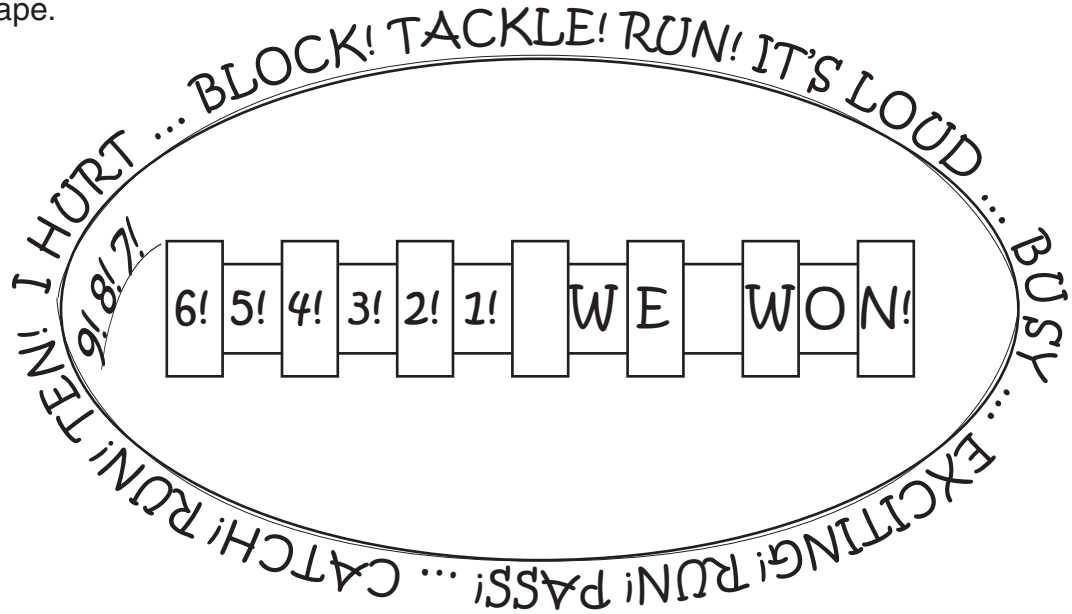
19-20-18-9-11-5

(to continue on next page)

ONE-WEEK CONTRACT—SPORTS * (Part b)

2. **Shape poetry:** Choose any three items from this list: skis, volleyball, baseball, baseball bat, hockey stick, bow and arrow, croquet mallet, ping pong paddle, golf club, tennis or badminton racket. Draw a full-page picture of each item you choose. Then use words that relate to the picture to outline the shape.

Example:



3. **Sports search:** Use the encyclopedia to look up any of these sports: baseball, football, basketball, tennis, badminton, racquetball, archery, croquet, table tennis, wrestling, golf hockey, lacrosse, polo, skiing, soccer, softball, or volleyball. Write in paragraph form the answers to the questions below on a separate piece of paper.

First paragraph: When did the sport start? Where did it start? Did anyone in particular help get the sport started?

Second paragraph: What and where do you need to play or do your sport? Include specific clothing, safety equipment, field or court, ball, etc.

Third paragraph: How do you play or do your sport? You should have at least five sentences in this paragraph.

Fourth paragraph: Why did you choose this sport? Why is it fun or interesting? Is this sport one you have played or done, or one you would like to try? Would you recommend this sport? Why?

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—ANIMAL WORLD *

Contract due date: _____

Supplies: encyclopedias, dictionary, animal books (optional)

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Mammal/bird/fish/amphibian/reptile:** ↔
All these animal types are vertebrates. That means they have backbones during at least one stage of their lives. Even though they're alike in that way, they're very different in many other ways. Use your encyclopedia and/or dictionary. On your paper, define each type. Then copy each animal type on your own paper. Under each animal type you must place at least four animals. Try for more so that you end up with a total of at least 40 animals under the five types.

2. **State stuff:** Most states have a state bird, a state animal, or a state fish. Pick one state and find some mascots for that state. On your paper, draw, color, and label each one.

3. **Insects:** Look in an encyclopedia or dictionary and find out six facts about insects. In the center of your paper, draw a picture of an insect. Then write your six facts neatly and carefully in complete sentences around your picture.

4. **Choose one:** Choose one animal and write a report on it. Use this outline as a guide. Each major topic should be a paragraph. You may add other information if you find something interesting.

A. What is your animal?

1. What type—mammal, bird, etc.
2. What does it look like?
 - a. size
 - b. color, shape— how many legs? tail?
 - c. covering— hair? feathers? scales?

B. Where does it live?

1. What part of the world?
2. Where — in a tree? in a lake?
Does it build its home?

C. What does it eat?

1. How does it get its food? Does it hunt?

D. What is its life like?

1. gestation period
2. Is it born alive or in an egg?
3. When is it old enough to be on its own?
4. How long does it live? (life span)

5. **My animal:** Draw and color a picture of the animal you wrote your report about.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

ONE-WEEK CONTRACT—PRESIDENTS * (*Part a*)

Contract due date: _____

Supplies: several sets of encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Time line:** ♦♦ Make a time line showing when each president served his term of office. You may need to tape some paper together to make a long strip.

Example:

George Washington	John Adams	etc.
1789	17__	

2. **Where were they from?:** Seventeen presidents came from three states: six from New York, five from Virginia, and six from Ohio. Make a chart and list those 17 presidents under their home state.

3. **Important events:** What was the most important event that happened during each president's administration? Choose 10 presidents. Write each president's name and what the important event was.

4. **Who is it?:** ♦♦ Identify the correct president for each fact below.

- a. He got stuck in the White House bathtub because he weighed more than 300 pounds. (27th president)
- b. He liked to go fishing, but he had a Secret Service man bait his hook. (30th president)
- c. He was the first president to live in the White House. (Second president)
- d. He was the youngest man ever elected president. (35th president)
- e. He was in office as president for only 31 days. (23rd president)
- f. His brother was allergic to peanuts. (39th president)
- g. He was the tallest of the presidents. (16th president)
- h. He had to shave two or three times a day to appear clean shaven. (37th president)
- i. He never spent a day in school. (17th president)
- j. His favorite lunch was cottage cheese smothered in catsup. (38th president)
- k. He smoked 20 cigars a day. (18th president)
- l. He was the first president to appear on color TV. (34th president)

5. **Famous mountain** Who are the presidents shown on Mt. Rushmore? List them in the order that they were sculptured.

(to continue on next page)

ONE-WEEK CONTRACT—PRESIDENTS * (*Part b*)

6. **Matching:** Write these presidents' last names in alphabetical order with their matching first names.

- | | |
|------------|-------------|
| • Abraham | • Reagan |
| • Andrew | • Truman |
| • Ronald | • Cleveland |
| • Jimmy | • Carter |
| • Harry | • Van Buren |
| • Grover | • Lincoln |
| • Martin | • Roosevelt |
| • Woodrow | • Fillmore |
| • Franklin | • Jackson |
| • Millard | • Wilson |

7. **President's name game:** How many words, three letters or more, can you make from this president's name: Eisenhower. List at least eight.

8. **Money match:** Name the presidents who appear on these coins and bills.

- | | |
|---------------|-------------|
| • penny | • \$1 bill |
| • nickel | • \$5 bill |
| • dime | • \$10 bill |
| • quarter | • \$20 bill |
| • half-dollar | • \$50 bill |

9. **Unscramble presidents:** On a separate sheet of paper, write out the unscrambled presidents.

