

PARADE POEM

PARADE

A band is playing
out in the street;

Horns are tooting
and big drums beat.

A little fife
plays a merry tune,
up and down,
all afternoon.

Behind the band
the marchers come,

With flags and banners,
and kettle drum.

People line up
by the curb to see;

They wave their hands
excitedly.

Windows fly open
and heads pop out;

People clap hands
and yell and shout.

Oh, what fun
to see a parade,

And hear all the music
the band has made.

"Parade" from *City Poems* by Lois Lenski. Reprinted by permission of The Lois Lenski Covey Foundation Inc.

Name _____ Date _____

INTERVIEW: I AM SPECIAL

We are learning about what makes each of us special. We are planning a parade with that theme. Please take a few minutes to discuss the following questions with your child. If necessary, please help write answers to the questions below.

1. What are things your child does well?

2. What are your child's favorite activities?

3. What holidays are special for your family?

4. What makes your child special?

Name _____ Date _____

INTERVIEW: OUR CULTURAL HERITAGE AND HISTORY

We are learning about the people of our community and are planning a parade to honor our community’s cultural heritage and history. Please take a few minutes to discuss the following questions with your child. If necessary, please help write answers to the questions below. These questions can focus on American culture if this is most appropriate. Explain that your heritage is also your family history.

1. What is your family’s cultural or ethnic heritage?

2. Is there a country, geographic area, or state that is part of your family’s heritage? What are some of the features of this area?

3. What symbols show your family’s heritage? (If you put *American* above, list American symbols.)

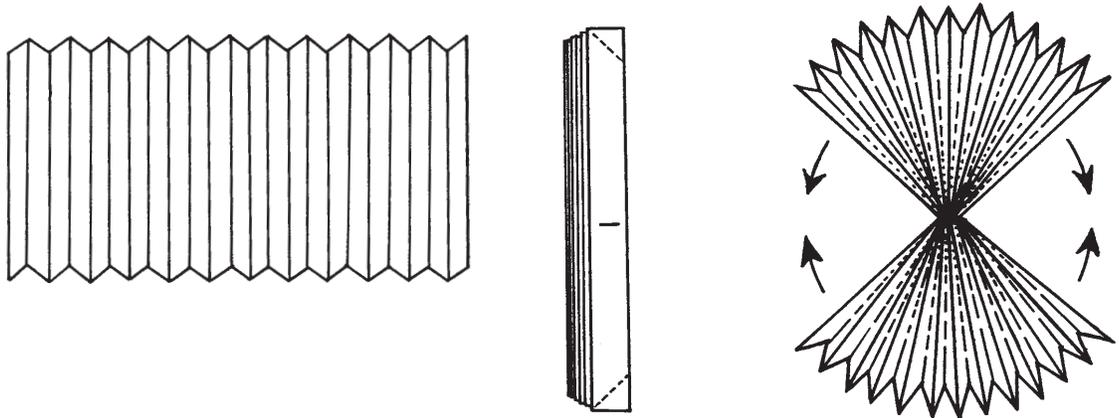
4. Are there special colors for these symbols or colors that represent your culture?

5. What ideas do you have for making a float that shows your family’s heritage?

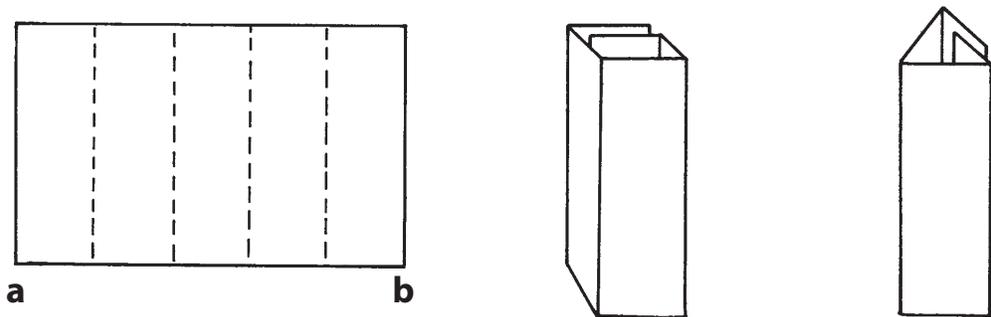
FOLDING PAPER

These ideas can be used to add interest, dimension, and texture to floats.

