

Name: _____

Safari to Kenya

The Land and the People



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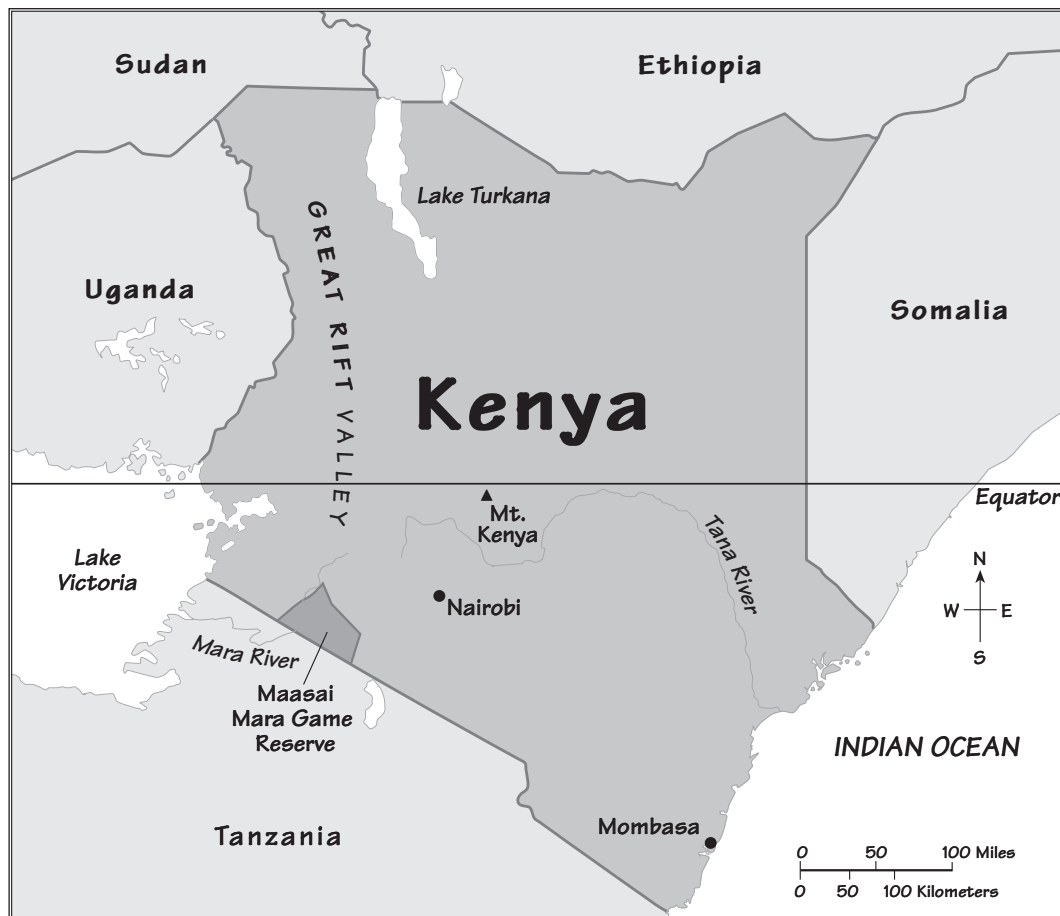
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AN INVITATION

ATTENTION: ALL PHOTOGRAPHERS



You are invited to go on a safari in Kenya, Africa.

This is a wonderful opportunity to photograph wild animals in their natural habitat. While in Kenya, you will

- stay on the beautiful Maasai Mara Game Reserve.
- visit a Maasai village.