- arcetr
- nliocnl
- sefeonjfr
- nanachub
- trgan
- loryta
- lanidovee
- efdilrga
- yesha
- ingtownash

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT–NEWSPAPER II **

Contract due date: _____

Supplies: newspapers, dictionary

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Proofreading:** Test your knowledge of spelling and grammar. Carefully read through a daily newspaper. Pick out at least two spelling or grammar mistakes. Cut them out and mount them on your paper.
2. **Word search:** Look through the newspaper. Pick out 10 words that you don't understand. Look them up and write a definition for each word. Then write a sentence using each word.
3. **News:** For the next six days, cut out and mount the most important headline. (Include the dateline with each headline.) Do not include the article, just the headline and dateline.
4. **Words, words, words:** ➡ Make as many words as you can from the letters in both these terms: newspaper, magazine. Your words must be at least four letters long. You may use a letter twice if it appears twice. List at least 25 words.

5. **Getting the news— where?:** You are a reporter, and you need a story. List seven places you could go to find one. Next to each source, list the type of story you will probably get there.

Example: Write your sources and story topics on a chart like this one:

Source	Story
a. fire department	a. arson or fires
b. _____	b. _____
c. _____	c. _____

6. **Nursery rhyme news:** Choose two of the nursery rhymes listed below. Pretend you are reporting each story. Rewrite the rhyme as a news story. Include a headline, and be sure to answer the news questions: Who? What? When? Where? Why? How? When you have finished, read it out loud and make sure it is easy to understand.
 - Humpty Dumpty
 - Little Miss Muffet
 - Three Blind Mice
 - Old Mother Hubbard
 - Little Jack Horner
 - Jack Sprat
 - Peter, Peter, Pumpkin Eater
 - Hey Diddle Diddle
7. **Temperatures:** For a five-day period, record the high and low temperatures for five cities in different parts of the country. Make a chart to record your findings.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—ADVERTISING ** (Part a)

Contract due date: _____

Supplies: dictionary, magazines

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Advertisement word game:** ➡ How many three, four, or five letter words can you make by using the letters in advertisement? You may use a letter twice only if it appears twice in the word. List at least 15 words.

2. **Terms to know:** Each of the following words is associated with advertising. Write one sentence for each word (and underline the word) showing that you know what the word means as it relates to advertising.

- advertisement
- sale
- product
- bargain
- commercial
- slogan
- endorse
- billboard
- shopper
- television

3. **Clever cars:** ➡ Companies that manufacture automobiles often use animal names for their cars. They carefully pick names that make the buyer think of the characteristics of the animal and believe the car is that way, too. See if you can list eight cars that are named after animals. Then write three words for each car that describes both the car and the animal.

4. **Appealing to your senses:** There are five basic ways your body receives information: sight, smell, sound, taste, and touch. These are called your senses, and advertisers like to catch your attention by appealing to your senses. Find eight ads that appeal to any of the five senses. Cut out and mount the ads on your paper. Then, underline the main words on the ad. Next, below the ad, write the words you underlined and tell which senses they appeal to.

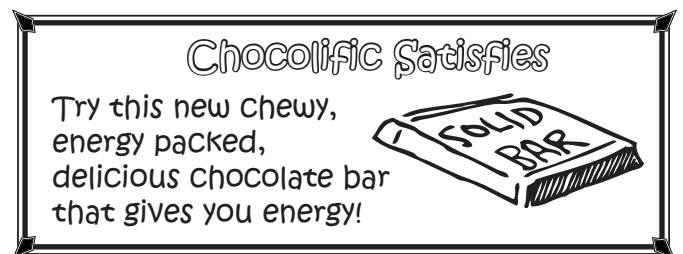
Example: (Pretend you cut out a toothpaste ad. You underlined clean and bright.)
Clean— taste or sight; bright— sight.

5. **Inside ads:** Find three magazine ads. Cut them out and mount them on your paper. Answer the following questions for each advertisement in complete sentences. What product is being advertised? Are tricks used to attract your attention? (For example, to make you think it will do something it can't, or to make you think it is better or more popular than it is?) Explain.

- What claims are made by the manufacturer?
- Do you believe the ad?
- Why or why not?

6. **Grabbers:** Choose one of these fields: cars, clothing, cosmetics, toothpaste, perfume, jewelry, or choose a category of your own. Collect six ads from your field. Mount all six ads on your paper. Then, under each, list the words that are used to get your attention.

Example: Candy bars



energy, chocolate, delicious, chewy, chocolific

(to continue on next page)

TWO-WEEK CONTRACT—ADVERTISING ** (*Part b*)

7. **My product:** Develop a product of your own. Answer these questions in the form of one paragraph. Use complete sentences.
- What is your product? (name, what it is used for)
 - Why is it better than or different from other products? (selling points)
 - Who will want to buy your product? (adults? kids? athletes?)
 - How much will your product cost? (Can everyone afford this?)
 - Where will your product -be sold? (what kind of store)
 - How will your product be advertised? (newspaper, billboard, magazine, radio, etc.)
8. **The ad:** Draw a clever advertisement for the product you developed in the above activity. Make it colorful and effective.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—REFERENCE BOOK ** (*Part a*)

Contract due date: _____

Supplies: almanac, world records book, dictionary, atlas, telephone book, encyclopedias

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Vocabulary:** The following list of words has to do with reference books. Define each word. Then use any 10 words in sentences. (Underline each word as you use it in its sentence.)

- almanac
- unabridged
- statistics
- abridged
- glossary
- atlas
- abbreviation
- obsolete
- yearbook
- gazetteer
- abstract
- handbook
- dictionary
- definition
- index
- encyclopedia
- contents
- pamphlet
- facts

2. **Animal origins:** These animals come from different parts of the world. Use your encyclopedia or dictionary to find out where each animal is from.

- armadillo
- llama
- teledu
- koala
- iguana
- dromedary
- dachshund
- osprey
- manatee

3. **Where is it?:** ➡ Use your atlas to choose 20 countries in the world. Make two columns listing the countries and their capitals.

Example:

Country	Capital
France	Paris

4. **Emergency:** Where might you need to call in an emergency? Think of six emergency numbers you might need to know. Make a chart like the one below. Include whom to call and use your telephone directory to find the numbers.

Example: Emergency Numbers

Whom to call	Number
police	911

5. **Dates to remember:** ➡ Use an almanac or a good time line to find out why the dates below are important to our history. Write a complete sentence for each date.

- April 18, 1775
- July 4, 1776
- June 14, 1846
- January 24, 1848
- February 8, 1861
- January 1, 1863
- November 11, 1918
- October 29, 1929
- December 7, 1941
- November 22, 1963
- July 20, 1969
- August 9, 1974

(to continue on next page)

TWO-WEEK CONTRACT—REFERENCE BOOK ** (*Part b*)

6. **Area code:** ♦♦ Use your telephone directory to find the area codes for each of the following cities. Write the cities, states, and area codes on your paper.

- Duluth, Minnesota
- Miami, Florida
- Richmond, Virginia
- Tulsa, Oklahoma
- San Diego, California
- Phoenix, Arizona
- Madison, Wisconsin
- Albuquerque, New Mexico

7. **Record breakers:** Use a world records book. Find out 10 records that have been set. Using complete sentences, write down who set each record and what record was accomplished.

Example: The tallest woman in the world was _____. She was _____ tall. This record was set in the year _____.

8. “Let your fingers do the walking”: Use the Yellow Pages of your telephone directory to find the name and phone number of a person or business that could help you solve each problem below. Be sure to write down the problem as well as the name and number.

