

Name: _____

The Parade

Celebrating Cultural Diversity



STORYPATH®

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PORTFOLIO

The Parade: Celebrating Cultural Diversity

Episode 1

Parade Poem	4
Word Bank: The Parade	5

Episode 2

Designing the Float.....	6
Concept Map.....	7
Assess Your Float	8
Word Bank: The Invitation	9
Writing: The Invitation	10

Episode 3

Word Bank: Parade Participants	11
--------------------------------------	----

Episode 4

Promoting the Parade	12
Word Bank: Promoting the Parade	14
Draft: Promoting the Parade	15

Episode 5

Solving the Problem.....	16
--------------------------	----

Episode 6

The Parade	17
------------------	----

Glossary	19
-----------------------	----



PARADE POEM

PARADE

A band is playing
out in the street;

Horns are tooting
and big drums beat.

A little fife
plays a merry tune,
up and down,
all afternoon.

Behind the band
the marchers come,

With flags and banners,
and kettle drum.

People line up
by the curb to see;

They wave their hands
excitedly.

Windows fly open
and heads pop out;

People clap hands
and yell and shout.

Oh, what fun
to see a parade,

And hear all the music
the band has made.

"Parade" from *City Poems* by Lois Lenski. Reprinted by permission of The Lois Lenski Covey Foundation Inc.



WORD BANK: THE PARADE

In the column on the left, make a list of **things** that are in a parade. In the other column, add words that **describe** the parade.

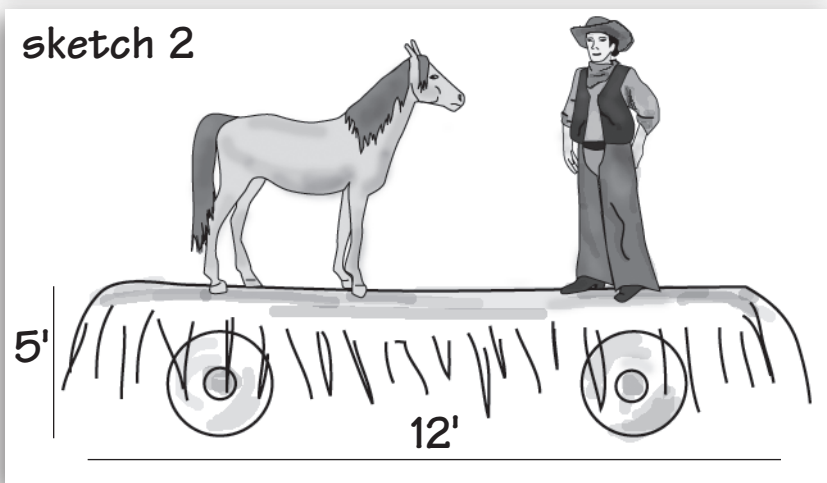
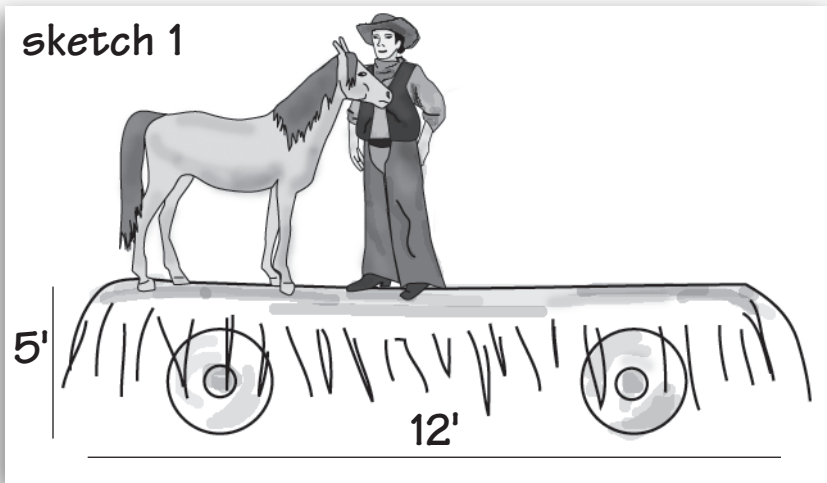
Things in a parade	Describing words
floats	colorful

Assessment: Words relate to the parade; describing words appropriately describe the parade.