DATE _____

WORD BANK: THE SAFARI

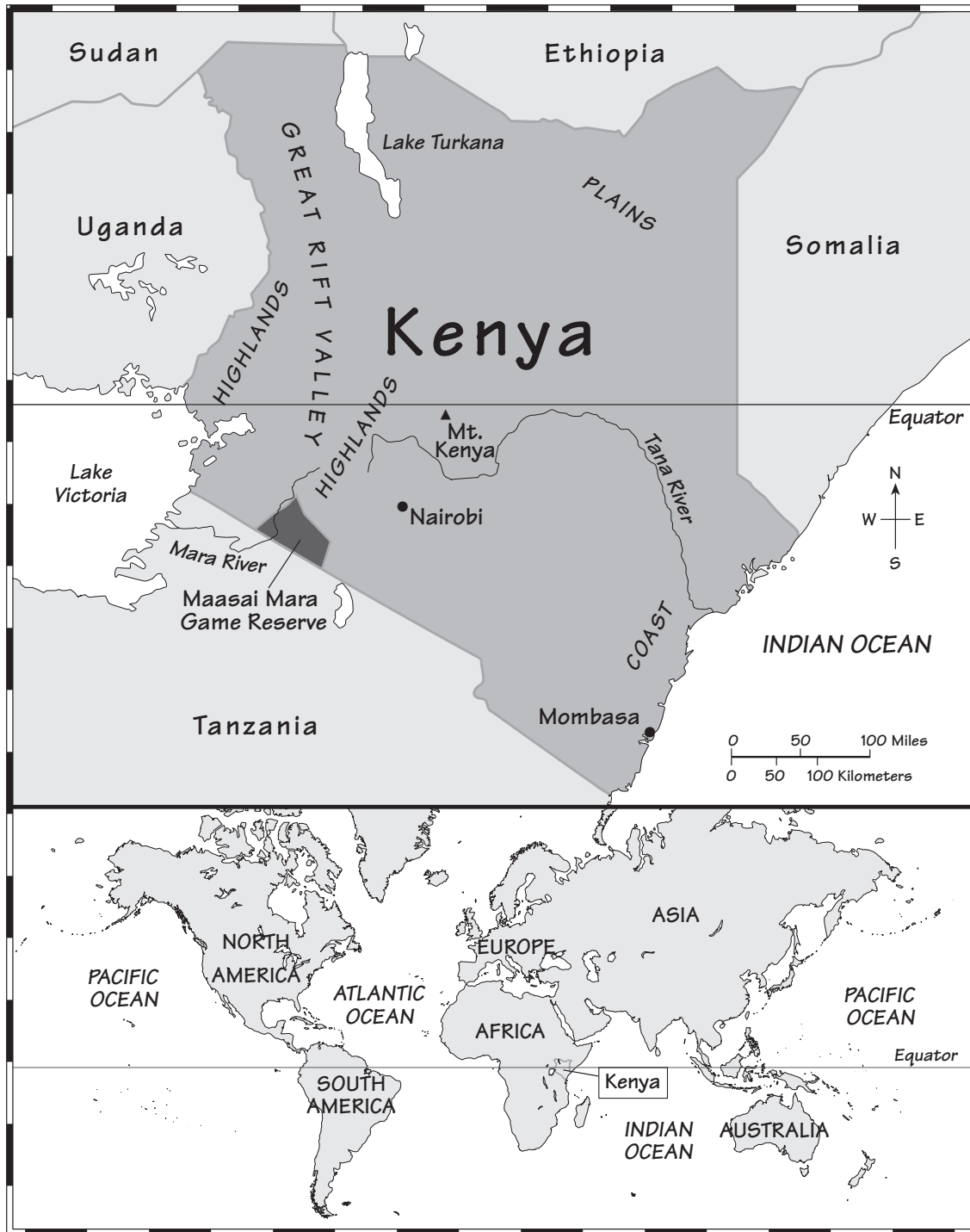
Make a list of words about our trip.

[illegible]

Assessment: Words relate to the safari.



MAP OF KENYA





DATE _____

TEMPERATURE/RAINFALL CHARTS

Temperatures in the Maasai Mara Region

Month	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
Daytime Temperature Fahrenheit	69	68	66	69	69	69	68	66	71	69	68	69
Daytime Temperature Celsius	20.5	20	19	20.5	20.5	20.5	20	19	21.5	20.5	20	20.5

Rainfall in the Maasai Mara Region

Month	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
Rainfall in Inches	2.5	3	4	5.5	3.5	1	.5	1	1	1	2.5	3
Rainfall in Centimeters	6.4	7.6	10.2	14	1.4	.4	.2	.4	.4	.4	6.4	7.6

1. Circle the month that you think would be a good time of year to visit.
2. I think this is a good time of year to visit because ...