- Your typewriter needs servicing.
- Your roof is leaking.
- You want to buy an antique rocking chair.
- You want to lose weight.
- You need to have a tooth pulled.
- You want to send flowers to a sick friend.
- You need to buy a used car.
- Your television is broken.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—COMPUTER ** (Part a)

Contract due date: _____

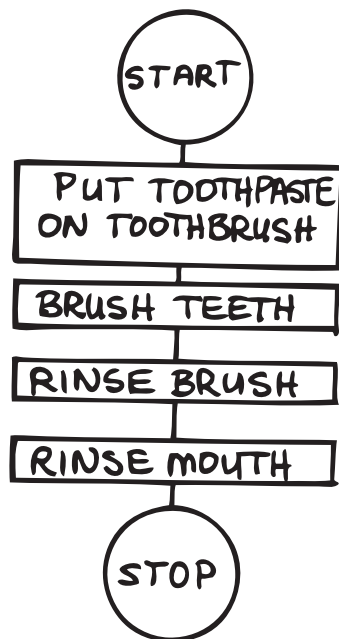
Supplies: encyclopedias, telephone book

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Flow charts:** A flow chart is a picture of steps taken to do something. Computer programmers often use flow charts to plan their work.

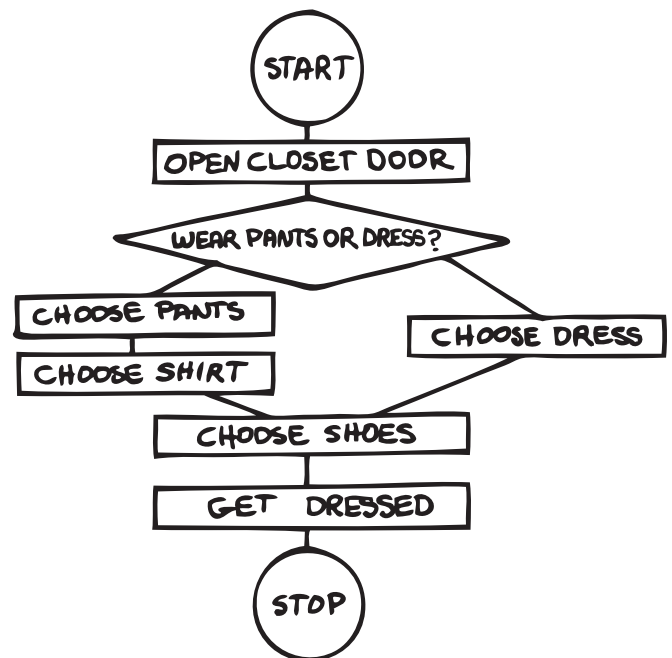
Example:



Write a flow chart showing at least six steps you take making your favorite sandwich. Be specific! Be neat!

The above flow chart went straight through from beginning to end, with no decisions to make. Now if you have to make a decision in the middle, you use a diamond.

Example:



Write another flow chart to make your favorite sandwich, only show at least one decision in the middle.

(to continue on next page)

TWO-WEEK CONTRACT—COMPUTER ** (*Part b*)

2. **Interview:** Talk with a parent or adult neighbor who can help you with this topic. Ask about calculators, using these questions to help you get started:
 - How long ago do you think hand calculators were first used in our country?
 - How expensive were they when they first came out?
 - What could they do?
 - How has their cost changed over the years, and what can they do now?
 - Organize your answers into two paragraphs: one about “the old days” of hand calculators and one about now. Altogether your paper should be at least 12 sentences long.
3. **Lists:** Make a heading to identify each list:
 - a. Computers “speak different languages. Make a list of at least four computer languages. Your encyclopedia may come in handy here!
 - b. Many companies are making and selling computers. Using the yellow page section of your telephone book, list as many as you can find, with their phone numbers.
 - c. ♦♦ Computers are used in many ways all around us. Have a contest with a friend to see who can list more ways computers are used. Give each other three days, and then compare lists. Put the lists together and include the new list in your contract.
4. **Video games:** Choose a video game. Write out instructions for me so I’ll know how to play. Try to number the steps so I’ll understand. Then tell me a good strategy so I’ll win. Also, make sure to let me know where I can find this game when I want to play it.
5. **The homework computer:** Design a computer that will do your homework for you. Illustrate your design, label the parts, and write out instructions telling how it works.
6. **Collage:** Make a collage with pictures of computers, calculators, and/or video games. Then choose a title and cut out letters or use stencils to put the title on your collage.
7. **Debate:** ♦♦ Organize a debate in your class. Your topic: Should elementary school students be allowed to work their math problems on a calculator? Choose a side and decide at least three reasons why you’re right. Be prepared to convince the other side.

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—UNITED STATES ** (*Part a*)

Contract due date: _____

Supplies: encyclopedias, atlas, unlined paper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Map of a state:** Choose any state in the United States. Make a full page map of that state on unlined paper.: Carefully label it with at least three: cities, the capital, a river, and a mountain range (if there is one). Also: include a lake. You may add more information if you want to. Color your map.
2. **Hawaii:** Our 50th state is Hawaii.: Answer the following questions about Hawaii in complete sentences. They should form a paragraph.
 - a. What are the five largest islands of the state?
 - b. What is the capital city?
 - c. Which island is the capital on?
 - d. In what year did Hawaii become a state?
 - e. Would you like to live there? Why or why not?

3. **Famous people:** These people have been very important in American: history. List all persons and write one or two sentences telling what they did for our country.
 - Thomas Jefferson
 - Benjamin Franklin
 - Paul Revere
 - Davey Crockett
 - Susan B. Anthony
 - Douglas MacArthur
 - Martin Luther King, Jr.
 - Neil Armstrong
4. **Native Americans:** The people who took care of the land now known as the United States for hundreds of years before Columbus arrived were the true Native Americans—the Indians. Many tribes of Indians still live in North America. Make a list of at least 20 Indian tribes.
5. **For my Information:** Since this activity will take time and attention, be careful! Make a list of all 50 states in alphabetical order. Use your best penmanship, and remember to capitalize!
6. **Picky Information:** ♦ Use the list you just made to answer these questions. Write the questions, too!
 - a. Which states have *more than nine letters* in their names?
 - b. Which states have *less than six letters* in their names?
 - c. Which states have *two words* in their names?
 - d. How many states' names begin with "*M*"?
 - e. Which states' names begin with *vowels*?
 - f. Which states' names *begin and end* with the same letter?

(to continue on next page)

TWO-WEEK CONTRACT—UNITED STATES ** (*Part b*)

7. **U. S. map:** Carefully draw or trace a map of the United States on unlined paper. Draw in the state boundaries. Write the abbreviation for each state in its place on your map. Color your map. Show what is north, south, east, and west of the continental United States (countries? oceans?).
8. **Going through states:** If you were in Cheyenne, Wyoming, and you were trying to get back to your own city, what states would you have to go through? What if you were going from your city to New York City? What states would you go through? Make lists like those below to record your answers.

Cheyenne to your city

1. _____
 2. _____
- etc.

Your city to New York City

1. _____
 2. _____
- etc.

9. **Colonies:** There were 13 original colonies when the United States was first formed. Name them on your paper.
10. **Simple questions:** Answer these questions in paragraph form.
- a. What is the smallest state?
 - b. What is the largest state?
 - c. What four states come together in one spot?
 - d. What two states have the same shape?

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—MUSIC ** (*Part a*)

Contract due date: _____

Supplies: dictionary, encyclopedias, music books (optional)

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

In order to receive a C for your contract, you must complete a minimum of six activities. To receive a B, you must complete at least eight activities, and to receive an A, you must complete all ten activities. The quality of your work will determine the exact grade you receive.