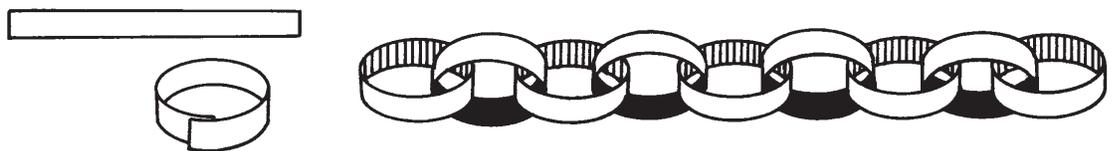
Fold paper back and forth to make accordion pleats. Cut corners on an angle as shown. Then staple or tape the paper in the middle, letting the pleats fan open.



Divide a rectangle into four or five equal parts. Then fold on dotted lines and lap **a** over **b** to form a three- or four-sided figure as shown below.



Cut paper strips in various colors, widths, and lengths. Staple or glue them together to form a chain.



Name _____ Date _____

PARADE PARTICIPANTS

What is your parade participant’s cultural heritage?

When is this costume worn—other than in parades?

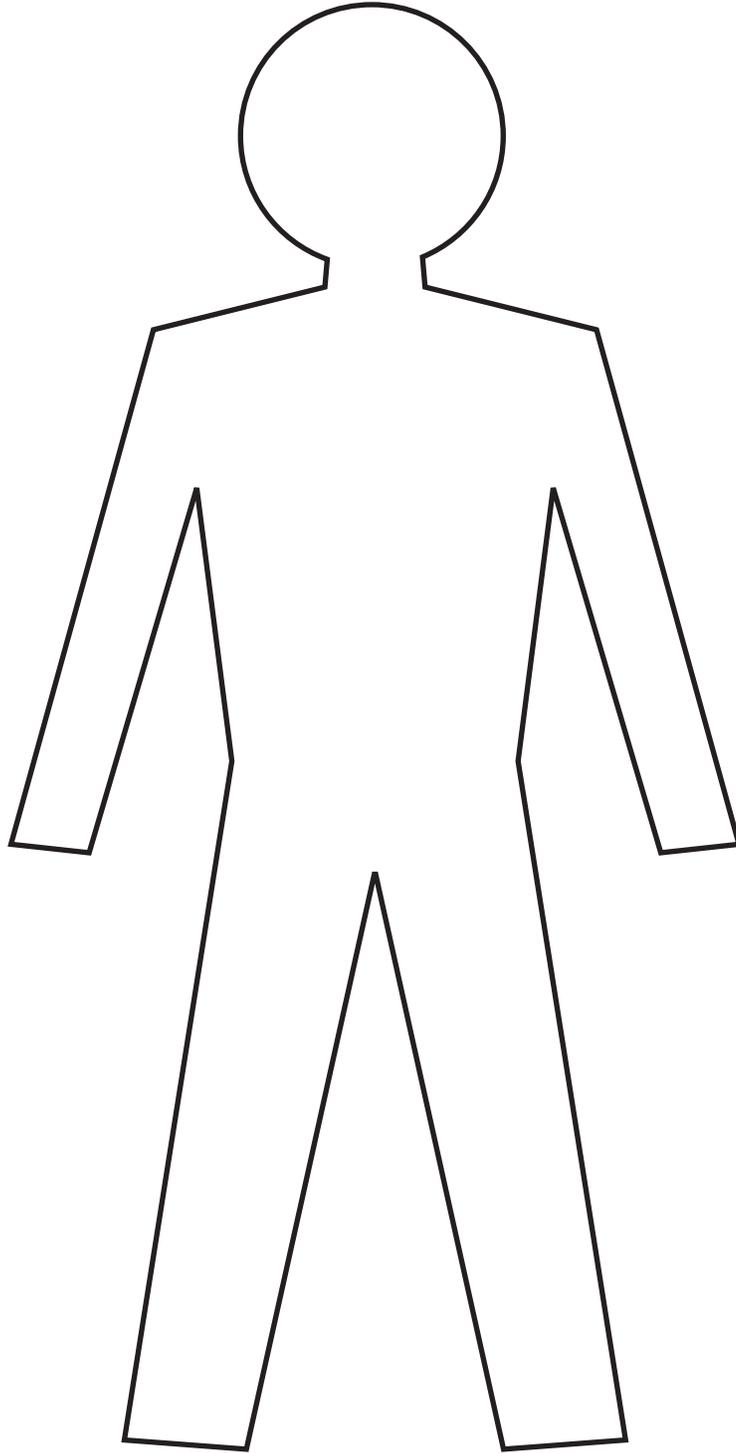
What colors are in the character’s costume?