Assessment: The month circled is logical to the reason given for the choice. Sentence is completed and makes sense.



DATE _____

WORD BANK: PLANNING FOR OUR TRIP

Make a list of words about planning for our trip.

[illegible]

Assessment: The words relate to the plans that were made for the trip.



JOURNAL ENTRY 1: PLANNING FOR OUR TRIP

Write a journal entry about planning for our trip.

[illegible]

Assessment: Writing includes words from the word bank, accurate information about the trip, and feelings about the trip. For drawings: Drawing shows understanding that a trip is planned and includes some details that directly relate to the safari in Kenya. Care is taken in making the drawing.



WORKING IN A GROUP
















PART I

Below are some things you can do to work well together while making your part of the frieze.

1. Listen to each other's ideas.
2. Stay on task.
3. Help each other.
4. Do careful work.
5. Work together to solve problems.

PART II

After you made the Maasai Mara, think about how you worked with others. How did you do?













	Not often/ Never	Sometimes	Always
1. I listened to other's ideas.			
2. I stayed on task.			
3. I helped others.			
4. I did careful work.			
5. I cooperated.			

Assessment: The self-assessment accurately assesses the student's performance.



PRESENTING WILDLIFE REPORTS

How did you do?

	Not often/ Never	Sometimes	Always
1. I stood tall.			
2. I looked at the audience.			
3. I spoke clearly and loudly.			
4. I shared information about my animal.			



DATE _____

MY PHOTOGRAPH ALBUM

Draw pictures and write words in the spaces below.



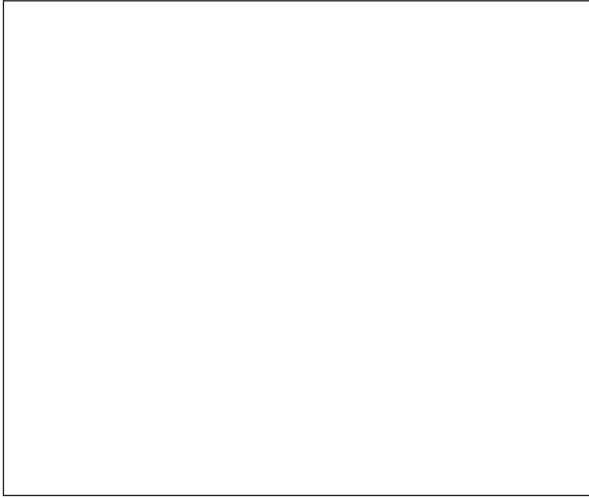
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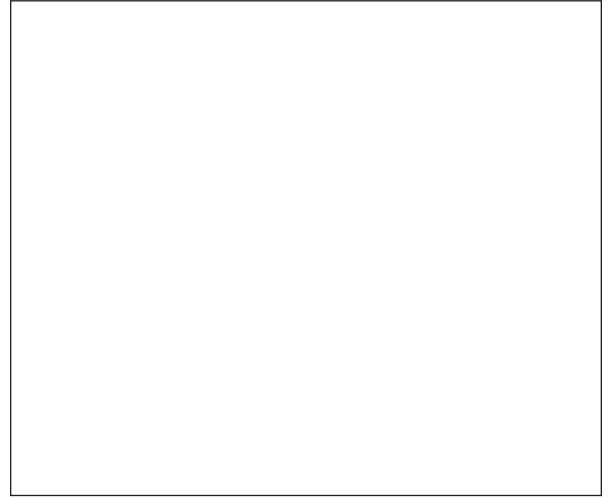
MY PHOTOGRAPH ALBUM