1. **A special song:** Choose one song that you have on tape or on a CD at home. Make sure it is one with meaning, one whose words you'd like to remember. (It could also be a song from your music book at school.) Write down the words to the song. Then copy them over carefully, like a poem, on your paper. Decorate the paper with a border. Include the title of the song, the artist who sang it, and the composer and/or lyricist who wrote the song.

2. **Musical glossary:** All these words have something to do with music. Make a glossary of these terms on your paper. List them in alphabetical order and write their definitions.

- meter
- disc jockey
- lyrics
- trio
- rhythm
- quartet
- composer
- solo
- synthesizer
- duet

3. **A composer:** Choose one composer and write a report about his or her life. Your report should be at least 15 sentences long. You may choose one of these people or someone else.

- Johann S. Bach
- Ludwig Van Beethoven
- Wolfgang Mozart
- Aaron Copland
- Paul McCartney
- Paul Simon

4. **Our national anthem:** Write down the words to the first verse of the national anthem of our country. Be sure to include the title and composer.

5. **Instruments:** Make a musical alphabet book. Write down the name of an instrument for each letter of the alphabet. (Can you find one for each letter? Use your library and get as many as you can.) Then draw or cut out a picture of each to complete your book.

(to continue on next page)

TWO-WEEK CONTRACT—MUSIC ** (*Part b*)

6. **The famous ones:** ♦♦ Make a list of all the musical groups or singers that you know. List at least eight. Beside each group name or person, write the name of one song they recorded.
Example: Elton John - “Good-bye Yellow Brick Road”
7. **Opinions:** ♦♦ Take a poll among at least 10 people you know. What is their favorite song? List your results.
8. **Radio Time:** Time yourself listening to any one radio station for half an hour. Write down what happened during that half hour. Include the songs played, news programs, contests, etc. When you recopy it on your paper, be sure to write down the station and the time and day you listened.
9. **Make a collage:** Make a collage of musical things. You may draw and color them or cut them out of magazines. You might choose to use musical symbols and/or musical instruments. Your final copy should be very attractive.
10. **Compose a song:** Make up lyrics to fit the tune for “Jingle Bells” or another tune you know. Write it out to include in your contract, stating which tune it goes with. Be prepared to share it in class!

Example:

Dirty rats! Dirty rats!
Running ‘round the block!
Oh my gosh, one ate my lunch,
I’ll hit him with my sock!

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—METRICS ** (*Part a*)

Contract due date: _____

Supplies: discarded packages, centigrade thermometer, encyclopedias, metric ruler or tape, metric measuring cups, metric weights, small lunch sack

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

1. **Metrics collage:** Start immediately! Check out the kitchen trash. Cut out the metric measurement on any package or label you find. Do a neat job. Then make a collage of these measures. Find as many as you can to fill up your collage.

2. **Temperature check:** Use a centigrade thermometer. Make a chart on your paper for any five days. Record on your chart the outside temperatures at the same time each morning and afternoon for those five days.

3. **Research:** Write two or three paragraphs telling what you find out about metrics when you research the following questions:

- a. What is the history of the metric system?
- b. Do many countries use it?
- c. When did the United States decide to adopt the system?
- d. When was the adoption to take place?
- e. What is good about the metric system?
- f. What is bad about it?
- g. What is your opinion about metrics?

4. **Vitals:** ➡ Make a chart to show your metric measurements. Work with a friend to measure: height; circumference (distance around) of head, wrist, neck; length of arm, leg, foot, "pinkie"; arm span (fingertip to fingertip with arms stretched out from your sides, measuring behind your back).

5. **Cooking:** Use your library to find a cookbook that has a recipe written in metric measurements. Copy it on your paper. If you have an opportunity, make the recipe at home and bring it to school to share with your class for extra credit.

6. **Scavenger hunt:** Find something that is very close in length, mass, or volume to each measure below. Make either a chart to show your results or a poster to illustrate them. (Your math book may come in handy here.)

- 1 cm
- 1 mm
- 1 g
- 1 liter
- 1 dm
- 1 km
- 1 kg
- 1 milliliter

7. **Military time:** A military clock runs from 0:00 (midnight) through 06:00 "Oh-six hundred" (6:00 a.m.), 12:00 "twelve hundred" (noon), 18:00 "eighteen hundred" (6:00 p.m.), through 11:59 (right before midnight). Write out a typical daily schedule for your school day in military time. Include at least 10 activities from before, during, and after school.

Example:

- 07:00 - woke up;
- 07:18 - brushed teeth;
- etc.

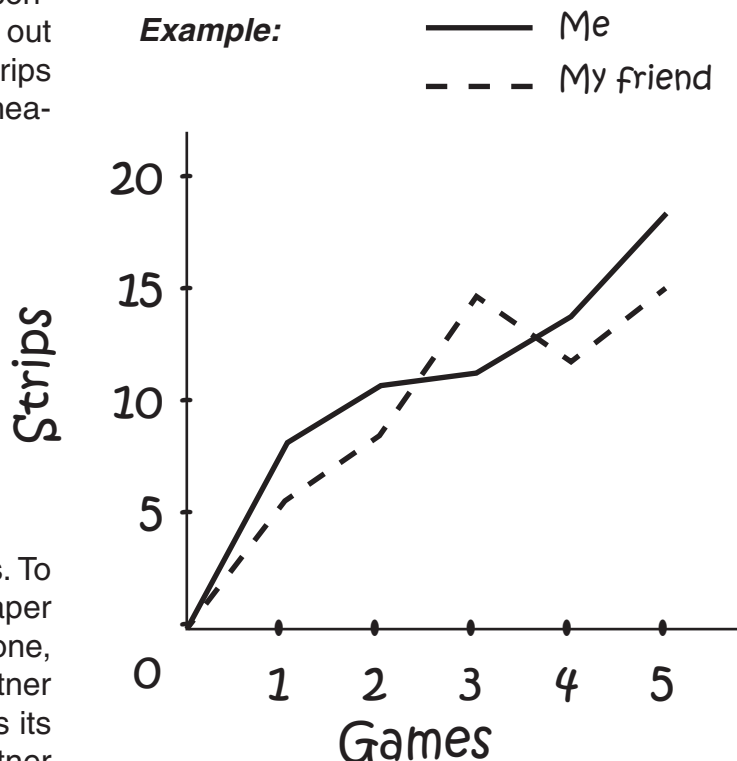
(to continue on next page)

TWO-WEEK CONTRACT—METRICS ** (*Part b*)

8. **Make a game:** ♣ With a partner, use construction paper or poster paper and cut out long strips 2 cm wide. Then cut these strips into smaller lengths in the following measures. (Cut three of each.)

- 6 cm
- 10 cm
- 14 cm
- 18 cm
- 22 cm
- 8 cm
- 12 cm
- 16 cm
- 20 cm
- 24 cm

Check to make sure you have 30 strips. To play this game, put the strips in a paper sack so you can reach in to choose one, but you can't see in. You and your partner will take turns. Pick one strip and guess its length. If you're right when your partner checks, you keep the strip. If you're wrong, the strip goes in the "scrap pile." The winner is the one with the most strips when the sack is empty. Play at least five games. Graph the number of strips you and your partner get each game. Did you improve? Did your partner.



I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—MAGAZINE II **


Contract due date: _____

Supplies: magazines (optional)

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed.

This is your big chance! Tell the world what you want it to hear! Or, make someone laugh ... or smile ... or think. Your finished magazine should be something you're proud of. Think about what you want to include. Plan for the grade you want to achieve. Have fun!