Describe the costume:

Where can you find a picture of the costume?

Name _____ Date _____

SHAPE FOR THE PARADE FIGURE



LETTER

(Adapt to reflect the particular location of your parade.)

Dear Parade Planners,

I see from your promotional items that you are planning a parade and that the parade route will go down my street. My neighbors and I do not want the parade in our neighborhood. Parades are noisy, cause traffic problems, and create a lot of litter.

Moreover, a parade celebrating _____ is not important. I don't understand why we need a parade for that reason.

(parade theme)

Therefore, we are writing to our local government officials telling them that they should not allow you to have the parade.

Sincerely,

Mr. Robert Davis

LETTER FORMAT

Today's date

Your address

*Name and address
of the person you're
writing to*

Dear (name of the person you are writing to):

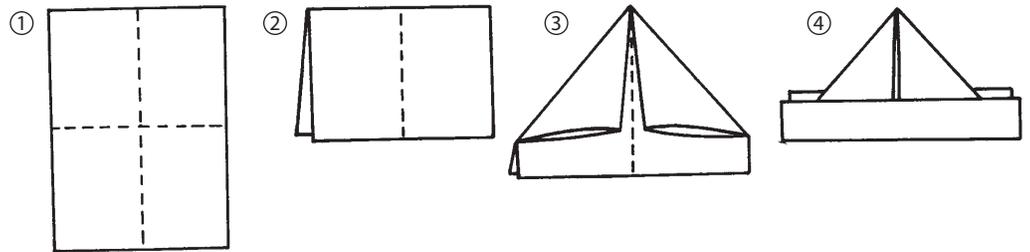
Sincerely,

Your name(s)

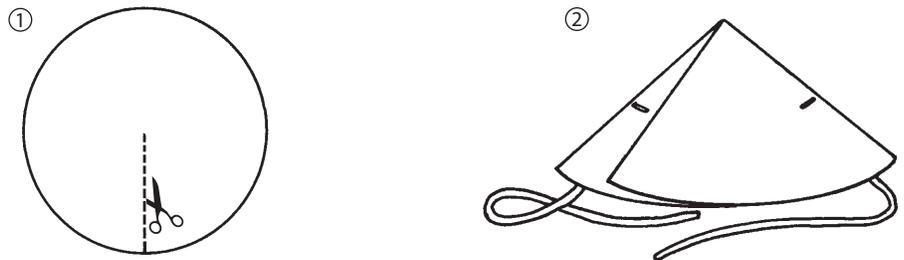
HATS

Students can create simple hats and then draw traditional patterns or symbols on them.

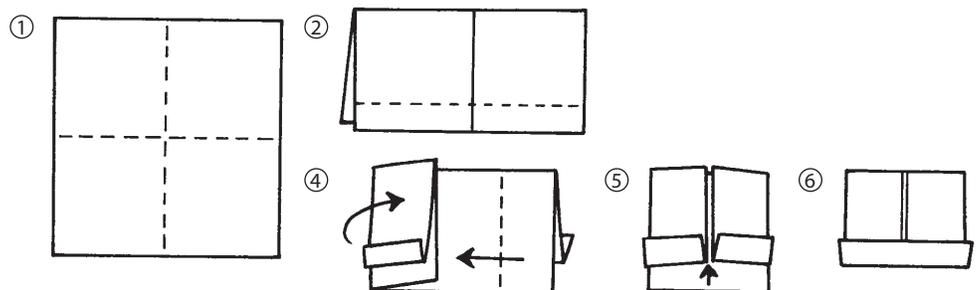
To make this hat, use a sheet of newspaper approximately 16 by 20 inches in size. Crease the paper in the center in both directions. After it is folded in half, bring the two upper corners over to the center line and fold the bottom up at the front and back.