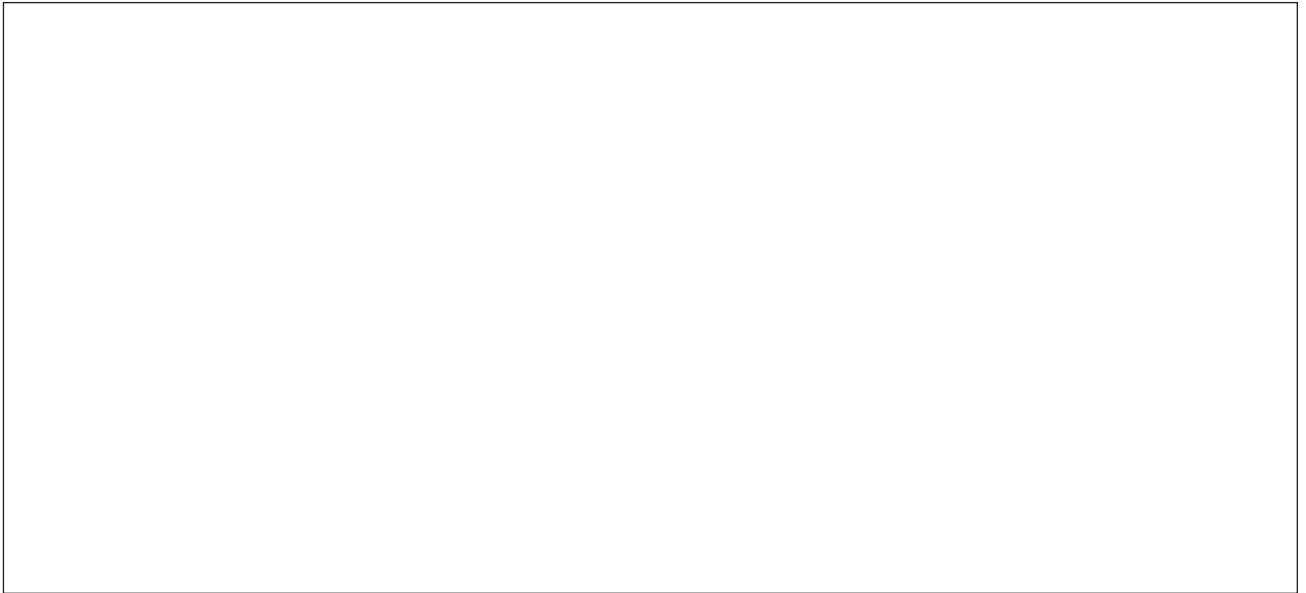
Draw pictures and write words in the spaces below.

MY PHOTOGRAPH ALBUM

Draw pictures and write words in the spaces below.









DATE _____

MY PHOTOGRAPH ALBUM

Draw pictures and write words in the spaces below.

Assessment: The photo album includes appropriate photos/drawings of the Maasai Mara; demonstrates understanding of the setting and the animals; includes words from the word bank as a resource for writing captions; and includes captions that relate to the game reserve photos.



DATE _____

WORD BANK: THE SAFARI

Make a list of words about our trip.

[illegible]

Assessment: The words relate to the safari.



DATE _____

JOURNAL ENTRY 2: THE SAFARI

Write a journal entry about the safari.

[illegible]

Assessment: Writing includes words from the word bank; tells about the safari from the photographer's point of view; demonstrates understanding of the setting and animals. If drawing: Drawing shows understanding of a safari; includes the photographer and details about the event; care is taken in making the drawing.



JOURNAL ENTRY 3: THE MAASAI VILLAGE

Write a journal entry about the Maasai village.

[illegible]

Assessment: Writing includes words from the word bank and accurate information about the Maasai village. If drawing: Drawing shows understanding of the Maasai village; includes some details about the village; and care is taken in making the drawing.



JOURNAL ENTRY 4: A MISUNDERSTANDING

Write a journal entry about the misunderstanding.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Assessment: Writing includes words from the word bank and accurate information about the Maasai village. If drawing: Drawing shows understanding of the Maasai village; includes some details about the village; and care is taken in making the drawing.