Minimum requirements:

1. A **decorated cover**
 2. A **title page** (title, date, your name, your teacher's name)
 3. A **table of contents**
 4. An **article** at least 20 sentences long (You pick the subject. It can be anything from an informative article about your city, to a "what if" article about something crazy happening, to a persuasive article getting people interested in your hobby. Be creative!)
 5. A **book review** at least 10 sentences long (You choose the book. Pick one you're interested in, read it, and then write the review. Be sure to tell whether or not you liked it.)
 6. A **picture with a caption** (It can have something to do with your article or book review, or it could be "on its own.")
 7. A **word puzzle** (This could be a word find, a crossword puzzle, a code page, scrambled words—anything you make up yourself.)
 8. A **picture puzzle** (This could be a maze, a hidden picture activity, a dot-to-dot, a picture to graph—anything you make up yourself.)
 9. A **poetry page** (The only real requirement for this activity is you like what you include.)
- With the minimum requirements above:
- A well done contract get a C
 - To receive a B, you must add _____ of the following.
 - To receive an A, you must add _____ of the following.
- The quality of your work will determine whether your grade is, for example, a B-, a B, or a B+.
10. Another **book review** (see #5)
 11. Another **word puzzle** (see #7)
 12. Another **picture puzzle** (see #8)
 13. An **entertainment review** (At least eight sentences about a movie, play, or TV show.)
 14. A **full page advertisement** (Make up an attractive ad to sell a product you make up.)
 15. A **rebus story** (A story that uses pictures as some of the words. Your story must be at least eight sentences long and have at least one rebus picture in each sentence.)
Example:  C IT. DO U?
 16. At least two **recipes**
 17. A **joke or riddle page** (Include at least five jokes or riddles with your source.)
 18. A **letter column** (Make up at least two "problem" letters and a good answer for each.)

I am working toward a grade of _____.
That means I will do a total of ____ activities including the minimum requirements. I will use my time wisely and not wait until the last minute to do my work. I will work accurately and neatly, and will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—BOOK REPORT **

Contract due date: _____

Supplies: art supplies, library book

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

Choose a biography or autobiography from your school or public library. Read it and then decide which of the following you would like to do to report on your book.

The first three activities are required.

In addition, you must complete:

- _____ more activities to receive a C,
- _____ more activities to receive a B, or
- _____ more activities to receive an A.

The quality of your work will determine whether your grade is, for example, a B-, a B, or a B+.

1. (required) **Book review:** Write a simple book review about whether or not you enjoyed reading it, and why. Your review should be at least 15 sentences long.
2. (required) **Incidents:** Write the funniest incident, the most exciting happening, the most interesting event, and the part you liked best (or the saddest part of your book). Each should be in paragraph form.
3. (required) **Book jacket:** Make a book jacket using an attractive drawing on the cover with a short summary on the inside flap.
4. **Headline:** Write a newspaper headline in a short article about an important incident in your book using the “news questions” (who, what, when, where, why, and how).

5. **Bookmark:** Make a bookmark using the best quotation you choose from the book.

6. **To like or not to like:** List at least 10 reasons for liking or not liking your book.

7. **Diorama** Make a diorama (a three-dimensional scene done inside a shoe box) of a scene or character from the book.

8. **Advertising:** Make a poster to advertise your book.

9. **Letter to a friend:** Write a letter about whether or not he/she should read the book.

10. **Other works:** After reading your biography or autobiography, make a list of other books your author has written.

11. **Letter to the author:** Write a letter to the author of your book. Check with your librarian for the address. If your author has died, write a letter that you could have sent had he or she been alive.

12. **Letter to the librarian:** Write a letter to your school librarian about whether or not the book should be recommended for other students to read.

13. **Crossword puzzle:** Make up at least six questions or answers about your book to be put in a crossword puzzle.

14. **Map:** Draw a map where the story took place.

I am working toward a grade of _____. That means I will do the three minimum requirements plus _____ other activities. I will use my time wisely and not wait until the last minute to do my work. I will work accurately and neatly, and will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—DREAM WORLD **

Contract due date: _____

Supplies: art supplies

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

The first three activities are required.

In addition, you must complete:

- _____ more activities to receive a C,
- _____ more activities to receive a B, or
- _____ more activities to receive an A.

Do a good job on the work required for a certain grade for the quality of your work will determine whether your grade is, for example, a B-, a B, or a B+.

1. (required) **What my dream would be:**

Write a creative essay telling what you would want to happen if your dream would come true. Be clever and creative, and proofread your work. Your essay should be at least one page long.

2. (required) **It came true!** Your wishes were granted, and your dream has really come true! Tell what happens! Your essay should be at least one page long.

3. (required) **Invitation:** A huge party is being held in your honor, because your dream was chosen to come true. Design an invitation for the party (mounted on a piece of paper to fit inside your contract).

4. **Newspaper advertisement:** You now have a job with the Dream World Press. Design an attractive advertisement to get people to come to Dream World.

5. **Map:** Draw in color a map of Dream World and include things like major tourist attractions, rivers, mountains, etc.

6. **Diorama:** Make a diorama of a scene in your dream come true or from Dream World.

7. **Game:** Design a Dream World Game to be played in the classroom.

8. **Song or poem:** Write a song or poem about your dream come true or Dream World.

9. **Travel poster:** Design a travel poster to advertise Dream World.

10. **Post card:** You are at Dream World right now. Design a post card then put the address and your message on the other side to send to your best friend.

11. **Dream world wardrobe:** On unlined paper, draw a picture of the clothes you would need most often in Dream World.

12. **Mobile:** Cut out at least eight shapes to make a balanced mobile that hangs well. Think about how our world could be improved and write a sentence on each shape about your Dream World.

13. **Photo album:** Preserve four best photographs from your entire trip to Dream World by drawing four pictures in color and write a caption for each one.

I am working toward a grade of _____.
That means I will do the three minimum requirements plus _____ other activities. I will use my time wisely and not wait until the last minute to do my work. I will work accurately and neatly, and will finish this contract on time.

Student signature: _____

TWO-WEEK CONTRACT—CURRENT EVENTS ** (*Part a*)

Contract due date: _____

Supplies: encyclopedia, newspaper

Every activity must be accurately and neatly done to the best of your ability. Use a ruler whenever lines are needed. When you hand in your completed contract, it must include:

- Title page including title, date, your name, and your teacher's name
- Table of contents
- Each activity on separate sheets in order labeled with its title at the top of the page

You will have at least two weeks to complete this contract. During that time, you must watch, listen to, and read as much news as you can. The more you do, the easier this contract will be because you will be so familiar with current events.