This type of hat can be made from a cone by cutting a circle about 15 inches in diameter out of a stiff paper, such as tag board. Shape the cone to head size, and attach strong ties, such as cotton roving yarn, to the sides. Students can decorate the hat with crayon, marker, or paint.



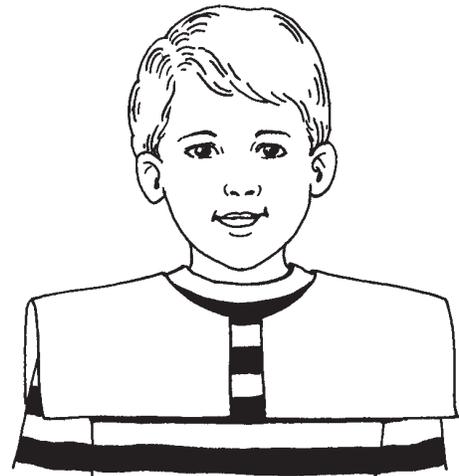
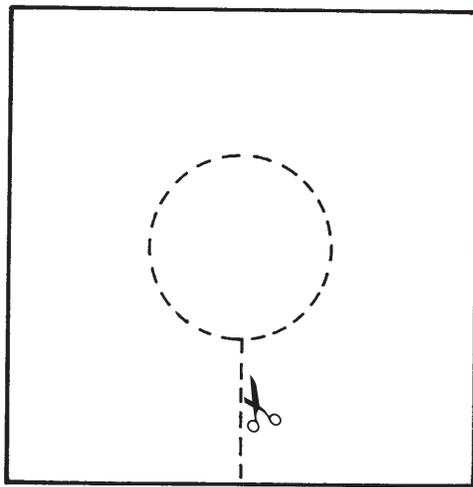
This structure can be used to create many types of hat designs. Use a square 21 to 25 inches long on each side, according to head size. Fold as shown on the diagrams and add details to create interest.



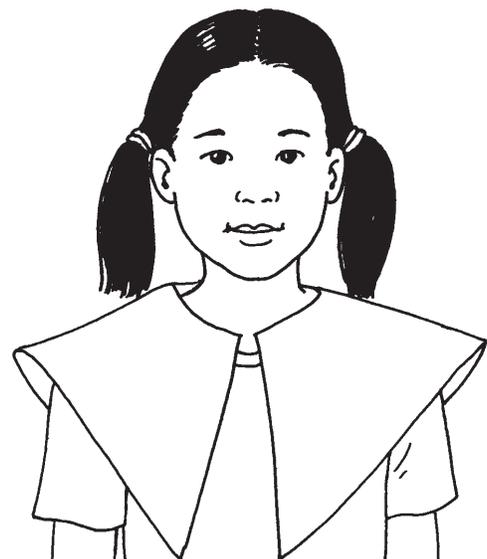
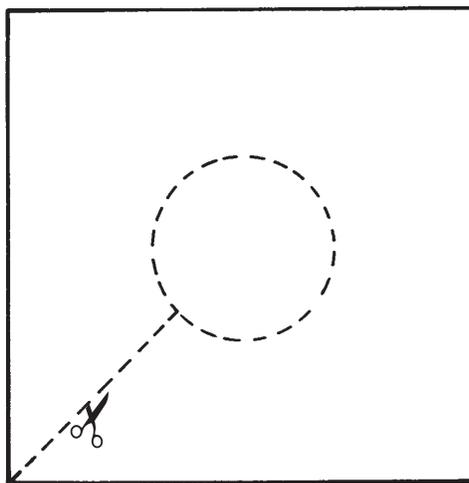
PAPER COSTUMES

These simple costumes can be made from butcher paper, and then decorated with paint, cut paper, or other materials. Students can draw or color traditional patterns or symbols on their costumes.

The vertical line of a square can be cut for a collar. Shoulders can be cut and draped.



The diagonal line of a square can be cut for a collar. Shoulders can be cut and draped.



Name _____ Date _____

SELF-ASSESSMENT: SOCIAL SKILLS

EPISODE _____

	Not often/Never	Sometimes	Always
1. I listened to other people's ideas.			
2. I did my fair share of the work.			
3. I took turns.			
4. I disagreed politely.			
5. I stayed on task.			
6. I like to work with others because			
7. I don't like to work with others when			