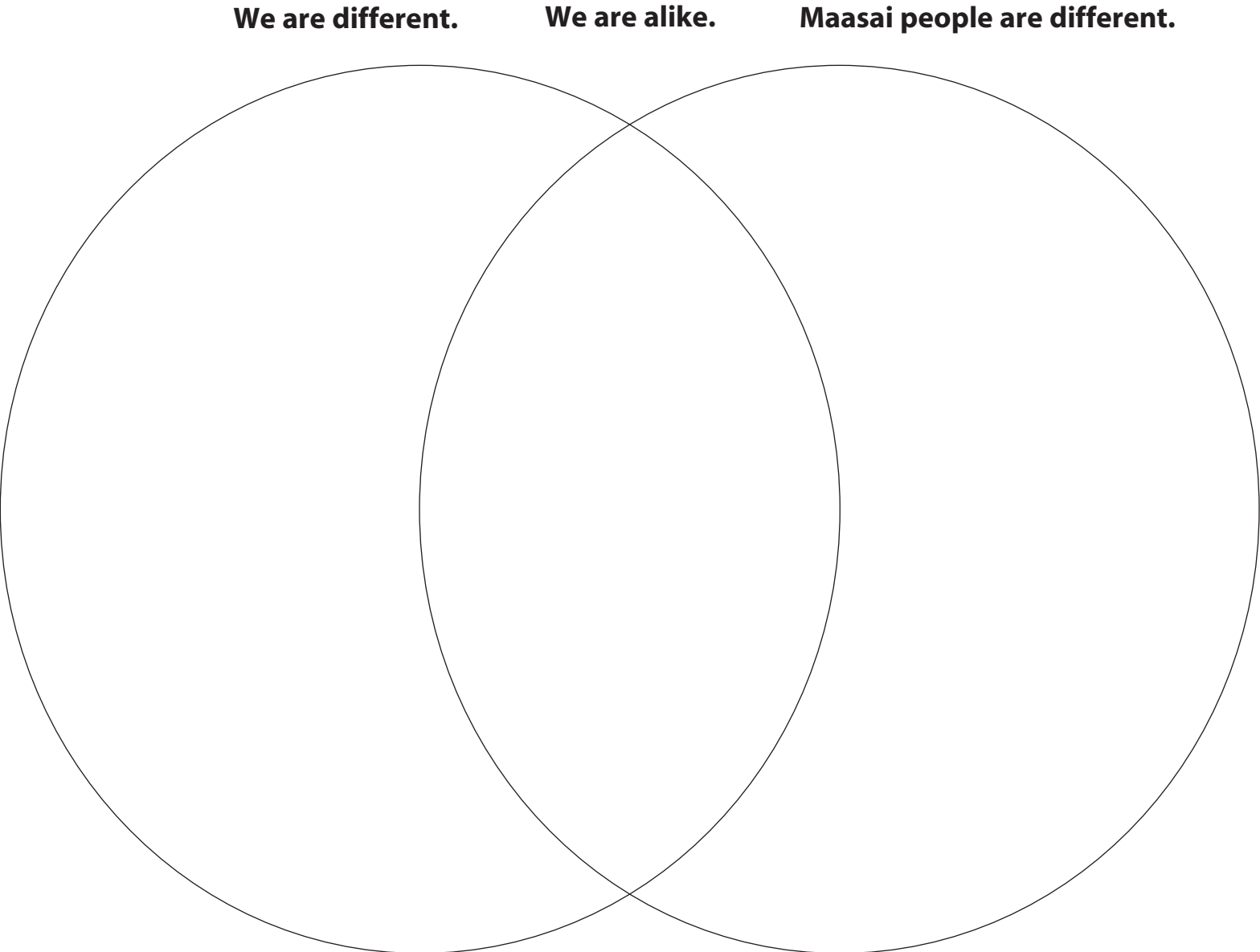
ADDITIONAL JOURNAL PAGE

[illegible]



DATE _____

WE ARE ALIKE AND DIFFERENT



Assessment: At least two examples are provided in each section of the Venn diagram. Examples reflect understanding of similarities and differences between the children and the Maasai people.

GLOSSARY

boma Maasai home made of grass and sticks and covered with cow dung

browsers animals that get their food from trees

camouflage the way the colors and patterns on some animals help them blend into their environment

coast the land along a body of water

elders older warriors who become leaders

equator an imaginary line around the middle of the earth

game reserve a protected area where animals live

grazers animals that eat grass and other low plants

habitat a place that is a home to plants and animals

herd a group of animals

highlands land that has mostly mountains and valleys

migration the movement of animals or people from one place to another

passport a document that allows people to travel from one country to another

plains flat lands

predators animals that hunt other animals

pride a family of lions

safari a trip or journey to eastern Africa

village a small group of houses where people live together

warriors people who protect their village and cattle