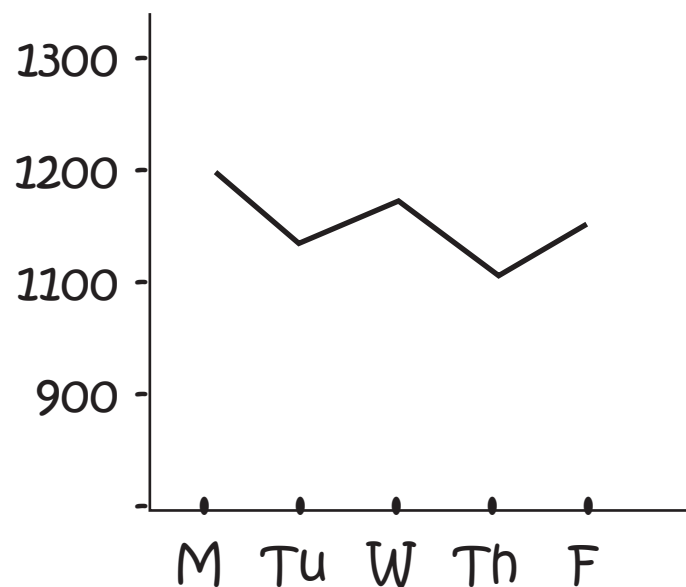
1. **In the news:** Choose one country (not the United States) that is in the news.
 - a. Draw a map of the country, showing bordering countries and: waters, and major cities.
 - b. Write a news story describing the activities going on in that country and why it is Important for Americans to know about them.
2. **The president:** During the first week of your contract-period, keep a diary of the U.S. president's activities as you watch, listen to, and read the news. What does he do each day? What comments does he make about current events? Where has he visited or stayed during this time?
3. **Political people:** Choose another political figure: the vice president, a state senator, your governor, a candidate for office, etc. During the second week of your contract period, do the same activity as you did for the president in Activity 2.

4. **Short Items:** Choose five of the following categories. Write a headline and at least three sentences of interest in current news on each subject:

dance	terrorism
weather	poverty
education	computers
religion	science
politics	Olympics
professional sports	music
college or high school sports	

5. **Stock market graphs:** Using the newspaper or other source, graph the Dow Jones Average on at least five consecutive days during your two-week period. Make another graph for the price of gold and the price of silver for the same five days. (Graph paper might be helpful.)

Example:



6. **Celebrity in the news:** Choose one celebrity who has been in the news lately and write a flashy news story about him or her. Your story should be at least five sentences long.

(to continue on next page)

TWO-WEEK CONTRACT—CURRENT EVENTS ** (*Part b*)

7. **You in the news:** Write a news story about yourself doing something positive for your community. Tell the details as though you were a reporter. (Use third person language: “he” or “she” instead of “I.”) Include who, what, when, where, how, and why. Also, include your comments.
8. **Puzzling news:** ➦ Make a word search or crossword puzzle of current event words. If a word search, use at least 25 words: if a crossword, at least 10 clues. Include answers on a separate page. Then ask a friend to solve your puzzle.
9. **Bonus for extra credit:** ➦ Tape an interview with someone who has a current event story. The story must be true, but it may be presented creatively. This can be a “human interest” story.
Suggestions:
 - a. a child who lost her/his pet
 - b. the principal’s opinion on student achievement this year
 - c. your neighbor’s ideas about crime
 - d. your mother’s opinion on the proper legal driving age
 - e. your little brother’s or sister’s wish list

Plan your questions in advance, but try to sound spontaneous during the interview. Be sure to ask permission to tape the interview. (If taping is impossible, write out the questions and answers.)

I have read through this contract. I plan to use my time wisely and work accurately and neatly. I will finish this contract on time.

Student signature: _____

INDEX

Abbreviations

Dictionary Activities II	31
Language Arts *	41
Sports Fun.	28

Adjectives

Advertising **	49
Language Observation	26
Newspaper I *	34
Odds and Ends *	39

Advertisements

Advertising **	4 9
Book Report **	6 2
Dream World **	63
Instead of Writing a Story I	2 0
Magazine I *	3 8
Magazine II **	6 1
My State *	3 5
Newspaper I *	3 4

Advice Column

Instead of Writing a Story I	20
Magazine II **	61

Alike and Different

Animal Fun	11
Either/Or	30
Language Observation	26
Math Fun I.	15

Alliteration

Dictionary Activities I.	14
Language Arts *	41

Almanac

Reference Book **	51
-------------------	----

Alphabetizing

Dictionary *	40
Presidents *	47
Sports Fun.	27
United States **	55
Your Body *	36

Animals

Animal Fun	11
Animal World *	45
Either/Or	30
General Science A-Z	22
Living Things	12
Reference Book **	51

Apology

Instead of Writing a Story I	20
------------------------------	----

Art Work

Advertising **	49
Animal Fun	11
Animal World *	45
Book Report **	62
Computer **	54
Dream World **	63
Either/Or	30
Encyclopedia Fun	17

Food and Nutrition *	42
Instead of Writing a Story I	20
Instead of Writing a Story II	21
Island Creation	19
Metrics **	59
Music **	57
My State *	35
Newspaper Novelties.	24
Science Fun	18

Atlas

Reference Book **	51
United States **	56

Averaging

Math Fun II	16
-------------	----

Book Jacket

Book Report **	62
Instead of Writing a Story I	20

Book Report/Review

Book Report **	62
Instead of Writing a Story I	20
Magazine II **	61

Calendar

Language Arts *	41
Math Fun I.	15

Capitalization

Dictionary *	40
--------------	----

Careers

General Science A-Z	22
Odds and Ends *	39

Cartoon

Instead of Writing a Story I	20
------------------------------	----

Cities

Language Arts *	41
My State *	35
Reference Book **	51
United States **	55

Classification

Animal Fun	11
Animal World *	45
Food and Nutrition *	42
General Research	23
Language Observation	26
Living Things	12
Sports Fun.	27

Coding/Decoding

Living Things	12
Sports *	43
Word Fun.	33

Comparison

Either/Or	30
Language Observation	26
Math Fun I.	15

Composers

Music **	57
----------	----

Compounds

Language Arts *	41
-----------------	----

Computation

Math Fun I	15
Math Fun II	16
Money	29

Contractions

Dictionary Activities I.	14
--------------------------	----

Countries

Current Events **	64
Language Arts *	41
Reference Book **	51
Sports Fun.	28
United States **	55

Current Events

Current Events **	64
My State *	35

Dates to Remember

Presidents *	46
Reference Book **	51

Debate

Computer **	54
-------------	----

Dictionary Skills

Advertising **	49
Animal World *	45
Dictionary *	40
Dictionary Activities I.	14
Dictionary Activities II	31
General Research	23
Language Arts *	41
Living Things	12
Music **	57
Reference Book **	51
Word Fun.	32