DESIGNING THE FLOAT

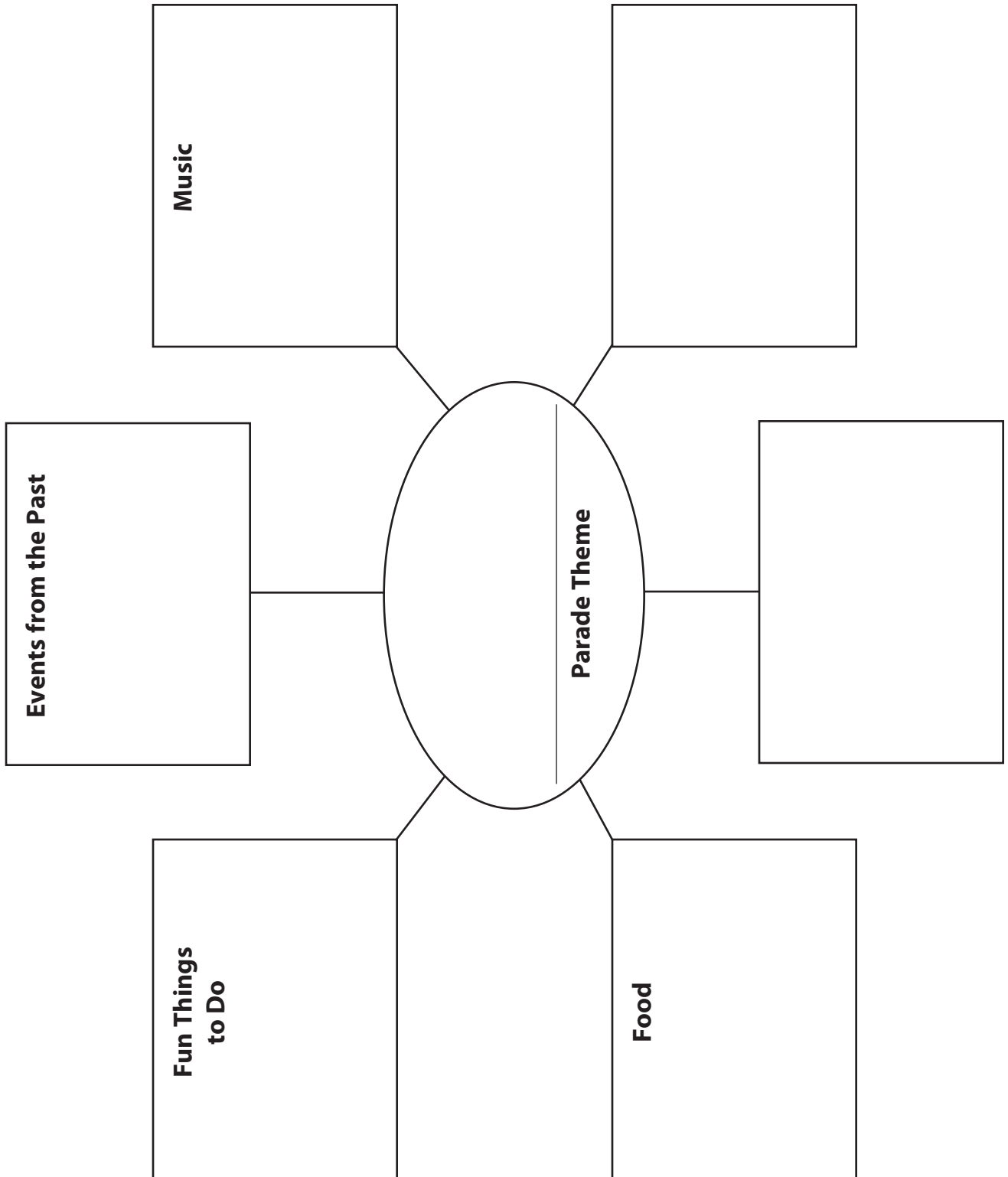
A designer draws a picture, called a sketch, that shows the shape and features of the float. The sketch is used by the builders to make a float. Look at these two sketches for a float.



Which of these pictures do you think will make a better float? Why?



CONCEPT MAP

















DATE _____

ASSESS YOUR FLOAT

Look at your float and decide how you did. After you assess your float, you may want to make it better.

	Needs Work	OK	Well Done
1. The float is interesting to look at.			
2. The float is colorful.			
3. The float is balanced.			
4. The float is carefully made.			



WORD BANK: THE INVITATION

Make a list of reasons to come to the parade.

fun

Assessment: Words relate to the parade; reasons are logical to the event.



DATE _____

WRITING: THE INVITATION

PLEASE COME!

Date: _____

Time: _____

Place: _____

Assessment: Writing: The invitation follows the correct format; includes words from the word bank; includes sentences that tell about the parade; and is carefully written.

Drawing: The drawing relates to the parade event and includes details and shows careful work.



WORD BANK: PARADE PARTICIPANTS

Make a list of people who participate in parades.

grand marshal

Assessment: Words relate to the parade participants.



PROMOTING THE PARADE

Look at the parade posters on this page and the next page.

Come to
our parade!

It will be fn!

~~See you there~~

Plese come on Friday.





PROMOTING THE PARADE



Which poster is better? Why?



WORD BANK: PROMOTING THE PARADE

Make a list of words to describe the parade.

exciting

Assessment: Words promote the parade.



DATE _____

DRAFT: PROMOTING THE PARADE

[illegible]

Assessment: Writing includes words from the word bank and accurate information about the parade and its importance; promotional item is carefully prepared.



DATE _____

SOLVING THE PROBLEM

Draw what happened.

Tell what happened.

Assessment: Writing includes words from the word bank and tells what happened.



DATE _____

THE PARADE

Draw what happened.

Tell what happened.

Assessment: Writing includes words from the word bank, tells what happened, and includes details.

DRAWING PAGE

GLOSSARY

celebration a time to have fun or honor something special

costumes special clothing worn for a dance, parade, or event

culture the beliefs and actions of a group of people, often shown by their celebrations, food, and clothing

dancers people who dance

designers artists who create a plan or design

dress rehearsal a time to practice in costume for the parade

float a large decoration in a parade

grand marshal the leader of a parade

heritage thing from our past

musicians people who perform music

parade planners the people who organize and plan a parade

promote to get people excited about or interested in something

sketch a simple drawing

spectators people who watch a parade or special event

tailors people who sew costumes and clothing