Diorama

Book Report **	62
Dream World **	63
Odds and Ends *	39

Dividing

Math Fun I	15
Math Fun II	16

Editorial

Instead of Writing a Story II.	21
--------------------------------	----

Emotions

Music **	57
Newspaper Novelties.	24

Encyclopedia Skills

Animal World *	45
Either/Or	30
Encyclopedia Fun	17

INDEX

Food and Nutrition *	42	Holidays		Math	
General Research	23	General Research	23	Math Fun I	15
General Science A-Z	22	Homographs		Math Fun II	16
Inventors and Inventions *	37	Dictionary Activities I	14	Newspaper I *	34
Language Arts *	41	Homonyms		Newspaper Hunt	13
Living Things	12	Dictionary *	40	Measuring	
Money	29	Word Fun	32	Metrics **	59
Music **	57	Idioms		Your Body *	36
My State *	35	Language Arts *	41	Menu	
Odds and Ends *	39	Index		Food and Nutrition *	42
Presidents *	46	Newspaper I *	34	Math Fun I	15
Reference Book **	51	Instruments		Instead of Writing a Story I	20
Science Fun	18	Music **	57	Metrics	
Sports Fun	27	Interviews		Metrics **	59
Sports *	43	Computer **	54	Mobiles	
United States **	55	Current Events **	65	Dream World **	63
Your Body *	36	Odds and Ends *	39	Money	
Epilogue		Inventors and Inventions		Math Fun I	15
Instead of Writing a Story I	20	Inventors and Inventions *	37	Money	29
Famous People		Odds and Ends *	39	Newspaper Hunt	13
Current Events **	64	Science Fun	18	Odds and Ends *	39
General Research	23	Invitation		Presidents *	47
General Science A-Z	22	Instead of Writing a Story II	21	Movie/Entertainment Review	
Inventors and Inventions *	37	Dream World **	63	Instead of Writing a Story II	21
Music **	57	Letter/Card Writing		Magazine II **	61
Odds and Ends *	39	Book Report **	62	Native Americans	
Presidents *	46	Dream World **	63	United States **	55
Sports Fun	28	Instead of Writing a Story II	21	News Headlines	
United States **	55	My State *	35	Newspaper II **	48
Games		Newspaper Novelties	24	Newspaper Novelties	24
Computer **	54	License Plate		Newspaper Skills	
Dream World **	63	Instead of Writing a Story II	21	Math Fun I	15
Metrics **	60	Listening		My State *	35
Geography		Language Observation	26	Newspaper I *	34
Island Creation	19	Music **	57	Newspaper II **	48
My State *	35	Magazine Usage		Newspaper Hunt	13
United States **	55	Advertising **	49	Newspaper Novelties	24
Graphing		Magazine I *	38	News Writing	
Current Events **	64	Magazine II **	61	Book Report **	62
Newspaper II **	48	Odds and Ends *	39	Current Events **	65
World of Graphing	25	Main Idea		Newspaper Hunt	13
Your Body *	36	Magazine II **	61	Nouns	
Greatest to Least		Newspaper Novelties	24	Language Arts *	41
Math Fun I	15	Map Skills		Language Observation	26
Money	29	Book Report **	62	Odds and Ends *	39
Science Fun	18	Dream World **	63	Number Patterns	
Sports Fun	27	Island Creation	19	Math Fun II	16
Guide Words		My State *	35	Nursery Rhymes	
Dictionary Activities II	31	United States **	55	Newspaper II **	48
Headline Writing		Observation		Observation	
Book Report **	62	Language Observation	26		
Current Events **	64				
Instead of Writing a Story II	21				
Newspaper Novelties	24				
Hink Pink					
Word Fun	32				

INDEX

Opinion Poll			
Music **	57		
Outline			
Animal World *	45		
Parts of Speech			
Dictionary Activities II	31		
Language Arts *	41		
Language Observation	26		
Newspaper I *	34		
Odds and Ends *	39		
Poetry			
Animal Fun	11		
Dream World **	63		
Instead of Writing a Story II	21		
Magazine I *	38		
Magazine II **	61		
Politics			
Current Events **	64		
Prefix/Suffix			
Dictionary Activities I	14		
Presidents			
Current Events **	64		
Money	29		
Presidents *	46		
Problem Solving			
Math Fun I	15		
Math Fun II	16		
Newspaper I *	34		
Pronunciation			
Dictionary Activities I	14		
Word Fun	32		
Proofreading			
Dictionary *	40		
Newspaper II **	48		
Sports Fun	28		
Proverbs			
Language Arts *	41		
Puzzles, Jokes, Riddles, Mazes, etc.			
Book Report **	62		
Current Events **	65		
Magazine I *	38		
Magazine II **	61		
Newspaper Hunt	13		
Sports Fun	28		
Your Body *	36		
Recipes			
Magazine II **	61		
Metrics **	59		
Recording Data			
Current Events **	64		
My State *	35		
Newspaper II **	48		
Odds and Ends *	39		
Recreation			
Sports *	43		
Sports Fun	27		
Reports			
Animal World *	45		
My State *	35		
Sports *	44		
Rhyming Words			
Animal Fun	11		
Newspaper II **	48		
Newspaper Hunt	13		
Roman Numerals			
Math Fun II	16		
Science			
Animal Fun	11		
Animal World *	45		
Either/Or	30		
Food and Nutrition *	42		
General Science A-Z	22		
Living Things	12		
Science Fun	18		
Your Body *	36		
Scavenger Hunt			
Metrics **	59		
Newspaper I *	34		
Science Fun	18		
Senses			
Advertising **	49		
Language Observation	26		
Sentence/Fact Writing			
Advertising **	49		
Animal World *	45		
Encyclopedia Fun	17		
Language Observation	26		
Math Fun I	15		
Newspaper I *	34		
Newspaper II **	48		
Word Fun	32		
Sequencing			
Computer **	53		
Newspaper Novelties	24		
Shape Poetry			
Animal Fun	11		
Sports *	44		
Size			
Math Fun I	15		
Sports Fun	27		
United States **	55		
Songs			
Dream World **	63		
Music **	57		
Spelling			
Dictionary *	40		
Sports Fun	28		
Sports			
Reference Book **	52		
Sports *	43		
Sports Fun	27		
States			
Animal World *	45		
Language Arts *	41		
My State *	35		
Reference Book **	52		
United States **	55		
Subtraction			
Math Fun I	15		
Syllables			
Dictionary Activities II	31		
Synonyms			
Dictionary *	40		
Telephone book			
Math Fun I	15		
Reference Book **	51		
Television Shows			
Newspaper I *	34		
Time Telling and Reading			
Math Fun I	15		
Math Fun II	16		
Metrics **	59		
Title Writing			
Magazine I *	38		
Vocabulary			
Advertising **	49		
Animal Fun	11		
Dictionary Activities II	31		
General Research	23		
General Science A-Z	22		
Language Observation	26		
Magazine I *	38		
Newspaper II **	48		
Reference Book **	51		
Sports Fun	27		
Word Fun	32		
Vowels			
Language Observation	26		
World Records Book			
Reference Book **	51		

Teacher Feedback Form

At Interact, we constantly strive to make our units the best they can be. We always appreciate feedback from you—our customer—to facilitate this process. With your input, we can continue to provide high-quality, interactive, and meaningful instructional materials to enhance your curriculum and engage your students. Please take a few moments to complete this feedback form and drop it in the mail. Address it to:

Interact • Attn: Editorial
10200 Jefferson Blvd. • P.O. Box 802
Culver City, CA 90232-0802

or fax it to us at **(800) 944-5432**

or e-mail it to us at **access@teachinteract.com**

***We enjoy receiving photos or videotapes of our units in action!
Please use the release form on the following page.***

Your Name: _____

Address: _____

E-mail: _____

Interact Unit: _____

Comments: _____

Release Form for Photographic Images

To Teachers:

To help illustrate to others the experiential activities involved and to promote the use of simulations, we like to get photographs and videos of classes participating in the simulation. Please send photos of students actively engaged so we can publish them in our promotional material. Be aware that we can only use images of students for whom a release form has been submitted.

To Parents:

I give permission for photographs or videos of my child to appear in catalogs of educational materials published by Interact.

Name of Student: _____ (print)

Age of Student: _____ (print)

Parent or Guardian: _____ (print)

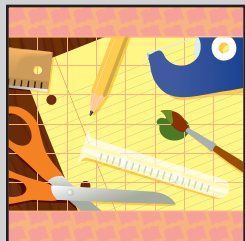
Signature: _____ Date: _____

Address:

Phone: _____

Interact

10200 Jefferson Blvd.
Culver City, CA 90232-0802
310-839-2436



STUDENT GUIDE

LEARNING CONTRACTS

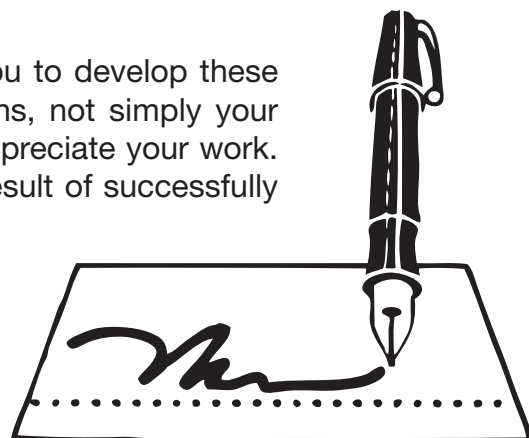
Challenge projects of varying length for individuals and groups

INTRODUCTION

School prepares you for living in our society. However, sometimes, with all the required subjects, some “living skills” are overlooked. What living skills must you master in order to live well?

- You must be able to plan and use your time wisely. You need to organize your tasks so that you can handle them, do them to the best of your ability, and finish on time.
- You must be dependable. When you say you’ll do something, you should be responsible and do it.
- You must be able to follow directions carefully. This skill requires careful listening and then following several steps in correct order.
- You must be creative in solving problems. This means your work should be alive with imagination. Such creative work makes persons either think or say “Ahhh!”
- You must learn where to go for information, how to find it in the source you have chosen, and how to present the information in an attractive way. Obviously, you cannot know everything, but you do need to learn how to find out certain things.

LEARNING CONTRACTS will help you to develop these living skills. As a result, other persons, not simply your teacher or parents, will notice and appreciate your work. You will feel great satisfaction as a result of successfully completing necessary tasks.



978-1-56004-438-3



©2004 Interact | www.teachinteract.com | Order Direct: (800) 359-0961

 **interact.**
Learn Through Experience

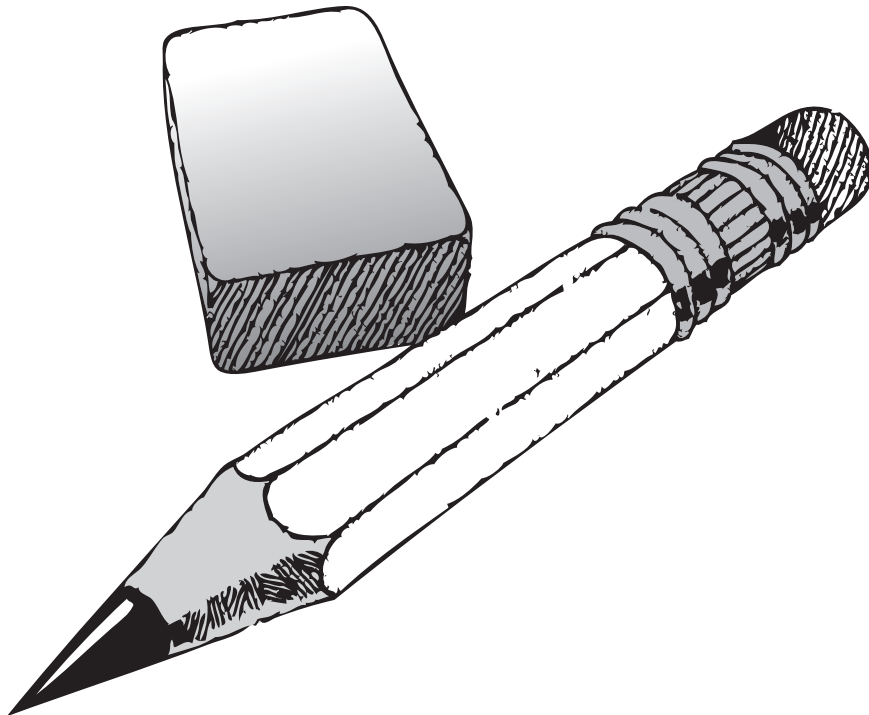
Product Code: INT917SG

ASSIGNMENTS

Your teacher may assign a contract as a homework assignment for an extended period of time. Managing your time and being responsible would be very important then. Or, the contract may be assigned to complete during a certain time period of each school day, or during an entire day. In either case you would then have to concentrate and keep yourself motivated. Must you do all of each contract? You may be asked to complete all or just some of the activities in the contract, depending upon your teacher's goals and your needs.

No matter how the contract is assigned, you will have an opportunity to accomplish an excellent finished product. Not only will you do the activities carefully, always checking to see that you are following the directions, you also will recopy your results so that your work is done neatly. You will think of creative, unique ways to present the different activities. Perhaps you will use colored paper. You might use stenciled letters for headings. You could even use different writing instruments, or even type your contract. But as you think of creative ways to present your work, remember not to make it cluttered or messy. Your actual work is what should be most important—not the extra attention.

As you experiment, you'll find ways to present your work well. You, your teacher, and your parents will be so proud of your accomplishments!



PROCEDURE

Once you hold in your hand the contract your teacher has duplicated for you, follow these steps:

- **Step 1:** Read the contract from beginning to end.
- **Step 2:** Ask any questions about activities or directions you aren't sure about.
- **Step 3:** Reread the contract. As you read, see if you can think of ways to make each activity fun. This will enable you to enjoy your work more. Also, write down some clever ways to present your work so that it sparkles with creativity.
- **Step 4:** Find out the following:
 - a. When is the completed contract due?
 - b. May you work on your contract in class? (Or is it to be a homework assignment?)
 - c. May you work with your classmates on some of the activities?
 - d. How many activities—and which ones—are you to complete?
 - e. What materials will you need in order to complete the contract? (If you don't have these materials, where can you get them?)
- **Step 5:** Plan your time schedule on your own paper. That way, you will know which activities to do each day, and perhaps you will avoid doing everything at the last minute. For example, if you were assigned the Newspaper Hunt to do in class at a certain time over the next five days, you might plan your time this way:

Newspaper Hunt Time Schedule (5 days)

Due: _____

(On the line at left, check off each responsibility as you complete it. Doing so will give you a sense of accomplishment.)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
_____ Do #1	_____ Finish #1.	_____ Do #3.	_____ Do Title Page.	_____ Make Cover.
	_____ Do #2.	_____ Do #4.	_____ Do Table of Contents.	_____ Organize the Work.
		_____ Do #5.	_____ Recopy and "dress up" the Activities.	_____ Turn in the Completed Contract.

PROCEDURE

Metrics Time Schedule (2 weeks)

If you were asked to do the METRICS contract as homework and you had two weeks to do it, your TIME SCHEDULE might be set up something like this:

Due: _____

CHORES	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Check trash					Ask mom to save "metric trash" daily	Find a centigrade thermometer ✓	✓
CHORES	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Check trash	✓	✓	✓	✓	✓	✓	
Make temperature chart	✓						
Chart AM & PM temperatures		✓	✓			✓	
Check AM & PM temperatures				✓	✓		
		Do vitals #4	Go to library for #5	Start #6	Start #3	Finish #3	Make collage #1
CHORES	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Make	Poster #6	Game #8	<ul style="list-style-type: none"> Cover Table of Contents Title Page 				
	Recopy chart #2, if necessary	Do #7	Play game and chart results #8	Recopy #3 Put contract together	Turn in contract!		

Once you have planned such a Time Schedule, doing the activities can be enjoyable rather than a burden. And if you have planned well, you have spread out the work. Therefore, you won't have to rush to finish everything the night before it is due. Of course, if your Time Schedule needs to be adjusted while you're doing the contract, adjust the schedule. Always leave extra time at the end to recopy and put your contract into final form. What might you do if you usually have trouble completing activities on time? You might decide to do your work right away so that you'll finish early and won't have to worry. Don't be discouraged if your plan doesn't work. You are learning. Just keep going and learn from your own mistakes and successes. And, most of all, enjoy your work. If you do, such enjoyment will show in your finished product.